

# English (LL) Grammar & Writing Skills



Mr. Collin Fernandes  
M.Sc.

Ms. Ishika Ratish  
M.A. Psychology

इयत्ता पाचवी

(मराठी व सेमी इंग्रजी माध्यम)

Published by:

LAZY BONE EDUCATION

English (LL)

# Grammar and Writing Skills

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(मराठी / सेमी इंग्रजी माध्यम)

## ठळक वैशिष्ट्ये

- ☞ महाराष्ट्र राज्य शिक्षण मंडळाद्वारे निर्धारित पाठ्यपुस्तकावर आधारित
- ☞ Grammar आणि Writing Skills वर आधारित घटकांचा अंतर्भाव
- ☞ विविध घटकांचे त्यांच्या योग्य उदाहरणांसह सुलभ स्पष्टीकरण
- ☞ Grammar आणि Writing Skills वर आधारित घटकांमध्ये प्रावीण्य मिळवण्यासाठी Solved आणि Practice Exercises चा विपुल प्रमाणात अंतर्भाव
- ☞ पाठ्यपुस्तकातील Grammar व Writing Skills वर आधारित प्रश्नांचा समावेश
- ☞ आवश्यक तेथे उत्तरे लिहिण्याकरिता पर्याप्त जागा उपलब्ध
- ☞ Grammar वर आधारित प्रश्नांच्या उत्तरांचा पडताळा घेण्यासाठी उत्तरसूची समाविष्ट
- ☞ स्वयंमूल्यमापनाकरिता grammar आणि vocabulary यांवर आधारित सर्व घटकांचा समावेश असलेल्या Practice Worksheets समाविष्ट
- ☞ Writing Skills मधील घटकांवर आधारित सरावासाठीच्या प्रश्नांचा समावेश (Q.R. Code मार्फत प्रश्नांची उत्तरे समाविष्ट)

Printed at: **Print to Print**, Mumbai

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## प्रस्तावना

भाषेवर प्रभुत्व मिळविण्याकरिता आणि उत्तम संवाद साधण्याचे कौशल्य प्राप्त करण्याकरिता **Grammar आणि Writing Skills** यांचा पाया मजबूत असणे आवश्यक असते. भाषार्जन आणि भाषा समृद्धी या प्रक्रियांमध्ये हे मूलभूत घटक महत्त्वाची भूमिका पार पाडतात.

लेझी बोन एज्युकेशनचे **‘English (LL) Grammar and Writing Skills: इयत्ता पाचवी’** हे पुस्तक तुमच्या भाषिक क्षमता विकसित करण्याकरिता आवश्यक साहित्य पुरवून तुमची अध्ययनाची प्रक्रिया रंजक आणि परिणामकारक बनवण्यास साहाय्यभूत ठरेल. हे पुस्तक महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे यांच्याद्वारे नियोजित अद्ययावत पाठ्यपुस्तकावर आधारित आहे.

विद्यार्थ्यांची Grammar आणि Vocabulary यांवर आधारित संकल्पनांचे आकलन करून घेण्याची क्षमता वाढविण्यासाठी, तसेच त्यांचे Writing Skills अधिक प्रभावी बनवण्यासाठी अत्यंत बारकाईने विश्लेषण करून संक्षिप्त स्वरूपात साकारलेले हे पुस्तक परीक्षेत गुणवृद्धीसाठीही उपयुक्त ठरेल.

### Grammar Section मध्ये,

प्रत्येक पाठात Grammar च्या संकल्पनांचे सोप्या (मराठी) भाषेत स्पष्टीकरण दिले आहे. घटकांच्या आवश्यकतेनुसार पाठातील स्वाध्याय तीन विभागांमध्ये विभागला आहे. **Textbook Exercise** या विभागात घटकांशी संबंधित पाठ्यपुस्तकातील प्रश्न समाविष्ट करण्यात आले आहेत. विद्यार्थ्यांच्या संकल्पना अधिक स्पष्ट व्हाव्यात याकरिता **Practice Exercise Section** ची निर्मिती करण्यात आली आहे. **Things to remember (लक्षात ठेवायच्या बाबी)**: हे या पुस्तकाचे महत्त्वाचे वैशिष्ट्य आहे. यात प्रत्येक घटक स्मरणात राहावा यासाठी महत्त्वाचे मुद्दे सारांशरूपात देण्यात आले आहेत. स्वयंमूल्यापनाकरिता **Practice Worksheets** देण्यात आल्या आहेत. Grammar Section च्या शेवटी सर्व Exercises आणि Worksheets ची उत्तरसूची देण्यात आली आहे.

### Writing Skills Section मध्ये,

घटकांच्या आवश्यकतेनुसार पाठांचे सामान्यपणे तीन विभागांत विभाजन करण्यात आले आहे. **Solved Examples** विभागात घटकांशी संबंधित सोडवलेल्या प्रश्नांचा अंतर्भाव करण्यात आला आहे. **Textbook Exercise** या विभागात पाठ्यपुस्तकातील घटकांशी संबंधित प्रश्नांचा समावेश करण्यात आला आहे. **Question for Practice** या विभागात सरावाकरिता भरपूर प्रश्नांचा समावेश करण्यात आला आहे. या प्रश्नांची उत्तरे Q.R. Code द्वारे देण्यात आली आहेत.

हे पुस्तक विद्यार्थ्यांची प्रश्न सोडविण्याची क्षमता सुधारण्यासाठी भाषेचा अचूक वापर, वाक्यनिर्मिती व रचना, तसेच लेखन कौशल्यावर प्रभुत्व मिळविण्यासंदर्भात मार्गदर्शन देईल हे निश्चित. **लेझी बोन एज्युकेशनचे ‘English (LL) Grammar and Writing Skills: इयत्ता पाचवी’** हे पुस्तक विद्यार्थ्यांना परीक्षेकरिता तयार करणारे असून विद्यार्थ्यांच्या भाषाकौशल्याचा पाया भक्कम करणारे आणि त्यांना प्रभावी संवाद साधण्यास तयार करणारेही ठरेल हे निश्चित. हे पुस्तक तयार करताना जेवढा आनंद आम्हांला मिळाला तेवढाच आनंद विद्यार्थ्यांना ते अभ्यासताना लाभेल असा आम्हांला विश्वास आहे.

धन्यवाद!

ज्ञानार्थीना मन :पूर्वक शुभेच्छा!


प्रकाशक

आवृत्ती : प्रथम

हे पुस्तक परिपूर्ण करण्यासाठी आम्ही सर्वतोपरी प्रयत्न केले आहेत, तरी पुस्तक अधिकाधिक उत्कृष्ट व्हावे, यासाठी आपल्या सूचना स्वागतार्ह आहेत. याकरिता आपला अभिप्राय [support@lazybone.in](mailto:support@lazybone.in) या ई-मेल पत्त्यावर पाठवावा ही नम्र विनंती.

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# Alphabets and Numerals

## Alphabets (इंग्रजी मुळाक्षरे)

इंग्रजी भाषेत A, B, C, D पासून X, Y, Z पर्यंत 26 मुळाक्षरे (alphabets) आहेत.

**Capital letters (मोठी अक्षरे/लिपी)** खालीलप्रमाणे लिहिली जातात:

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

**Small letters (लहान अक्षरे/लिपी)** खालीलप्रमाणे लिहिली जातात:

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

A, E, I, O आणि U ही 5 मुळाक्षरे Vowels (स्वर) म्हणून ओळखली जातात. तर बाकी सर्व 21 अक्षरे Consonants (व्यंजने) म्हणून ओळखली जातात.

## Alphabetical Order (अकारविल्हे)

A, B, C... पासून Z पर्यंतच्या क्रमाने अक्षरांची केलेली मांडणी म्हणजेच Alphabetical Order (अकारविल्हे) होय. उदाहरणार्थ, bat, kite, man, rose हे शब्द Alphabetical Order नुसार लिहिलेले आहेत.

## Number Names (इंग्रजी अंकाची नावे)

### Numbers from 1 to 100

जेव्हा अंक (संख्या) शब्दात लिहिले जातात तेव्हा त्या शब्दांना Number Names (अंकांची नावे) म्हणतात. खालील सारणीमध्ये 1 ते 100 पर्यंतचे काही अंक त्यांच्या नावांसह दिलेले आहेत.

one	eleven	21	31	41	51	61	71	81	91
two	twelve	22	32	42	52	62	72	82	92
three	thirteen	23	33	43	53	63	73	83	93
four	fourteen	24	34	44	54	64	74	84	94
five	fifteen	25	35	45	55	65	75	85	95
six	sixteen	26	36	46	56	66	76	86	96
seven	seventeen	27	37	47	57	67	77	87	97
eight	eighteen	28	38	48	58	68	78	88	98
nine	nineteen	29	39	49	59	69	79	89	99
ten	twenty	thirty	forty	fifty	sixty	seventy	eighty	ninety	hundred

## Large Numbers

खालील तक्त्यामध्ये काही मोठ्या संख्यांची नावे दिलेली आहेत.

100 – One hundred	1000 – One thousand	10,000 – Ten thousand
100,000 – A hundred thousand/One lakh	10,00,000 – A million/Ten lakh	10,000,000 – Ten million/One crore

## Things to Remember (लक्षात ठेवायच्या बाबी):

- ✓ सर्व वाक्यांची सुरुवात ही capital letter ने (मोठ्या अक्षराने) होते.

## Textbook Exercises

**Q1. How well you can do the tasks given below? Practise till you can do them well. (खाली दिलेली कामे तुम्हांला चांगल्या प्रकारे करता येतात का? ती चांगल्या प्रकारे जमेलपर्यंत त्यांचा सराव करा.) (Lesson 2: 'A' to 'Z')**



- small letters:**

a	b	c	d	e	f	g
h	i	j	k	l	m	n
	o	p	q	r	s	t
u	v	w	x	y	z	

- CAPITAL LETTERS:**

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	
U	V	W	X	Y	Z	

i. Write all the small letters on a single line. (सर्व लहान लिपीतील अक्षरे एका ओळीत लिहा.)

Ans: .....

ii. Write all the small letters on plain paper. (सर्व लहान लिपीतील अक्षरे कोऱ्या कागदावर लिहा.)

Ans:

iii. Write all the small letters in different sizes – very big and very tiny. (सर्व लहान लिपीतील अक्षरे फार मोठ्या व फार लहान आकारांत लिहा.)

Ans: .....

iv. Write all the small letters in fancy shapes. (सर्व लहान अक्षरे अधिक कल्पक आकारांत लिहा.)

Ans: .....

v. Write all the capital letters on a single line. (सर्व कॅपिटल (मोठ्या लिपीतील) अक्षरे एका ओळीत लिहा.)

Ans: .....

vi. Write all the capital letters on plain paper. (सर्व कॅपिटल अक्षरे कोऱ्या कागदावर लिहा.)

Ans:

vii. Write all the capital letters in different sizes – very big and very tiny. (सर्व कॅपिटल अक्षरे फार लहान व फार मोठ्या आकारांत लिहा.)

Ans: .....

viii. Write all the capital letters in fancy shapes. (सर्व कॅपिटल अक्षरे अधिक कल्पक आकारांत लिहा.)

Ans: .....

Q2. Make a big chart of numbers 1 to 100 written in words. (1 ते 100 संख्या शब्दांत लिहून तक्ता तयार करा.)

(Lesson 4: Number Work)

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Q3. Put the items mentioned in each list in 'Project' Q.1 in alphabetical order.

(Project Q.1 च्या यादीतील सर्व घटक a ते z या अकारविल्ह्यांनुसार लिहा.) (Lesson 20: More than a Hundred Words)

- i. Things you see in the classroom. – -----  
-----
- ii. Things you see at home. – -----  
-----
- iii. Things you see in a park / garden. – -----  
-----





- iv. Things you see at a market. – \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- v. Things you see in a jungle. – \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- vi. Things you see in your imagination. – \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Practice Exercises**

**Q4. Write the number names for the following: (खालील संख्यां शब्दांत लिहा.)**

- i. Riya bought \_\_\_\_\_ pencils.  ii. Ved is \_\_\_\_\_ years old.

**13**

- iii. The temperature is \_\_\_\_\_ °C. 

**Q5. Write the following words: (खालील शब्द लिहा.)**

- i. That start with the alphabet 'S' – strong \_\_\_\_\_
- ii. That end with the alphabet 'E' – orange \_\_\_\_\_
- iii. That start with the alphabet 'C' – chalk \_\_\_\_\_
- iv. That end with the alphabet 'T' – plant \_\_\_\_\_

**Q6. Fill in the blanks with the proper capital and small letters. (योग्य capital letters (मोठी अक्षरे) आणि small letters (लहान अक्षरे) लिहून रिक्तस्थाने जागा भरा.)**

- i. A \_\_\_\_\_      ii. \_\_\_\_\_ g      iii. \_\_\_\_\_ i
- iv. L \_\_\_\_\_      v. \_\_\_\_\_ p      vi. Q \_\_\_\_\_

**Q7. Write the following alphabets and words in alphabetical order: (खालील अक्षरे आणि शब्द alphabetical order (अकारविल्ले) नुसार लिहा.)**

- i. X, U, A, G – A, G, U, X      ii. H, T, R, P – \_\_\_\_\_      iii. O, W, F, B – \_\_\_\_\_
- iv. D, O, G – \_\_\_\_\_      v. H, O, U, S, E – \_\_\_\_\_      vi. N, O, I, S, E – \_\_\_\_\_
- vii. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
- \_\_\_\_\_

Page no. **5** to **63** are purposely left blank.

To see complete chapter buy **Target Notes** or **Target E-Notes**

# Practice Worksheet – 1

Total Marks: 15

**Q1. Do as directed:**

- i. Arrange the following in alphabetical order (1)  
berries, cupboards, fruits, chalk, bed, cats

Ans: .....

- ii. Write the number names of the following numbers: (1)

- a. 100 – ..... b. 11 – .....

- iii. Choose the correct words from the given brackets that rhyme with the following. (1)

a. cake – ..... (look, make, rate)

b. brain – ..... (pick, stick, rain)

- iv. Unscramble the collective nouns (1)

- a. ISLT of names = ..... b. KPCA of dogs = .....

- v. Write the plural form of the following words: (1)

- a. house ..... b. class .....

- vi. Fill in the blanks with 'a', 'an' or 'the' (1)

a. Rishi took ..... hour to complete his homework.

b. .... bird in the hand is worth two in the bush.

- vii. Identify and state the pronoun in the following sentence: (1)

She is going to the store to buy groceries. – .....

- viii. Identify and state the Adjective in the following sentences. (1)

The red apple fell from the tree. – .....

- ix. Fill in the blanks using 'there is' and 'there are'. (1)

a. .... five oranges on the table.

b. .... a car parked on the road.

- x. Fill in the blanks with the correct helping verb has, have and be. (1)

They ..... gone to the beach. (has / have)

- xi. Fill in the blank with the correct word from the brackets. (1)

The student answered the question ..... (confident / confidently).

- xii. Choose the appropriate synonym for the highlighted words, using the options provided below. (1)

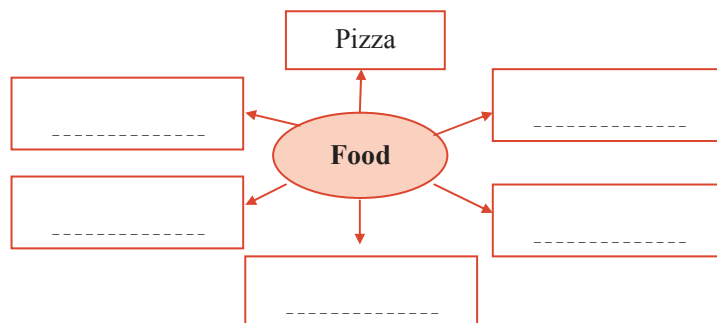
Her laugh is the sweetest thing one can hear. (wail / giggle / weep) .....

xiii. Complete the word chain. Add four words, each beginning with the last letter of the previous word: (1)

whisper, .....

xiv. Frame words related to the following topics (1)

Food



Ans: .....

xv. Prepare a word register of four words related to each of the following words: (1)

City- .....

Sample Content

# Practice Worksheet – 2

Total Marks: 15

**Q1. Do as directed:**

**i. Fill in the blanks with the correct preposition.** (1)

- a. The letter is ..... my grandmother. (on, from, in)  
 b. The park is ..... two buildings. (over, between, under)

**ii. State the tense of the sentence.** (1)

The family ate a delicious meal.

**Ans:** .....

**iii. Strike out the incorrect conjunction.** (1)

- a. The birds are sitting (and/or) singing.  
 b. I like candy (but/if) I do not like chocolate.

**iv. Use an apostrophe and rewrite the sentences.** (1)

The childrens toys are scattered on the floor.

**Ans:** .....

**v. Fill in the blanks with 'Let' or 'Let's'** (1)

..... decorate the room.

**vi. Frame one question each.** (2)

- a. Who...? – .....
- b. When does/did...? – .....

**vii. Frame four questions using 'How'.** (1)

**Ans:** .....

**viii. Complete the sentences to make meaningful questions.** (1)

- a. Do we ..... ?  
 b. Does it ..... ?

**ix. Match the sound with the source of the sound.** (2)

	Sound	Answers		Source of the sound
i.	clap – clap	.....	a.	fast vehicle
ii.	zoom – zoom	.....	b.	door – bell
iii.	buzz – buzz	.....	c.	hands clapping
iv.	ding – dong	.....	d.	bees flying



x. **Arrange the following months in the proper order.** (1)  
December, February, April, October, March, January, September, June, July, August, November, May

Ans: .....

xi. **Fill in the blanks to complete the following expressions.** (1)

a. .... Morning                          b. Excuse .....

xii. **Make a meaningful sentence using the following phrases.** (1)

colourful flowers – .....

xiii. **Tick ✓ the antonyms of the highlighted words.** (1)

The ground was wet due to the rain.

drenched  dry  moist

Sample Content

# Answer Key

## Language Study

### 1. Alphabets and Numerals

Q1.

i. abcdefghijklmnopqrstuvwxyz.

ii. abcdefghijklmnopqrstuvwxyz.

iii. a. abcdefghijklmnopqrstuvwxyz.  
b. abcdefghijklmnopqrstuvwxyz.

iv. abcdefghijklmnopqrstuvwxyz.  
abcdefghijklmnopqrstuvwxyz.

v. ABCDEFGHIJKLMNOPQRSTUVWXYZ.

vi. ABCDEFGHIJKLMNOPQRSTUVWXYZ.

vii. a. ABCDEFGHIJKLMNOPQRSTUVWXYZ.  
b. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z.

viii. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z.  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z.

(विद्यार्थ्यांनी वरील कृती त्यांच्या वहीत सोडवणे अपेक्षित आहे.)

Q2.

one	eleven	twenty-one	thirty-one	forty-one	fifty-one	sixty-one	seventy-one	eighty-one	ninety-one
two	twelve	twenty-two	thirty-two	forty-two	fifty-two	sixty-two	seventy-two	eighty-two	ninety-two
three	thirteen	twenty-three	thirty-three	forty-three	fifty-three	sixty-three	seventy-three	eighty-three	ninety-three
four	fourteen	twenty-four	thirty-four	forty-four	fifty-four	sixty-four	seventy-four	eighty-four	ninety-four
five	fifteen	twenty-five	thirty-five	forty-five	fifty-five	sixty-five	seventy-five	eighty-five	ninety-five
six	sixteen	twenty-six	thirty-six	forty-six	fifty-six	sixty-six	seventy-six	eighty-six	ninety-six
seven	seventeen	twenty-seven	thirty-seven	forty-seven	fifty-seven	sixty-seven	seventy-seven	eighty-seven	ninety-seven
eight	eighteen	twenty-eight	thirty-eight	forty-eight	fifty-eight	sixty-eight	seventy-eight	eighty-eight	ninety-eight
nine	nineteen	twenty-nine	thirty-nine	forty-nine	fifty-nine	sixty-nine	seventy-nine	eighty-nine	ninety-nine
ten	twenty	thirty	forty	fifty	sixty	seventy	eighty	ninety	hundred

Q3.

- Benches, Black board, Chalks, Charts, Desks, Duster, Fan, Students, Table, Teacher
- Air Conditioner, Bathroom, Bed, Clock, Computer, Cupboards, Gas stove, Photo frames, Refrigerator, Sofa, Television set, Tube light, Vessels, Washing Machine, Windows
- Balloon- seller, Butterflies, Caterpillars, Cats, Children, Dogs, Flowers, Ice-cream vendor, Merry-go-round, Park benches, Plants, See-saw, Slides, Swings, Trees

- iv. Baskets, Buyers, Clothes, Electronic Stores, Fish sellers, Food stalls, Fruits, Grocery, Jewellery shops, Labourers, Malls, People, Plastic bags, Restaurants, Shops, Sign boards, Stalls, Street vendors, Vegetables, Vehicles
- v. Berries, Birds, Bushes, Chameleon, Creepers, Elephants, Insects, Leaves, Monkeys, Mud, Rivers, Rocks, Snakes, Stones, Thorns, Tigers, Trees, Waterfalls, Weeds, Wild Flowers
- vi. A house full of games; Barbie House; Become a pirate; Become the President of the country; City made out of chocolate; Flying an airplane; Have a magic wand; Having a time machine; Keeping a lion as a pet; Living in a bouncy castle ; Living like a princess / prince; Living like a mermaid; Living on the moon; My toys coming alive; Not having homework; Owning an ice-cream truck; Sitting in a rocket; Superman; Talking Animals; Unlimited Video Games

**Q4.**

- i. five                                      ii. thirteen                                      iii. thirty eight

**Q5.**

- i. school, sun, star, snake, ship, sky, stone                                      ii. apple, cake, tree, lake, game, name, home, rose  
iii. cheese, check, child, chicken, chin, chain, change                                      iv. went, what, best, but, net, want, list, market, unit

**Q6.**

- i. a                                      ii. G                                      iii. I                                      iv. l                                      v. P  
vi. q

**Q7.**

- ii. H, P, R, T                                      iii. B, F, O, W                                      iv. D, G, O  
v. E, H, O, S, U                                      vi. E, I, N, O, S  
vii. Friday, Monday, Saturday, Sunday, Thursday, Tuesday, Wednesday

**2. Rhyming Words**
**Q1.**

- i. play – way                                      ii. might – right  
iii. well – tell                                      iv. you – do  
v. one – done                                      vi. should – good

**Q2.** one – sun, two – shoe, four – door

**Q3.** i. – c,    ii. – d,    iii. – b,    iv. – a

**Q4.**

- i. gain                                      ii. cook                                      iii. hen  
iv. bee                                      v. way                                      vi. jog  
vii. box                                      viii. call                                      ix. teach  
x. hen                                      xi. here                                      xii. make  
xiii. while                                      xiv. snug                                      xv. kind  
xvi. brown                                      xvii. right                                      xviii. more  
xix. treat

**3. Naming Words or Nouns**

- Q1.** People = i – Beena, ii – Doctor  
Animal = i – Lion, ii – Elephant  
Place = i – Library, ii – Market  
Thing = i – Chair, ii – Umbrella

**Q2.**

- i. Common Noun                                      ii. Proper Noun  
iii. Common Noun                                      iv. Common Noun  
v. Proper Noun

**Q3.** i – c, ii – a, iii – b, iv – f, v – d, vi – e

**Q4.**

- i. Grove                                      ii. Bunch  
iii. Pride                                      iv. Class

**Q5.**

<b>Things we can touch, see, etc.</b>	book, computer, river, car
<b>Things we cannot touch, see, etc.</b>	bravery, truth, love, happiness

**4. Singular and Plural**
**Q1.**

- i. a loaf of bread (पावाची लादी)  
ii. a glass of milk (दुधाचा पेला)  
iii. a slice of bread (पावाचा काप)  
iv. a lump of butter (लोण्याचा गोळा)  
v. a drop of water (पाण्याचा थेंब)  
vi. a piece of paper (कागदाचा तुकडा)

**Q2.**

One (एक)	Many (अनेक)
girl	friends
day	children
baby	birds
oven	cakes
slice	apples
tree	feet
father	geese
hut	men
home	
mother	



Page no. **70** to **78** are purposely left blank.

To see complete chapter buy **Target Notes** or **Target E-Notes**

## Letter Writing (पत्रलेखन)

पत्रलेखन (Letter writing) हा लेखनाचा एक प्रकार आहे. यातून एखाद्याला लेखी स्वरूपात संदेश (निरोप) दिलेला असतो. या संदेशाचा एक विशिष्ट हेतू असतो. आदरयुक्त शब्दांचा वापर करून शिक्षक किंवा इतर महत्त्वाच्या व्यक्तींना पत्रे लिहिली जातात. काही पत्रे मित्रांना किंवा कुटुंबातील व्यक्तींना देखील मैत्रीपूर्ण आणि अनौपचारिक भाषेत लिहिली जातात.



हॅलो, मला तुझे एक पत्र मिळाले आहेत. ते तुझ्या जिवलग मित्राने (best friend) तुला पाठवले आहे!

हे तुझ्यासाठी तुझ्या शाळेच्या मुख्याध्यापकांनी (school principal) लिहिलेले आणखी एक पत्र आहे.



## Solved Examples

**Q1. Fill in the blanks with the appropriate options given in the bracket to complete the given letter.** (रिक्त्या जागी कंसातील योग्य शब्दांचा वापर करून दिलेले पत्र पूर्ण करा.)

(success, guidance, class 5, Yours sincerely, water park)

**Ans:** Simran Kaur

Roll no: 4, Standard: V-A

Victoria High School

Thane (West)

Mumbai 401202

18<sup>th</sup> July, 2023

To

The Class Teacher

Victoria High School

Thane (West)

Mumbai 401202

**Subject:** Suggestion for Class Picnic and Request for Guidance.

Respected Teacher,

I am Simran Kaur, one of your (i) \_\_\_\_\_ students. I am writing this letter to share an exciting idea with you. Recently, I came across a fantastic (ii) \_\_\_\_\_ named Blue Horizon Aquapark. I believe it would be a perfect destination for our class picnic.

I am writing to seek your (iii) \_\_\_\_\_ and approval for this idea. I am ready to work closely with you and follow all school procedures to make this picnic a (iv) \_\_\_\_\_

I look forward to discussing the plan further with you. Your support means a lot to me and our class. I am truly excited about the possibility of creating lasting memories together.

(v) \_\_\_\_\_,

Simran Kaur

**Ans.**

i. class 5

ii. water park

iii. guidance

iv. success

v. Yours sincerely



**Q2. Fill in the blanks with the appropriate options given in the bracket to complete the given letter.**  
(रिक्त्या जागी कंसातील योग्य शब्दांचा वापर करून दिलेले पत्र पूर्ण करा.)

(Saturday, upcoming exams, tricky topics, group study, invite, Dear Rashmi)  
137, New Orchid Apartments  
Vakola  
Santacruz (West)  
Mumbai – 400054  
12<sup>th</sup> November, 2023

(i) \_\_\_\_\_,

I hope you are doing well. I was thinking about how we could make studying for our (ii) \_\_\_\_\_ more fun and effective. I came up with an idea – how about a (iii) \_\_\_\_\_ session?

I believe we can cover more topics and help each other out with (iv) \_\_\_\_\_. Also, it could make the study time a lot less boring! What do you say? We can meet up at my place this (v) \_\_\_\_\_ around noon. I will make sure we have some snacks to keep our energy up.

Let me know if that works for you, and feel free to (vi) \_\_\_\_\_ anyone else who might be interested.

Your loving friend,  
Shruti

**Ans:**

- i. Dear Rashmi                      ii. upcoming exams              iii. group study              iv. tricky topics  
v. Saturday                          vi. invite

**Q3. Fill in the blanks with the appropriate options given in the bracket to complete the given letter.**  
(रिक्त्या जागी कंसातील योग्य शब्दांचा वापर करून दिलेले पत्र पूर्ण करा.)

(timeless, garden adventures, vegetables, bravery, challenges)

**Ans:** 504, Girnar Apartments  
Asha Nagar  
Mulund (W)  
Mumbai – 400081

5<sup>th</sup> January, 2023

Dear Peter Rabbit,

I hope you are well and enjoying your (i) \_\_\_\_\_. Your mischievous tales in Mr. McGregor’s patch have been a cherished part of my childhood. It taught me about curiosity and (ii) \_\_\_\_\_ I learnt to stand up for what we believe in.

Your determination for a taste of those tempting (iii) \_\_\_\_\_ inspires me to pursue my goals with passion. Your story is a constant reminder that a little adventure, even with (iv) \_\_\_\_\_, can bring joy and laughter.

Thanks for being a (v) \_\_\_\_\_ character, Peter. Looking forward to sharing your adventures with future generations.

Take care,

Yours lovingly,  
Simran

**Ans:**

- i. garden adventures      ii. bravery      iii. vegetables      iv. challenges  
v. timeless

**Q4. Read the following letter and expressions carefully. (खालील पत्र व शब्दप्रयोग लक्षपूर्वक वाचा.)**

Date:  
Dear .....,  
How are you? I hope you are doing well. ....  
I wanted to tell you all about our school's annual day. It was celebrated on .....  
There a many amazing performances. I had the best time of my life. But I missed you.  
I have video clips saved for you to see. I am sure you will enjoy watching them.  
Your loving daughter,  
.....

**Now, write a letter to your Dad about the school picnic you had gone to using the expressions given below. (तुमच्या शाळेची सहल कशी झाली याबद्दलची माहिती देणारे पत्र तुमच्या वडिलांना लिहा. त्यासाठी खाली दिलेले शब्दप्रयोग वापरा.)**

- Dear Mom/ Dad
- tallest water slide
- Photos
- school picnic
- new friend
- Take care
- water park
- best picnic ever!

**Ans.** Dear Dad,

I hope you are doing well on your business trip. I wanted to tell you all about our school picnic at a water park called Blue Horizon Aquapark. It was super awesome!

The water park had really big water slides and a river. It also had a pool with waves like the ocean. I went on the tallest water slide, and it felt like I was flying. I even made a new friend, Ritika. We had ice cream together and it was yummy. It was the best picnic ever!

I miss you, Dad, and cannot wait to see you when you are back. I have many memorable photos to show and more water park stories to tell you when you come back home.

Take care.  
Your loving daughter,  
Vedika

### Textbook Exercises

**Q5. Read the following letters and expressions carefully. Use them to write your own letters. (खालील पत्रे व शब्दप्रयोग लक्षपूर्वक वाचा. तुमची स्वतःची पत्रे लिहिताना त्यांचा उपयोग करा.)** *(Lesson 27 – Pen Friends)*

**i. Some specimen letters: (काही नमुना पत्रे :)**

Date:  
Dear .....,  
How are you? I hope you are fine.  
Thank you so much for being my pen-friend.  
I want to tell you about a **superb movie**. It is called .....  
I saw it last week. You must **see** it. I am sure you will like it.  
How is everyone in your family? Give my regards to your parents.  
Your friend,  
.....

- a very good programme (अ वेरी गुड प्रोग्रॅम)
- a lovely poem (अ लवली पोएम)
- watch (वॉच)
- a wonderful book (अ वंडरफुल बुक)
- an interesting story (अँन इंटरेस्टिंग स्टोरी)
- read (रिड)



Date:

Dear .....

Thank you for your letter and for telling me about the **movie** '.....'.

Next week, we have a '**Jokes**' **Telling Competition** in our class. Can you suggest a good **joke**?

Please write again soon. Regards to your parents and love to your brother.

Yours,

.....

The below ideas can be used while writing a letter to your pen-friend.

- programme (प्रोग्रॅम)
- Story Telling Competition (स्टोरी टेलिंग कॉम्पिटिश्न्)
- story (स्टोरी)
- book (बुक)
- Recitation Competition (रेसिटिश्न कॉम्पिटिश्न्)
- poem (पोएम्)

[*Note: Block format has been followed in the above letter as per the board pattern.*]

(ii) **Some useful expressions: (काही उपयोगी शब्दसमूह)**

- Give my love to your little sister/brother. (गिव्ह माय लव टू, युअर लिटिल सिस्टर/ ब्रदर.)  
(तुझ्या लहान भावाला / बहिणीला माझ्याकडून खूप सारे प्रेम दे.)
- Give my regards to your parents/the elders in your family. (गिव्ह माय रिगार्ड्स टू युअर पॅरेंट्स/ द एल्डर्स इन युवर फॅमिली.)  
(तुझ्या आईवडिलांना / वडिलधाऱ्यांना माझा आदरपूर्वक नमस्कार.)
- With lots of love, (विद् लॉट्स ऑफ लव)  
(खूप खूप प्रेमपूर्वक / सस्नेह)
- Love, (लव)  
(प्रेम व्यक्त करतो)
- Yours lovingly, (युअर्स लव्हिंगली)  
(आपला/आपली प्रेमळ,)
- With regards, (विद् रिगार्ड्स)  
(आदरपूर्वक / सस्नेह)
- Yours sincerely, (युअर्स सिन्सियरली)  
(आपला/आपली आज्ञाधारक)
- See you soon. (सी यु सून्)  
(लवकरच भेटूया.)
- Yours truly, (युअर्स ट्रुली)  
(आपला/आपली विश्वासू,)

**Ans:**

(i)

Date: 30<sup>th</sup> June, 2021

Dear Roshan,

How are you? I hope you are doing well.

I am reading a **book** that my mother had gifted me on my birthday. It is called 'Tenali Raman'. It has many short stories from his life. It is a **wonderful book**. You must **read** it as well! I am sure you will like it.

How are your parents? I hope your little sister is doing well. **Give my regards to your parents and love to your sister.**

**Yours truly,**  
Asha

(ii)

Date: 5<sup>th</sup> July, 2021

Dear Asha,

I was glad to receive your letter. I am doing great here. Mom and Dad are doing fine. Nita is busy with her exam preparations. Hope you are doing well too.

I have read some stories about Tenali Raman. His stories are **interesting**. Do tell me more about it. I am preparing for the inter-school **story telling competition**. It is going to take place next week.

I am going to tell the **story** of Little-Red Riding Hood.

Please write again soon. **Give my regards to your parents.**

**Yours lovingly,**  
Roshan

**Questions for Practice**

**Q6. Fill in the blanks with the appropriate options given in the bracket. (कंसात दिलेल्या योग्य पर्यायांचा वापर करून रिक्तस्थानां जागा भरा.)**

**(coloured, doing well, gift, With lots of love, best, friends)**

B/10, Laxmi Nagar  
Indira Colony  
Pune

14<sup>th</sup> September, 2022

Dear Shalu,

How are you? I hope you are (i) ..... Thank you so much for the (ii) .....  
..... It is awesome!

I really like the colours. They are my favourite. I (iii) ..... with them all day. You are  
the (iv) ..... sister ever!

I have put the gift on my desk. I will show it to my (v) ..... too.

(vi) .....  
Seema

**Q7. Fill in the blanks with the appropriate option given in the bracket. (कंसात दिलेल्या योग्य पर्यायांचा वापर करून रिक्तस्थानां जागा भरा.)**

**(celebrating, Dear, yummy, 25<sup>th</sup> December, holidays, 7 p.m.)**

202, Golden Bagh  
Vishal Nagar  
Ambadi Road  
Kurla (W)  
Mumbai – 400057

15<sup>th</sup> December, 2023

(i) ..... Muskaan,

I hope you are doing great! Christmas is coming, and we are planning a function at our place. We would  
love for you to join us and share in the festive joy. It is always nice when neighbours come together,  
especially during the (ii) .....

The dinner will be on (iii) ..... at (iv) ..... We will have lots of (v)  
..... food. We would be happy if you could bring a dish, too. Your presence would  
mean a lot to us. Let us know if you can come. We are looking forward to (vi) .....

Christmas with you!

Your loving neighbour,  
Jennifer



**Q8. Read the following letter and expressions carefully. (खालील पत्र व शब्दप्रयोग लक्षपूर्वक वाचा.)**

Dear .....,

I trust this letter finds you in good health.

I wanted to share with you the delightful experience of our recent vacation at the beach. It was a day filled with ..... I wish you could have been us.

I took some photos and videos to capture the precious moments and I plan to share them with you soon. I am sure you will enjoy seeing them.

How are things going on with you? I hope to hear from you soon.

Yours loving grand-daughter,

.....

**Now, write a letter to your Grandpa about a recent family vacation using the expressions given below. (तुम्ही तुमच्या कुटुंबासोबत अलीकडेच मिळालेली सुट्टी कशी घालवली हे तुमच्या आजोबांना पत्र लिहून कळवा. त्यासाठी खालील शब्दप्रयोग वापरा.)**

- |                         |                                  |                     |
|-------------------------|----------------------------------|---------------------|
| • Dear Grandpa          | • Family vacation                | • Green Valley Park |
| • best family gathering | • wish you you here              | • delicious dishes  |
| • take care             | • How is everything at your end? | • my warm regards   |



## AVAILABLE BOOKS FOR STD. V:

(ENG., MAR. & SEMI ENG. MED.)

### NOTES

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
- Environmental Studies  
(Part ONE & TWO)
- Mathematics

### WORKBOOK

- English Balbharati
- मराठी सुलभभारती
- हिंदी सुलभभारती
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