

SAMPLE CONTENT



ENGLISH BALBHARATI WORKBOOK

BASED ON TEXTBOOK AND BOARD PAPER PATTERN



STD.VIII
(Eng. Med.)

Target Publications® Pvt. Ltd.

ENGLISH BALBHARATI

WORKBOOK

STD. VIII (English Medium)

Salient Features

- ⇒ Extract-based format with different types of questions
- ⇒ Contains 'Warming Up!' Activities at the beginning of every chapter and poem
- ⇒ Includes all Textual and In-text Questions (modified at places to suit the activity-based format)
- ⇒ Contains Language Study (Vocabulary and Grammar) Questions
- ⇒ Covers Writing Skills, Language Study and Projects to stimulate the students' thinking ability
- ⇒ Includes Additional Questions for exhaustive coverage of chapters and poems
- ⇒ Covers Unseen Passages for Comprehension
- ⇒ Contains ample space for students to write answers

Name:

School:

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PREFACE

Target's 'English Balbharati Workbook: Std. VIII' comes equipped with Warming Up! activities along-with Summative and Formative Assessments as per the latest paper pattern. The goal of this book is to give practice to the students and to help them understand the text better.

The Summative Assessment includes a variety of questions based on the chapters. It also includes 'Integrated Questions' (based on the entire text) for better understanding of the lesson or poem and 'Language Study' which aims to enhance the language skills of the students.

The Formative Assessment includes Oral Work, Study Skills, Writing Activities along with Project Work. All the chapters and poems have been covered extensively through the medium of a wide variety of questions and activities. Ample space has been provided to write the answers. Unseen Passages for Comprehension are provided to give the students the necessary practice. To foster thoughtful and nuanced responses from students, Open-Ended/ Personal Response Questions have been provided with **Keywords** aimed at guiding and supporting the students' writing process.

We hope this book turns out to be a guiding light for the students of Std. VIII and helps them to prepare for their examination.

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

- Publisher
Edition: Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: mail@targetpublications.org

Disclaimer

This reference book is transformative work based on 'Std. VIII English Balbharati; Fourth Reprint: 2022', published by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. We the publishers are making this reference book which constitutes as fair use of textual contents which are transformed by adding and elaborating, with a view to simplify the same to enable the students to understand, memorize and reproduce the same in examinations.

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Note: Textual questions are represented by * mark.

In-text questions are represented by # mark.

Modified textual questions are represented by ♣ mark.

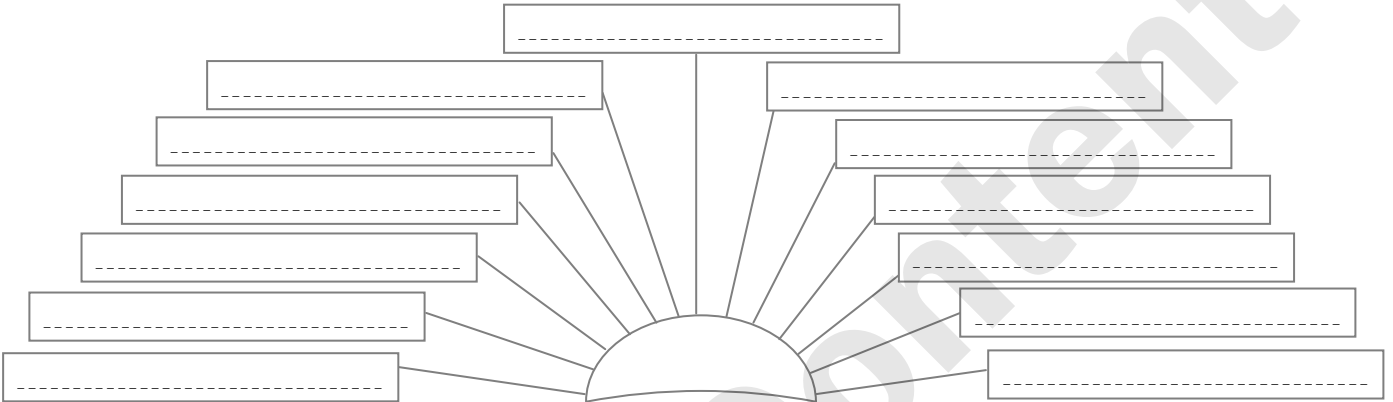
1.1

A Time to Believe

– B J Morbitzer

Warming Up!

- *1. Think, choose and fill up the labels with what a ‘sunrise’ symbolises. (jewellery / art / hope / birth / anger / new opportunities / good manners / inspiration / new achievements / happiness / misery / bright moments / new aims / money / new surprises)



- *2. An acrostic is a poem or a write-up in which the first letter of each line forms a word, when it is read vertically. For example, Faithful Reliable Inspiring Encouraging Noble Dedicated With your bench mate / group, complete the acrostic of BELIEVE and FAITH (Please note that the words / phrases should be more or less related to the topic. You can use a *thesaurus*.)

Be certain of F

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Summative Assessment

Read the following extracts from your textbook and answer the following questions.

Extract I

A1. Simple Factual

1. Fill in the blanks with appropriate words from the extract.
 - i. To believe means to know that every day is a new
 - ii. To believe is to trust that really do come true.
 - iii. To believe means to know the value of the in a child’s eyes.



["To believe is learn to love."]

A2. Complex Factual

1. Complete the following sentences based on the extract.

- i. To see angels in a cloud means to believe
- ii. The man in the moon is the
- iii. The aging hand is beautiful because

#2. What should one know and trust every day?

Ans:

#3. What are the two super-natural references in the 2nd stanza?

Ans: The two super-natural references are:

- i.
- ii.

*4. Say WHY

i. The sky has magical quality.

Ans:

ii. Even an aging hand has beauty.

Ans:

A3. Vocabulary / Poetic Devices

1. Write the antonyms for the following from the extract.

- i. disbelieve ×
- ii. ending ×
- iii. mistrust ×
- iv. guilt ×

2. Identify and explain the Figures of Speech in the following lines from the extract.

i. "To believe is to know that"

Ans:

ii. "Is to trust that miracles happen,"

Ans:

iii. "and dreams really do come true."

Ans:



iv. "To believe is to see angels dancing among the clouds."

Ans:

v. "To know the wonder of the stardust sky"

Ans:

vi. "and the wisdom of the man in the moon."

Ans:

vii. "To believe is to know the value of a nurturing heart,"

Ans:

3. Pick out the lines from the extract that contain Imagery.

Ans:
.....
.....

Extract II

A1. Simple Factual

1. Name the following.

#i. The two qualities that are required to recover after a shocking event.

.....

ii. The gift that must be cherished.

.....

iii. The requirement for making our dreams come true.

.....

["To believe is only we believe."]

A2. Complex Factual

#1. What kind of attitude does the poet advise everybody to have?

Ans:
.....

*2. Say WHY

i. We should believe that we are strong and courageous.

Ans:
.....



3. What does the line ‘we are never alone’ implies?

Ans:

A3. Vocabulary / Poetic Devices

1. Write the synonyms for the following from the extract.

- i. power –
- ii. bravery –
- iii. start –
- iv. lovely –

2. Identify and explain the Figures of Speech in the following lines from the extract.

i. “To believe is to find the strength and courage that lies within us”

Ans:

ii. “When it is time to pick up the pieces and begin again.”

Ans:

iii. “We are never alone,”

Ans:

iv. “that wonderful surprises are just waiting to happen,”

Ans:

v. “And all our hopes and dreams are within reach. If only we believe”

Ans:

Appreciation of the Poem

1. Write an appreciation of the poem ‘A Time to Believe’ in a paragraph format in about 12 to 15 sentences. You may use the following points to write the appreciation:

- i. Poem and poet
- ii. Theme / Central Idea
- iii. Tone
- iv. Structure and Stanzas
- v. Rhyme and Rhythm
- vi. Language and Imagery
- vii. Figures of Speech

Ans:
.....
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Integrated Questions (based on the entire text)

1. Which line in the poem sums up the message of the poem?

Ans:

2. Suggest an alternative title for the poem.

Ans:

*3. Make a list of any six things that the poet wants us to accept as true.

Ans:

.....

.....

*4. Find from the poem positive qualities to fill up the web.



Language Study

*1. Rearrange the letters to make meaningful words, occurring in the poem.

- i. clearmis -
- ii. sowmid -
- iii. gearuoc -
- iv. rissupser -
- v. tabyue -
- vi. madres -
- vii. laveu -
- viii. downre -

*2. Write down words from the poem that describe the following.

- i. sky -
- ii. heart -
- iii. hand -
- iv. beginning -
- v. surprises -



***3. Read the lines below.**

- i. 'To believe is to see angels dancing among the clouds.'
The above line contains a human characteristic 'dancing' given to something non-human, 'angels'. The Figure of Speech used in the line is called, '**Personification.**'
- ii. 'To believe is to know that
Everyday is a new beginning.'
- iii. 'To believe is to know life is a gift.'
Lines in poetry, such as the above, state a general truth and can be used as sayings or quotes, etc. They contain the Figure of Speech called **Epigram.**
Epigram closely resembles a proverb.

***4. Find from the poem three other examples of Epigram.**

Ans: _____

Formative Assessment

Oral Work

- 1. What do you believe in? Form a group with your classmates and discuss with your peers what each one of you believes in.

Study Skills

- *1. Divide the class into 5 groups. Each group can prepare a decorative chart / poster using an epigrammatic line from the poem. You may use calligraphy / painting / or Paint programme on a computer. (Write permission, put up these charts in your school.)

Activities

Writing

- 1. Your cousin Suresh who lives in Jalgaon, is very depressed as he was not selected for the interstate Badminton tournament from his school. Write a letter as Suraj Balwani consoling him on the lines of the message conveyed in this poem.

Ans: _____



Sample Content

Teacher's Remark: Date:



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NOTES

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- हिंदी सुलभभारती
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NOTES

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- इतिहास व नागरिकशास्त्र
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- गणित

WORKBOOK

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- My English Book
- मराठी बालभारती

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- English Kumarbharati
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- हिंदी लोकवाणी
- आमोदः सम्पूर्ण-संस्कृतम्
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NOTES

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- गणित (भाग - II)
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