

SAMPLE CONTENT



ENGLISH KUMARBHARATI WORKBOOK

BASED ON TEXTBOOK AND BOARD PAPER PATTERN

THE autumn comes, a maiden fair
In slenderness and grace.
With nodding rice-stems in her hair
And lilies in her face.



STD. IX

(Eng. Med.)

Target Publications® Pvt. Ltd.

ENGLISH KUMARBHARATHI

WORKBOOK

STD. IX (English Medium)

Salient Features

- ⇒ Based on the latest Board paper pattern
- ⇒ Extract-based format with different types of questions
- ⇒ Covers 'Warming Up!' Activities for chapters and poems
- ⇒ Includes all Textual and In-text Questions (modified at places to suit the activity-based format)
- ⇒ Contains Language Study (Vocabulary and Grammar) Questions
- ⇒ Includes relevant Activity-based Questions
- ⇒ Covers Additional Questions for exhaustive coverage of chapters and poems
- ⇒ Contains Language Study: Practice Questions at the end of chapters for additional practice
- ⇒ Covers Unseen Passages for Comprehension and Summary Writing
- ⇒ Includes ample space for students to write answers

Name:

School:

Standard: **Division:** **Roll No.:**

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PREFACE

Target's 'English Kumarbharati Workbook: Std. IX' provides complete and thorough practice to students. The book makes learning easy for students by segregating chapters and poems into extracts which extensively cover all types of questions as per the latest board paper pattern. The 'Warming Up!' Activities have been included for all the chapters and poems. Open-Ended/ Personal Response Questions have been provided with Keywords aimed at guiding and supporting the students' writing process. The exhaustive coverage of Vocabulary and Grammar questions aims to enhance the language skills of the students. Relevant Activity-based Questions have been provided for better preparation and Language Study: Practice Questions have been provided at the end of each chapter for additional practice. Unseen Passages for Comprehension and Summary Writing have been provided to give the students the practice they need in order to ace these questions in their exams.

A book affects eternity; one can never tell where its influence stops.

Publisher

Edition: Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

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Disclaimer

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Section-wise Weightage of Marks

No.	Skills / Testing Items	Marks	No.	Internal Assessment	Marks
1.	Section I – Language Study	10 Marks	1.	Listening Skill	05 Marks
2.	Section II – Textual Passages	20 Marks	2.	Speaking Skill	05 Marks
3.	Section III – Poetry	10 Marks	3.	Assignment 1	05 Marks
4.	Section IV – Non-textual Passages	15 Marks	4.	Assignment 2	05 Marks
5.	Section V – Applied Writing	15 Marks	Total		20 Marks
6.	Section VI – Creative Writing	10 Marks			
Total		80 Marks			

[Maharashtra State Board of Secondary and Higher Secondary Education, Pune - 04]

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*Note: Textual Questions are represented by * mark.
In-text Questions are represented by # mark.*

Unit 1

1.1

Life

- Charlotte Bronte

Warming Up!

- *1. There are many popular lines like:
 - 'Life is a game – play it well.'
 - 'Life is a journey – keep going ahead.'
 Discuss and write down a few such metaphorical lines about 'life'. You can make them up yourselves.

Ans: _____

- *2. Prepare as many 'acrostics' using the word LIFE, as you can. Two examples are given below.

- i. Live
 In
 Freedom
 Ever
- ii. Liberty
 Integrity
 Fraternity
 Equality

[You can turn it into a game, using a time-limit. Make sure your acrostics are related to 'life'.]

Ans:

- i. L _____
 I _____
 F _____
 E _____
- ii. L _____
 I _____
 F _____
 E _____

- *3. Listen carefully and write the word in the appropriate column.

Positive Feelings	Negative Feelings
_____	_____
_____	_____
_____	_____
_____	_____

hopeful, lonely, happy, jealous, surprised, shy, loving, proud, cheerful, anxious, nervous, excited, embarrassed, scared, silly, comfortable, peaceful, depressed, enthusiastic, motivated, inspired, threatened, crushed, angry

- *4. It is possible to have both kinds of emotions (positive and negative feelings) at the same time. Have you experienced it? Try to describe the situation in short.

Ans: _____



Extract I

A1. Simple Factual

1. Complete the following sentences:

- i. A little morning rain foretells a
- ii. Clouds of are transient.
- iii. The shower will make the bloom.
- iv. Life's rapidly and merrily flit by.

Read the extract from line 1 to 12 on page 3 of your textbook and answer the following questions.

["Life, believe, is
..... as they fly."]

A2. Complex Factual

#1. What do sages say?

Ans:

#2. What does the rain often foretell?

Ans:

#3. What should we do during joyful times in life?

Ans:

*4. Pick out from the extract one line each that reflects an optimistic (positive) attitude and pessimistic (negative) attitude.

Optimism	Pessimism
.....

A3. Vocabulary / Poetic Devices

*1. Give other '-ly' adverbs of similar meaning for the following from the poem. Use a thesaurus if needed.

- i. rapidly –
- ii. merrily –
- iii. gratefully –
- iv. cheerily –

2. List the rhyming words from the extract.

Ans:

*3. Explain the metaphor in the following lines:

- i. Oft a little morning rain
Foretells a pleasant day

Ans:



ii. Sometimes there are clouds

Ans:

iii. ...the shower will make the roses bloom

Ans:

iv. Life's sunny hours flit by

Ans:

4. Identify the figures of speech used in the following lines.

i. "Life, believe, is not a dream"

Ans:

ii. "So dark as sages say"

Ans:

iii. "Oh, why lament its fall?"

Ans:

Extract II

A1. Simple Factual

1. Read the extract and match the following:

i.	steps in	a.	buoyant
ii.	elastic springs	b.	death
iii.	golden wings	c.	courage
iv.	quell despair	d.	hope

Ans:

Read the extract from line 13 to 24 on page 3 of your textbook and answer the following questions.

["What though
.....quell despair!"]

A2. Complex Factual

#1. What does 'our Best' refer to?

Ans:

#2. Why are the wings of hope 'golden'?

Ans:

*3. Pick out from the extract, one line each that reflects an optimistic (positive) attitude and pessimistic (negative) attitude.

Optimism	Pessimism
.....



A3. Vocabulary / Poetic Devices

*1. Give other '-ly' adverbs of similar meaning for the following from the extract. Use a thesaurus if needed.

- i. manfully -
- ii. fearlessly -
- iii. gloriously -
- iv. victoriously -

2. List the rhyming words from the extract.

Ans:

*3. Pick out four examples of personification. Write what is personified in each:

Ans:

4. Identify the figures of speech used in the following lines.

i. "What though Sorrow seems to win,"

Ans:

ii. "Manfully, fearlessly, The day of trial bear,"

Ans:

Appreciation of the Poem

1. Write an appreciation of the poem 'Life' in about 12 to 15 sentences. You may use the following points to write the appreciation:

- i. Title
- ii. Poet
- iii. Rhyme Scheme
- iv. Figures of Speech
- v. Theme/ Central Idea (At least 2 to 3 lines)

Ans:



Integrated Questions (based on the entire text)

*1. Pick out three examples of interrogation (rhetorical questions) from the poem. Explain in your own words the point that each one makes.

	Interrogation	Explanation
i.	----- -----	----- -----
ii.	----- -----	----- -----
iii.	----- -----	----- -----

*2. “And calls our Best away?” is a gentle way of expressing the unpleasant idea of a loved one dying. It is an example of euphemism. Think and write down three or four ways in which we can express the idea of ‘death’ in a tactful and gentle manner.

Ans: -----

3. Do you think that keeping a positive attitude helps in dealing with problems in life? Explain.

Ans: -----

4. The poet describes hope as a strong bird with golden wings. How would you define hope? What are the things which give you hope?

Ans: -----



5. Is the tone of the poem optimistic?

Ans:

.....

.....

.....

.....

.....

.....

.....

.....

.....

Activities

Reading

*1. Read: 'The Psalm of Life' – a poem by H.W. Longfellow.

Writing

*1. '..... and that's how I realised that courage and hope can help me overcome any major mishap / problem in life.' Write an episode / experience from your own life that leads to the above conclusion.

Ans:

.....

.....

.....

.....

.....

.....

.....

.....

.....

Teacher's Remark:

Date:



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