

**English (HL)**

# Grammar & Writing Skills



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**Std. VI**

(ENG. MED.)

**Target** Publications® Pvt. Ltd.

**English (HL)**

# **Grammar and Writing Skills**

**STD. VI (English Medium)**

## **Salient Features**

- Based on the English Balbharati textbook
- Exhaustive coverage of Grammar, Vocabulary and Writing Skills topics
- Easy-to-understand explanations of topics with relevant examples
- Extensive collection of Solved and Practice exercises for improved proficiency in Grammar and Writing Skills topics
- Complete coverage of relevant Textual questions
- Adequate space provided in Grammar and Vocabulary section for Written Practice
- Practice Worksheets with solutions provided for self-evaluation
- Includes comprehensive coverage of Writing Skills Practice Questions with answers accessible through QR code

Printed at: **Print to Print**, Mumbai

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## PREFACE

Mastering a language and becoming an effective communicator require a strong foundation in grammar, vocabulary and writing skills. These fundamental elements play a vital role in the process of language acquisition and continual growth.

**Target's 'English (HL) Grammar and Writing Skills: Std. VI'** aims to make the learning process enjoyable and effective, providing you with the necessary tools to gradually improve your language abilities. This book is based on the latest textbook prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

It is a concise and meticulously designed resource that facilitates students' comprehension of grammar and vocabulary concepts as well as honing their writing skills; ultimately enhancing their performance in examinations. The student-friendly structure and format of the book promote better learning outcomes.

### **In the Grammar Section,**

Each chapter begins with the explanation of grammatical concepts in an easy-to-comprehend language along with suitable examples. The **Exercises** in the chapters are generally **classified** into two sections as per the requirement of the topic. **Practice Exercises** offers extensive practice of the topic. **Textual Exercises** section covers textbook questions related to the Topic. **Practice Worksheets** are provided for self-evaluation. **Answer Key** of all the exercises and worksheets has been provided at the end of the grammar section. Adequate space has been provided for the students to write the answers.

### **In the Writing Skills Section,**

Each chapter begins with the explanation of the topics in an easy-to-comprehend language along-with helpful features like **Pointers to follow**, **Tips** for better writing of the topic. The chapters are generally **classified** into three sections as per the requirement of the topic. **Solved Examples** section includes comprehensive coverage of solved questions pertaining to the topic. **Solved Textual Questions** section covers textbook questions related to the Topic. **Questions for Practice** offers extensive practice of the topic with answers provided in downloadable pdf format through Q.R.code.

We are sure that **Target's 'English (HL) Grammar and Writing Skills'** book will create a strong foundation for student's language skills. We hope the students find this book purposeful and enjoy using it as much as we enjoyed making it.

The journey to create a complete book is strewn with triumphs, failures, and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: [mail@targetpublications.org](mailto:mail@targetpublications.org)

*A book affects eternity; one can never tell where its influence stops.*


*Best of luck to all the aspirants!*

Publisher

**Edition:** First

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## 1

## Parts of Speech

In English, words are grouped into different categories or classes based on how they are used in a sentence. These categories are called 'Parts of Speech.' There are mainly eight parts of speech, as listed below:

**Noun**

**Read the following words:**

- Chennai, fruit, house, bravery, freedom, knowledge, family, water, sugar.
- All the words mentioned represent people, places, things or ideas.

**NOUN** is a word that denotes the name of a person, place, animal, thing or an idea / emotion.

e.g. **Micheal** and his **cat** went to the **park**.  
(person) (animal) (place)

**Pronoun**

**Read the following words:**

- he, she, we, they, us, who, which, me, myself, themselves, I, that, this, those, these, it.
- All the words mentioned can be used in place of a noun to avoid repetition.

**PRONOUN** is a word used in place of a noun.

e.g. Alex has a bicycle and **he** rides **it** to work every day.  
(Alex) (bike)

**Adjective**

**Read the following words:**

- clever, loud, beautiful, long, thick, many, two, fat, thick, wide.
- All the words mentioned describe or modify a noun, giving more information about its quality, appearance or characteristics.

**ADJECTIVE** is a word that describes, qualifies or quantifies a noun or a pronoun.

e.g. The **curious** child collected **seven** seashells on the beach.  
(describes) (quantifies)

**Verb**

**Read the following words:**

- run, write (action)      •      have, belong (possession)      •      is, am, are, was (state of being)
- All the words mentioned express an action, occurrence or state of being in a sentence.

**VERB** is a word that shows action, possession or state of being.

e.g. ♦      Sneha likes to **paint** in her free time. (action)      ♦      She **is** a talented musician. (state of being)  
♦      She **holds** the key to the treasure chest. (possession)

**Adverb**

**Read the following words:**

- quickly, happily, rarely, never, often, sometimes, always, sadly, continuously.

All the above mentioned words provide information about how, when, where or to what extent an action or quality occurs.

**ADVERB** is a word that adds to the meaning of a verb, adjective or another adverb.

e.g. ♦      The students eagerly **waited** for the test results. (waited – how?)  
♦      The train will depart **soon**. (will depart – when?)  
♦      The kids played **outside** in the backyard. (played – where?)



**Preposition**

Read the following words:

- on, in, from, to, with, among, under, behind, through, about, up, down.

All the above mentioned words show the relationship between a noun (or pronoun) and another word in the sentence, indicating location, time, direction or manner.

**PREPOSITION** is a word which shows the relation between a noun or a pronoun and some other word(s) in a sentence.

- e.g. ♦ The plane flew **over** the mountains. (*over* shows the relation between *the plane* and *the mountain*)  
 ♦ Vinay ran **towards** the finish line. (*towards* shows the relation between *Vinay* and *the finish line*)

**Conjunction**

Read the following words:

- and, but, or, yet, so, not only...but also, because, wherever, so that, when, where.

All the above mentioned words connect words, phrases, or clauses together to show relationships, such as joining similar ideas (and), contrasting ideas (but) or indicating cause and effect (because).

**CONJUNCTION** is a word used to join words, clauses or sentences.

- e.g. ♦ He is both talented **and** hardworking. (*and* joins the words *talented* and *hardworking*)  
 ♦ He studied hard for the exam, **but** he didn't perform well. (*but* connects two sentences)

**Interjection**

Read the following words:

- Ah!, Bravo!, Alas!, Hurrah!, Wow!, Oops!, Lo!

All the above mentioned words express strong emotions, feelings, or sudden reactions in a sentence.

**INTERJECTION** is a word that expresses a sudden feeling.

- e.g. ♦ **Hurray!** We are going on vacation. ♦ **Ouch!** That hurt.

**Practice Exercise**

**Q1. Classify the given words under their correct Parts of Speech in the table:**

they, happy, under, ouch, ocean, quickly, cat, sing, across, carefully, and, run, wow, he, beautiful, but

Noun	Pronoun	Verb	Adjective
-----	-----	-----	-----
-----	-----	-----	-----
Adverb	Preposition	Conjunction	Interjection
-----	-----	-----	-----
-----	-----	-----	-----

**Q2. Pick out the Parts Of Speech as directed from the sentences given below:**

- i. The curious child eagerly opened the gift. (2 nouns, 1 adverb)

Ans: -----

- ii. We will have a picnic by the serene lake on Sunday. (1 pronoun, 2 prepositions)

Ans: -----



iii. Quickly, she ran after the mischievous puppy in the busy market. (1 verb, 2 adjectives)

Ans: .....

iv. Wow! What a stunning view from this tall mountain! (1 interjection, 1 pronoun, 2 adjectives)

Ans: .....

v. In the afternoon, the tired workers sat under the shady tree to rest. (1 preposition, 1 verb, 3 nouns)

Ans: .....

vi. The clever detective carefully examined the mysterious clues. (2 adjectives, 2 nouns, 1 adverb, 1 verb)

Ans: .....

vii. While the gentle breeze blew, the children played happily in the lush garden.  
(1 conjunction, 2 adjectives, 3 nouns, 1 adverb, 1 verb)

Ans: .....

viii. Alas! The brave knight fought valiantly against the fierce dragon. (1 interjection, 2 nouns, 1 adverb, 2 adjectives)

Ans: .....

### Textual Exercises

**Q3. Identify the following from the list given in the box below: 4 nouns, 4 verbs, 4 adjectives, 4 adverbs, 4 pronouns. (Lesson 1.3 – Autobiography of a Great Indian Bustard)**

Bird	Wonderful	Friends	Gather	Humans	We	I	Healthy	Grasslands	Helps
Directly	Protect	Arrive	Together	Away	Happy	Slowly	Afraid	You	Us

i. Noun – ..... ii. Verb – .....

iii. Adjectives – .....

iv. Adverbs – ..... v. Pronouns – .....

**Q4. List five adjectives and five nouns from the story. (Lesson 1.6 – The Peacock and the Crane)**

Ans: Adjectives: .....

Nouns: .....

**Q5. Find the following adverbs in the story. What verbs they tell us more about? Write down the pairs of verbs and adverbs. (Lesson 2.2 – The Worth of a Fabric)**

i. Ago – ..... ii. Greatly – ..... iii. Today – .....

iv. Today – ..... v. Calmly – ..... vi. Hard – .....

**Q6. Read the passage and find the verbs used with the following nouns and phrases:**

(Lesson 2.4 – Anak Krakatoa)

Nouns and Phrases	Verbs	Nouns and Phrases	Verbs
Volcano	.....	165 villages and towns	.....
Molten rock	.....	The wind and the sea	.....
Volcanic mountain	.....	Seeds	.....
Dust	.....	Birds	.....





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