SAMPLE CONTENT



# ENGLISH BALBHARATI WORKBOOK





## English Balbharati

## WORKBOOK Std. V (English Medium)

#### Salient Features

- Based on the Prescribed Textbook
- Complete Coverage of All Textual Questions
- Variety of Questions to test students' Comprehension Skills
- Activities and Projects to expand students' Knowledge Base
- Oral Tests to enhance students' Expression, Fluency and Speaking Skills
- Additional Questions for Exhaustive Coverage
- Adequate space for Written Practice

Name:School:		
Standard:	Division:	Roll No.:

#### Printed at: Print to Print, Mumbai

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Balbharati Registration No.: 2018MH0022

**TEID: 2528** 

## PREFACE

**Target's English Balbharati Workbook: Std. V** has been prepared as per the 'Continuous Comprehensive Evaluation' (CCE) system, which is more student-centric and focuses on active learning as well as making the process of learning more enjoyable and interesting.

Our **"English Balbharati Workbook"** comes equipped with Summative and Formative Questions, Open Ended Questions, Language Study, and Oral Tests. The goal of this book is to help the students practice the text better.

Each lesson begins with a section called Summative Assessment, which includes Questions based on the poems and chapters. Also, each lesson comes with an exclusive section called Oral Test, which has been prepared to hone the expression, fluency and speaking skills of the students. Finally, each lesson has a section called Formative Assessment, which includes Oral Work, Activities and Projects, that would help the students to extensively practise the text as well as gain additional knowledge.

Adequate space has been provided to familiarise the students with the format of each question and the length of each answer.

We hope this book turns out to be a guiding light for the students of Std. V and helps them them to prepare for their examination.

A book affects eternity; one can never tell where its influence stops.

Publisher Edition: Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: mail@targetpublications.org

#### Disclaimer

This reference book is transformative work based on textbook of 'Std. V English Balbharati: Seventh Reprint: 2022' published by Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. We the publishers are making this reference book which constitutes as fair use of textual contents which are transformed by adding and elaborating, with a view to simplify the same to enable the students to understand, memorize and reproduce the same in examinations.

This work is purely inspired upon the course work as prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. Every care has been taken in the publication of this reference book by the Authors while creating the contents. The Authors and the Publishers shall not be responsible for any loss or damages caused to any person on account of errors or omissions which might have crept in or disagreement of any third party on the point of view expressed in the reference book.

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## **Key Features**



This workbook has been prepared based on the latest available edition of the prescribed textbook i.e. English Balbharati: Seventh Reprint: 2022.



The widest possible variety of questions has been framed to test the students' comprehension and articulation skills.



A number of orally answerable questions have been created to enhance the students' expression, fluency and speaking skills.

#### **Adequate Space**

An adequate amount of space has been provided so that students can write answers to their hearts' content.

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*Note: Textual Questions are represented by \* mark.* 

## 2. Daydreams

<b>+</b>	Summative Assessment	•	•••	
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Read the following extracts from your textbook and answer the following questions.

Ext	ract I
	[Once there lived began to scream.]
I.	Answer the following
<b>*</b> 1.	What did the husband want to buy?
Ans:	
*2.	What plans did the wife make?
Ans:	
*3.	What did the husband want to do with the extra milk?
Ans:	
II.	Vocabulary
1.	Choose the antonyms of the following words from the extract.
(i)	unlucky × (ii) receive × (iii) forget ×
III.	Grammar
1.	Pick out three nouns from the extract.
Ext	ract II
	[Gopal Bhand, who was passing wanted to say?]
<b>I.</b>	Name the following
1.	The man who was passing by the couple's house.
Ans:	
2.	The person who told Gopal Bhand that he didn't have a field of beans and cucumbers.
Ans:	

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II. Answer the following
*1. What did Gopal Bhand say he was doing?
Ans:
*2. Did Gopal Bhand have a field?
Ans:
*3. What did Gopal Bhand want to tell the husband and wife?
Ans:
*4. What is the difference between a 'dream' and a 'daydream'?
Ans:
Daydream:
III. Vocabulary
1. Choose similar words for the following from the extract.
(i) ran (ii) destroyed (iii) lifted
IV. Grammar
1. Pick out the adjectives from the following sentences:
(i) Gopal Bhand picked up a stout stick that stood in a corner.
(ii) "Oh, my lovely field of beans and cucumbers!"
Open Ended Question
*1. Write about your own daydream in short.
Ans:

					Chapter 2: Daydreams
Lar	iguage Study				
*1.			of words, for ex	xample, 'one day	', 'some extra money', 'a
	few cows', 'all the milk'.		hree nhrases	each that hegin	with or include each of
	the articles –		ince pinaces		
(i)	a				
(ii)	an				
(iii)	the				
*2.	Choose 'a' or 'an' correc	tly and fil:	l in the blanks	6.	
(i)	earthen pot	-	cow		jar
(iv)	sister	(v)	stout	stick (vi)	lovely field
	eyebrow				5
	-	C 41 C. 11.			
*3.	Write the plural forms of			()	
(i)	cow -				jar
(iv)	sister	(v)	market	(vi)	drop
(vii)	stick -	(viii)	corner -	(ix)	field
(x)	cucumber -				
			Oral Test	7	
1.	What was the wife goin	o to do wit	h the remaini	– nø not?	
2.	What was the wife going to do with the remaining pot? Who was passing by the couples' house?				
3.	How did Gopal Bhand t	each a les	son to the wif	e and husband?	
		Forn	native Asses	sment 🔶 🔶 -	
		•		•	
Ora	I Work				
*1.	Read the following word	ls aloud a	nd copy them	in your notebool	ζ.
	idle ene	ough	excla	aimed	commotion
	astounded an	tics	wan	der	wielding
*2.	Form groups of three and	d read the	conversation ir	n the story aloud.	

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#### Activities

\*1. Begin with a word and write as many other related words or ideas that occur to you in the form of a concept chart or concept map. You can choose a word from those given here or you may choose any other suitable word.

	school	home	food	medicine
Ans:				
*2.		5, the occasions o	n which you o	an use each of the following
	expressions. List at least 3 occasion	as each		
(i)	That's true!	is cacii.		
Ans:	(a)			
7115.				
	(b)			
	(c)			
(ii)	Wouldn't it be lovely!			
Ans:	(a)			
	(b)			
	(c)			
(iii)	Just try stopping me!			
Ans:	(a)			
	(b)			
	(c)			

	eacher's Remark:	Date:
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#### **AVAILABLE BOOKS FOR STD. V:** (ENG., MAR. & SEMI ENG. MED.)

## NOTES

- **English Balbharati**
- मराठी सुलभभारती
- हिंदी सुलभभारती
- **Environmental Studies** Part ONE & TW
- **Mathematics**

## WORKBOOK

- **English Balbharati**
- मराठी सुलभभारती
- हिंदी सुलभभारती
- **Environmental Studies**
- **Environmental Studies**
- **Mathematics**

## ADDITIONAL TITLES

- **English Grammar &** Writing Skills Book
- Hindi Grammar & Writing Skills Book
- Marathi Grammar & Writing Skills Book





### **AVAILABLE BOOKS FOR STD. VI:** (ENG., MAR. & SEMI ENG. MED.)

## NOTES

- **English Balbharati**
- मराठी सुलभभारती
- हिंदी सुलभभारती
- **History-Civics**
- Geography
- **General Science**
- **Mathematics**

## WORKBOOK

- **English Balbharati**
- मराठी सुलभभारती
- हिंदी सुलभभारती
- **History-Civics**
- Geography
- **General Science** 
  - **Mathematics**

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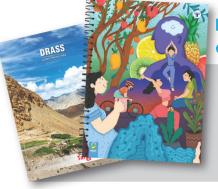
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