

SAMPLE CONTENT



MY ENGLISH BOOK WORKBOOK

BASED ON TEXTBOOK AND BOARD PAPER PATTERN



इयत्ता
आठवी

(मराठी व सेमी इंग्रजी माध्यम)

Published by:

LAZY BONE EDUCATION

MY ENGLISH WORKBOOK STD. VIII

Salient Features

- Extract based format covering different types of questions
- Covers wide variety of questions as per the textbook and CCE (Continuous and Comprehensive Evaluation) pattern
- Covers Textual and In-text (*modified at places to suit the activity based format*) along-with additional questions
- 'Glossary' and 'Warming up!' sections for chapters and poems
- कवितेचा अर्थ for poems
- Oral Work to enhance the ability to express and speak
- Language Study (Grammar + Vocabulary), Writing Skills, Study skills, Projects to stimulate thinking and language acquisition
- Covers Unseen Passages for Comprehension and Summary Writing
- Ample space has been provided for the students to write the answers

Name:

School:

Standard: **Division:** **Roll No.:**

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PREFACE

Target's 'My English Workbook: Std. VIII' provides complete and thorough practice to students. The book makes learning easy for students by segregating chapters and poems into extracts which extensively cover all type of questions as per the CCE paper pattern. The goal of this book is to give practice to the students and to help them understand the text better.

'Glossary' and 'Warming Up!' sections has been included for all the chapters and poems. कवितेचा अर्थ (Poem meaning) have been provided to help the student comprehensively understand the poem. Summative Assessment includes a variety of questions based on the chapters. It also includes 'Integrated questions' (based on the entire text) for better understanding of the lesson or poem and 'Language Study' which aims to enhance the language skill of the students.

The Formative Assessment includes Oral work, Study Skills, Writing Activities along-with Project Work. All the chapters and poems have been covered extensively through the medium of wide variety of questions and activities. Unseen Passages for comprehension along with Summary Writing is provided to give the students the necessary practise. Ample space has been provided to write the answers. To foster thoughtful and nuanced responses from students, Open-Ended/ Personal Response Questions have been provided with **Keywords** aimed at guiding and supporting the students' writing process.

We hope this book turns out to be a guiding light for the students of Std. VIII and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

Publisher

Edition: First

Disclaimer

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- Note:**
- i. Textual questions are represented by * mark*
 - ii. Modified textual questions are represented by ♣ mark*
 - iii. In-text questions are represented by # mark*

Introductory Activities

***1. In spoken English, we often use contracted forms as:**

Full form	Contracted form
I am busy.	I'm busy.
They are tired.	They're tired.
He is not coming.	He isn't coming. (OR) He's not coming.
You will like it.	You'll like it.
She will not like it.	She won't like it.
We had been for a trip.	We'd been for a trip.
It must not happen again.	It mustn't happen again.
That would be fine.	That'd be fine.
Do you not like it?	Don't you like it?

***2. Fill in the gaps in the table below.**

Contracted form	Full form
Let's	-----
Shan't	-----
-----	They have
-----	Were not
We're	-----
-----	Cannot
-----	Where is
What're	-----
There's	-----

1.1

Be The Best

Glossary

Word	Meaning
crew (n)	sailors who work on a ship (जहाजावर काम करणारे खलाशी)
lesser (adj)	unimportant (कमी महत्त्वाचे)
liveliest (adj)	full of energy (उत्साहाने भारलेले)
muskie and bass (n)	names of fish (माशांची नावे)
pine (n)	an evergreen tree with needle like leaves and cone shaped appearance (शंकूसारखा दिसणारा एक सूचिपर्णी सदाहरित वृक्ष)

Word	Meaning
rill (n)	a stream (ओहोळ, लहान ओढा)
scrub (n)	here, an area covered with small, low plants (येथे, लहान झाडाझुडपांनी व्यापलेला भाग)
trail (n)	a narrow path (पाऊलवाट)
valley (n)	an elongated depression between mountain ranges with a stream or river flowing through it (दरी)

कवितेचा अर्थ

'Be the Best' ही कवी डग्लस मॅलॉक (Douglas Malloch) यांची प्रेरणादायी कविता आहे. कवी म्हणतो, की आपण कोणतेही काम एकरूप होऊन व एकनिष्ठेने केल्यास आपले जीवन आनंदाने भरून जाईल. कवी म्हणतो, की कामाचा उत्कृष्ट दर्जा हे आनंदाचे रहस्य आहे, मग ते काम कोणतेही असो! तुम्ही कोठे आहात आणि काय करत आहात, हे ठरवणे तुमच्या हातात नाही, हे कवी निसर्गातील विविध उदाहरणे देऊन ठामपणे सांगत आहे. कवी पुढे म्हणतो, की आपल्याला नेमून दिलेले काम आपल्यातील सर्वोच्च गुणवत्तेसह पूर्ण करणे एवढेच आपल्या हाती आहे. आपल्यापैकी प्रत्येकजण आयुष्यामध्ये सर्वोच्च स्थानी पोहोचू शकणार नाही. आपल्यापैकी काहीजणांना असे कार्य करावे लागेल जे इतरांच्या दृष्टीने कमी महत्त्वाचे असेल; पण तरीदेखील आपण आपल्या कामातून आपले वेगळेपण दाखवून दिले पाहिजे. कोणतेही काम कमी दर्जाचे नसते. कामाचा दर्जा हा त्याच्या उत्कृष्टतेवर अवलंबून असतो. काम दर्जेदार बनवण्यासाठी आपले योगदान व परिश्रम महत्त्वाचे असतात. असा संदेश कवी आपल्याला या कवितेतून देतो.

Note: i. Textual questions are represented by * mark ii. In-text questions are represented by # mark
iii. Modified textual questions are represented by ♣ mark

Warming Up!

Chit-Chat

*1. Have you got a prize in any competition?

Ans:

.....

.....

*2. How did you feel at that time?

Ans:

.....

.....

***3. Have you ever failed in your efforts?**

Ans:

.....

.....

.....

***4. Do you think we should accept success as well as failure?**

Ans:

.....

.....

***5. What will be your reaction if you are not selected in a team?**

Ans:

.....

.....

.....

Let's Begin

***1. Read aloud the following sets of words.**

- i. river, stream, sea, ocean
- ii. hill, stone, mountain, rock
- iii. plant, sapling, tree, seed
- iv. child, adult, baby, youth

***2. Rearrange each of the above sets of words according to the increasing order of their size / growth.**

Ans:

.....

***3. In your pre-primary classes, you must have learnt the story of 'The Lion and the Mouse.' Read it in English and fill in the gaps using the words given in the box:**

A lion was sleeping in a A mouse started playing on him. The lion got up He caught the mouse and was ready to it. The begged the lion to leave it and said that someday it would the lion. The lion and let it go. One day the lion was in a net set up by hunters. He loudly as he tried too hard to escape. The mouse the lion and came. It up the net with its sharp teeth and set the lion

(help, angrily, caught, forest, mouse, kill, roared, free, chewed, heard, laughed)

Moral of the story:



Summative Assessment

Read the following extracts from your textbook and answer the following questions.

Extract I

A1. Simple Factual

1. Name the following.

- i. The tree that grows on top of the hill.
- ii. What one must be, if one cannot be a tree.

["Be The Best in the lake!"]

A2. Complex Factual

*1. State whether the following statements are true or false. Correct the False statements.

- i. A scrub is found at the top of the hill.

Ans:

- ii. A bit of grass can make the highway happier.

Ans:

#2. What is the main difference between a pine tree and a scrub?

Ans:

#3. What do people like to see along the highway?

Ans:

A3. Vocabulary/Poetic Devices

*1. Find and write the pairs of rhyming words from the extract.

Ans:

2. Identify and explain the Figures of Speech in the following lines from the extract.

- i. "If you can't be a pine on the top of the hill,"

Ans:

- ii. "Be a scrub in the valley – but be"

Ans:

- iii. "The best little scrub by the side of the rill;"

Ans:

iv. "Be a bush if you can't be a tree."

Ans:

.....

.....

v. "If you can't be a bush be a bit of the grass,"

Ans:

.....

.....

vi. "If you can't be a muskie, then just be a bass--"

Ans:

.....

.....

Extract II

A1. Simple Factual

1. Complete the following sentences by choosing the correct alternatives.

i. If you can't be a highway –

- A. be the skyway B. don't be anything at all C. just give up D. be a trail

ii. If you can't be the sun –

- A. Be the Universe B. Be a star C. Be nothing at all D. Be a moon

["We can't all whatever you are!"]

A2. Complex Factual

*1. State whether the following statements are True or False. Correct the False statements.

i. All must be the Captains of the teams.

Ans:

ii. We win or fail depending upon size or position.

Ans:

iii. If your work is not important, don't do it.

Ans:



iv. Whatever job you have, do your best.

Ans:

#2. What is the message given at the end of the poem?

Ans:

A3. Vocabulary/Poetic Devices

*1. Give the rhyming words in the extract.

Ans:

2. Identify and explain the Figures of Speech in the following lines from the extract.

i. "We can't all be captains, we've got to be crew,"

Ans:

ii. "There's big work to do, and there's lesser to do,"

Ans:

iii. "It isn't by size that you win or you fail –"

Ans:

iv. "Be the best of whatever you are!"

Ans:

Appreciation of the Poem

*1. Write an appreciation of the poem with the help of the points given below.

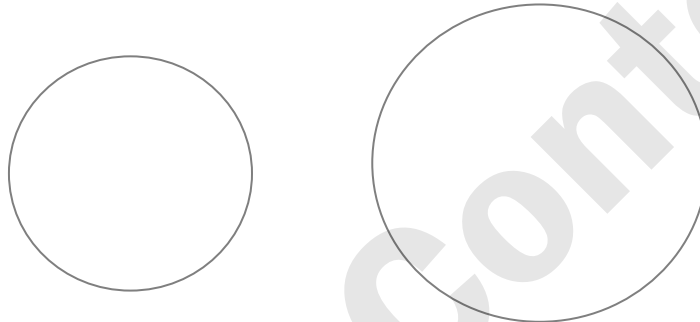
i. The title of the poem is

ii. The poem is written by

- iii. The poem has stanzas. Each stanza has lines.
- iv. The lines that rhyme in each stanza, are
- v. The poet compares big things with
- vi. is a repeated expression in the poem.
- vii. The line – I shall always remember is

Integrated Questions (based on the entire text)

- *1. Read the words / names given below. Put the big-sized / bigger ones in the big circle and the smaller ones in the small circle.
 (muskie, tree, pine, lake, bass, bush, highway, scrub, rill, sun, star, trail)



- *2. Complete the following with appropriate words / phrases from the poem.
 (First one is done for you)
- i. If you can't be a pine, be a scrub.
 - ii. If you can't be a tree,
 - iii., be a bass.
 - iv. If you can't be a captain,
 - v., be a trail.
 - vi. If you can't be the sun,

Formative Assessment

Oral work

- *1. Form groups of four. Read each stanza in the poem turn by turn.

Project

- *1. Read the given extract from the poem 'Little Drops of Water.....' by Julia Fletcher Carney. Learn it up. Set it to a tune and enjoy singing it. You may ask your teacher to help you.

Teacher's Remarks:

- Excellent Good Fair

Date: Sign:



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NOTES

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
- History and Civics
- Geography
- General Science
- Mathematics

NOTES

- My English Book
- मराठी बालभारती
- हिंदी सुलभभारती
- इतिहास व नागरिकशास्त्र
- भूगोल
- सामान्य विज्ञान
- गणित

WORKBOOK

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
- My English Book
- मराठी बालभारती

AVAILABLE BOOKS FOR STD. IX: (ENG., MAR. & SEMI ENG. MED.)

NOTES

- English Kumarbharati
- मराठी अक्षरभारती
- हिंदी लोकभारती
- हिंदी लोकवाणी
- आमोदः सम्पूर्ण-संस्कृतम्
- आनन्दः संयुक्त-संस्कृतम्
- History and Political Science
- Geography
- Mathematics (Part - I)
- Mathematics (Part - II)
- Science and Technology

NOTES

- My English Coursebook
- मराठी कुमारभारती
- इतिहास व राज्यशास्त्र
- भूगोल
- गणित (भाग - I)
- गणित (भाग - II)
- विज्ञान आणि तंत्रज्ञान

WORKBOOK

- English Kumarbharati
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