



**English (HL)** \_\_\_\_\_  
**Grammar &  
Writing Skills**



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M.Sc.

**Std. V**

(ENG. MED.)

**English (HL)**

# **Grammar and Writing Skills**

**STD. V (English Medium)**

## **Salient Features**

- Based on the English Balbharati textbook
- Exhaustive coverage of Grammar, Vocabulary and Writing Skills topics
- Easy-to-understand explanations of topics along-with visual illustrations
- Extensive collection of Solved and Practice exercises for improved proficiency in Grammar and Writing Skills topics
- Complete coverage of relevant Textual questions
- Adequate space provided in Grammar and Vocabulary section for Written Practice
- Practice Worksheets with solutions provided for self-evaluation
- Includes comprehensive coverage of Writing Skills Practice Questions with answers accessible through QR code

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## PREFACE

Mastering a language and becoming an effective communicator require a strong foundation in grammar, vocabulary and writing skills. These fundamental elements play a vital role in the process of language acquisition and continual growth.

**Target's 'English (HL) Grammar and Writing Skills: Std. V'** aims to make the learning process enjoyable and effective, providing you with the necessary tools to gradually improve your language abilities. This book is based on the latest textbook prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

It is a concise and meticulously designed resource that facilitates students' comprehension of grammar and vocabulary concepts as well as honing their writing skills; ultimately enhancing their performance in examinations. The student-friendly structure and format of the book promote better learning outcomes.

### **In the Grammar Section,**

Each chapter begins with the explanation of grammatical concepts in an easy-to-comprehend language along with suitable examples and visual illustrations wherever possible. The **Exercises** in the chapters are generally **classified** into two sections as per the requirement of the topic. **Practice Exercises** offers extensive practice of the topic. **Textual Exercises** section covers textbook questions related to the Topic. **Practice Worksheets** are provided for self-evaluation. **Answer Key** of all the exercises and worksheets has been provided at the end of the grammar section. Adequate space has been provided for the students to write the answers.

### **In the Writing Skills Section,**

Each chapter begins with the explanation of the topics in an easy-to-comprehend language along-with helpful features like **Visual Illustrations, Pointers to follow, Tips** for better writing of the topic. The chapters are generally **classified** into three sections as per the requirement of the topic. **Solved Examples** section includes comprehensive coverage of solved questions pertaining to the topic. **Solved Textual Questions** section covers textbook questions related to the Topic. **Questions for Practice** offers extensive practice of the topic with answers provided in downloadable pdf format through Q.R.code.

We are sure that **Target's 'English (HL) Grammar and Writing Skills'** book will create a strong foundation for student's language skills. We hope the students find this book purposeful and enjoy using it as much as we enjoyed making it.

The journey to create a complete book is strewn with triumphs, failures, and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

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*A book affects eternity; one can never tell where its influence stops.*


*Best of luck to all the aspirants!*

Publisher

**Edition:** First

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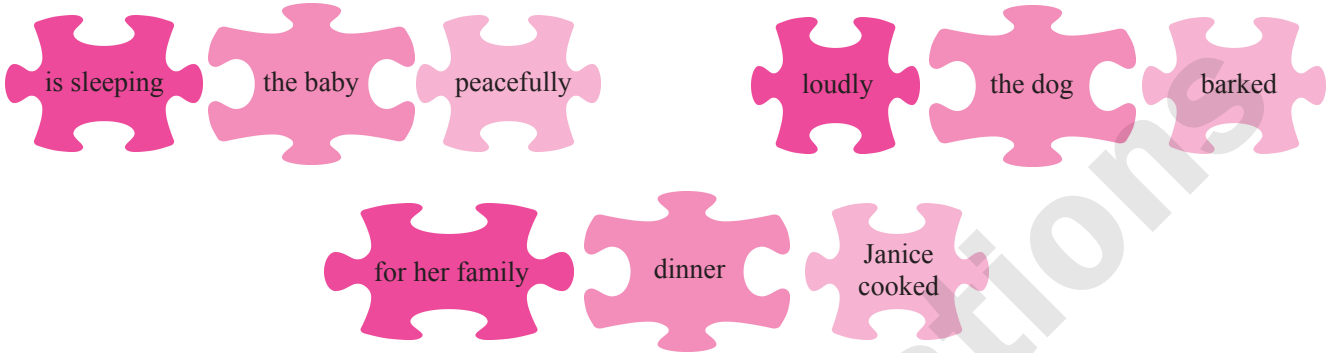
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## 1

## Sentence and Phrase

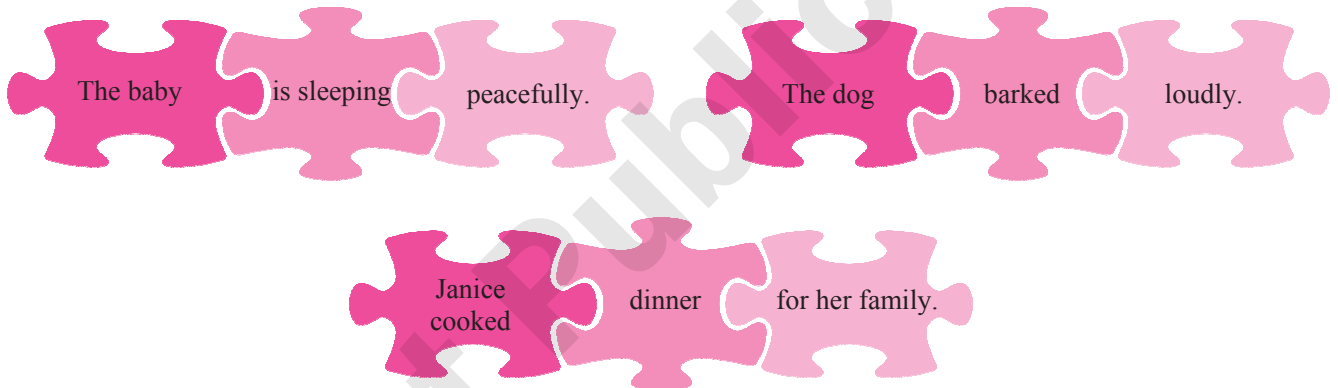
## Sentence

Read each piece of the jigsaw puzzle given below:



The puzzle pieces do not make sense, right?

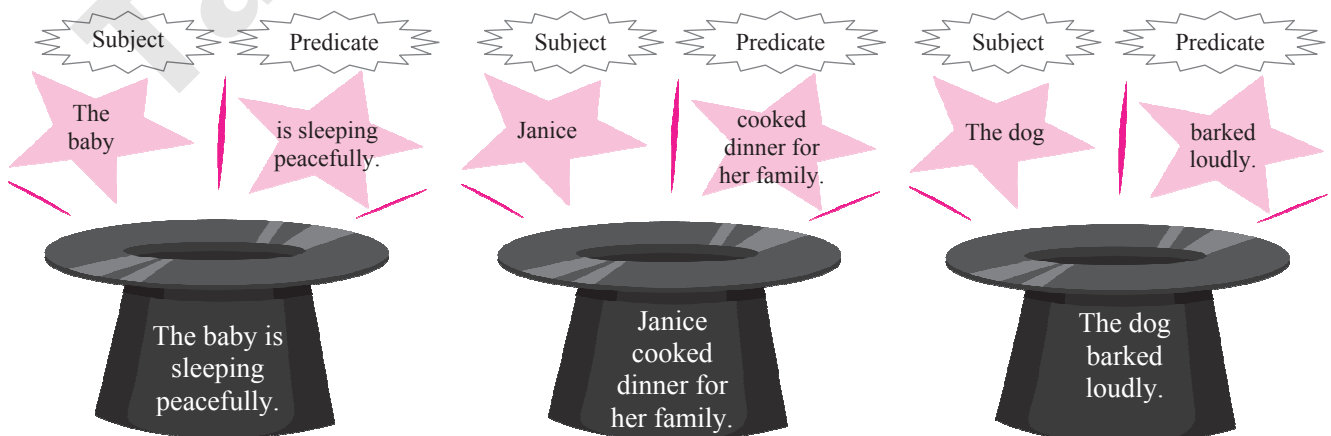
Now, let's put on our thinking caps and re-arrange the pieces together to make sense.



A **Sentence** is a group of words that make complete sense.

## Subject and Predicate

A sentence is always made up of two parts.





**The Subject** is the one we're talking about in the sentence. It can be a person, a place or a thing.

**The Predicate** is the action part of the sentence. It tells us what the subject is doing or what's happening to the subject. It always includes the verb.

**Phrase**

**A Phrase** is a group of words that is a part of a sentence which conveys some sense but not complete sense.

**Examples:**

For her family, is sleeping peacefully, barked loudly

**Practice Exercises**

**Q1. Classify the following as a sentence (S) or a phrase (P):**

- i. Under the table – -----
- ii. The sun shines brightly in the sky – -----
- iii. After the rain stopped – -----
- iv. He went to the store to buy groceries – -----
- v. For the long journey – -----
- vi. In the park – -----
- vii. Lose your marbles – -----
- viii. They danced gracefully on the stage – -----
- ix. Beneath the tree – -----
- x. She read a book by the fireplace – -----

**Q2. Match the sentences from Column A with correct Phrases from Column B to form a complete sentence.**

	Column A	Answers		Column B
i.	The sun was setting, casting a warm glow.	-----	a.	and then went to bed.
ii.	She studied hard for the exam all night.	-----	b.	under the golden brown sky
iii.	The old tree in the backyard provided shade.	-----	c.	for the special occasion.
iv.	The chef prepared a delicious meal.	-----	d.	while sipping her favorite tea.
v.	After a long day at work, he enjoyed a relaxing bath.	-----	e.	on hot summer days.

**Q3. Circle the Subject and Underline the Predicate in the following sentences.**

- i. Dogs chase after squirrels in the park.
- ii. The sun sets over the horizon in the evening.
- iii. Mary baked a delicious cake for her friend's birthday.
- iv. Birds sing melodious songs in the morning.
- v. My grandfather tells fascinating stories from his childhood.
- vi. The storm raged on throughout the night.
- vii. We planted colorful flowers in the garden.



- viii. The children played happily at the playground.
- ix. The computer crashed unexpectedly during the presentation.
- x. The honest students always complete their homework on time.

**Q4. Use the phrases given below in sentences of your own:**

- i. Caught red-handed (*to be caught in the act of doing something wrong*): .....
- .....
- ii. Dashed to pieces (*to break into small, irreparable pieces*): .....
- .....
- iii. To note down (*to write or record information for later reference*): .....
- .....
- iv. A piece of cake (*Something that is very easy to do*): .....
- .....
- v. To drive away (*to force someone to leave*): .....
- .....
- vi. To draw a long breath (*to take in a deep and slow inhalation of air*): .....
- .....
- vii. To have an eye on (*to watch or monitor something closely or to keep it under observation*): .....
- .....
- viii. To get disconnected (*to end an electronic connection*): .....
- .....
- ix. In a flash (*very quickly*): .....
- .....
- x. To find a firm footing (*to become more stable and confident*): .....
- .....

**Q5. Match the phrases with their correct meanings.**

	Column A	Answers	Column B
i.	Turn a blind eye to	.....	Skip the unnecessary details and get to the point
ii.	Cut to the chase	.....	Facing trouble or difficulties
iii.	In hot water	.....	Extremely happy
iv.	On cloud nine	.....	To ignore or pretend not to notice something.





**Textual Exercises**

**Q6. Use the following phrases in your own sentences. (Lesson 7: Major Dhyan Chand)**

- i. be sure of .....
- ii. try one's level best .....
- iii. at any cost .....
- iv. turn down the offer. ....

**Q7. Use the following phrases in your own sentences. (Lesson 18: Weeds in the Garden)**

- i. in vain .....
- ii. get a hold of .....
- iii. to get rid of .....

**Q8. Find the meaning of the following phrases and use them in your own sentences. (Lesson 26: Water in the Well)**

- i. again and again .....
- ii. thought over .....
- iii. in his mind's eye .....
- iv. in store for .....
- v. (his/her) heart sank .....
- vi. heart of hearts .....

**Q9. List the words or phrases related with computer or the Internet. (Lesson 30: Be a Netizen)**

**Ans:** .....



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