

**SAMPLE CONTENT**

Perfect

# MY ENGLISH COURSEBOOK

पाठ्यपुस्तक व बोर्डाच्या कृतिपत्रिका आराखड्यावर आधारित



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# PERFECT MY ENGLISH COURSEBOOK STD. IX

## Salient Features

- Based on the new paper pattern (2019-20)
- Includes Glossary, Summary and Paraphrase in English and Marathi
- Covers Language Study (Grammar + Vocabulary) and Writing Activities
- Covers answers to all Textual Questions
- Contains 'Language Study: Practice Questions' at the end of each chapter
- Contains phrases of the chapters with meanings and sentences at the end of each chapter
- Includes 'Fun Time' with interesting and entertaining activities for students
- Includes Separate Sections on Unseen Passages, Grammar and Translation
- Covers Writing Skills with guidelines explained in English and Marathi

This book comprises of **Q.R. Codes** at strategic touch points. Students can simply scan this Code through their Smartphone camera and get a plethora of subject knowledge at their disposal. The **Q.R. Codes** under the '**Writing Activity**' and '**Project**' sections, in certain chapters, will enable the students to view the answers of the questions included in those sections.

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## PREFACE

'Prefect My English Coursebook Std. IX' is a well-designed guide that is efficiently drafted to help the students course through this milestone year of their educational journey in a well-prepared and carefree manner.

Through this book, we aim to make learning easy for students by segregating each chapter into different extracts based on the pattern followed by Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

The features of this book can be viewed in the form of screenshots provided from the next page onwards.

We hope students find this book purposeful and enjoy using it as much as we enjoyed making it.

The journey to create a complete book is strewn with triumphs, failures, and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: [support@lazybone.in](mailto:support@lazybone.in)

*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

From,  
Publisher

**Edition:** First

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### Disclaimer

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This work is purely inspired upon the course work as prescribed by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. Every care has been taken in the publication of this reference book by the Authors while creating the contents. The Authors and the Publishers shall not be responsible for any loss or damages caused to any person on account of errors or omissions which might have crept in or disagreement of any third party on the point of view expressed in the reference book.

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## GLOSSARY

Each chapter begins with a glossary containing the meanings of all the difficult words and phrases from the chapter in English and Marathi.

## PARAPHRASE AND SUMMARY

The Paraphrases of all the poems and the Summaries of all the chapters have been provided in English and Marathi for easy understanding of the lessons.

## EXTRACTS

All the chapters have been segregated into extracts to enable better understanding.

## APPRECIATION OF THE POEM

The Appreciation of all the poems has been provided as per the new Paper Pattern.

## INTEGRATED QUESTIONS

The textual questions requiring holistic answers have been covered under this header in each chapter

## LANGUAGE STUDY & LANGUAGE STUDY: PRACTICE QUESTIONS

The grammar and vocabulary concepts explained in each chapter have been included under 'Language Study' inside all the chapters. For ensuring ample practice, practice questions which extensively covers all the language study activities, is provided at end of each chapter.

## STUDY SKILLS AND ACTIVITIES

Activities focussing on the students' understanding of the chapter and their ability to present information in English are included under 'Study Skills' head. Activities aimed at improving the students' spoken and written English are included under 'Activities'

## PROJECT

In this book, we have provided Q.R. Codes containing the answers to projects in all the chapters.

## UNSEEN PASSAGES

A separate section on Unseen Passages for Comprehension and Summary has been provided to ensure substantial practice.

## GRAMMAR

This dedicated section on Grammar explains all the essential grammar concepts and contains ample solved examples and practice questions, which ensure thorough understanding of grammar.

## WRITING SKILLS

This section towards the end of the book includes all the writing skills activities prescribed for the students, with the explanation of concepts in English and Marathi.

## SKILL DEVELOPMENT

This section consists of 'Translation', where words and sentences from the textbook and proverbs as well as idioms have been translated into Marathi. 'Live English', which also forms a part of Skill Development can be found in Chapters 1.2, 2.3, 3.4 and 4.4.

## INTERNAL ASSESSMENT

The break-up of the 20 Marks for Internal Assessment, weightage allotted to the different types of questions and guidelines for attempting the questions have been provided.

## KEY FEATURES

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**Note:** Textual questions are represented by \* mark.

Modified textual questions are represented by ♣ mark

Intext questions are represented by # mark

Section-wise Weightage of Marks					
No.	Internal Assessment	Marks	No.	Internal Assessment	Marks
1.	Section I – Language Study	10 Marks	1.	Listening Skill	05 Marks
2.	Section II – Textual Passages	20 Marks	2.	Speaking Skill	05 Marks
3.	Section III – Poetry	10 Marks	3.	Assignment 1	05 Marks
4.	Section IV – Non-textual Passage	15 Marks	4.	Assignment 2	05 Marks
5.	Section V – Writing Skills	20 Marks	<b>Total</b>		<b>20 Marks</b>
6.	Section VI – Skill Development	05 Marks			
<b>Total</b>		<b>80 Marks</b>			

[Maharashtra State Board of Secondary and Higher Secondary Education, Pune - 04]



# 1.2 The Fun they had

## Glossary

Word	Meaning
altogether ( <i>adv</i> )	completely (पूर्णपणे)
arithmetic ( <i>n</i> )	the branch of mathematics that involves addition, subtraction, multiplication and division of numbers (अंकगणित)
attic ( <i>n</i> )	a room that is just under the roof of a building (पोटमाळा)
awfully ( <i>adv</i> )	here, very (येथे पुष्कळ, अतिशय)
betcha	contracted form of 'bet you', used to express strong view; surely (पैज)
blacked out ( <i>phrase</i> )	was erased or hidden (पुसले जाणे)
century ( <i>n</i> )	a period of hundred years (शतक)
county ( <i>n</i> )	a district (परगणा)
crinkly ( <i>adj</i> )	full of wrinkles (सुरकुतलेला)
dispute ( <i>v</i> )	to argue or quarrel with (वाद)
fault ( <i>n</i> )	mistake (चूक)
fraction ( <i>n</i> )	numerical quantity (अपूर्णांक)
geared ( <i>v</i> )	here, designed; adjusted (तयार केले)
gee ( <i>exclamation</i> )	expressing surprise (आश्चर्य दर्शवणारा उद्गारवाचक शब्द)
insert ( <i>v</i> )	to put into something (आत घालणे, समावेश करणे)
loftily ( <i>adv</i> )	airily; in a superior tone (गर्वाने, आढ्यतेने)
mechanical teacher ( <i>n</i> )	a machine doing the job of a teacher (शिक्षकाचे काम करणारे यंत्र)
nonchalantly ( <i>adv</i> )	in a very unconcerned and cool manner; indifferently (बेफिकिरीने)
patted ( <i>v</i> )	gave a light tap with the palm (थोपटले)
plenty ( <i>adj</i> )	more than adequate (भरपूर, मुबलक)

probably ( <i>adv</i> )	most likely (कदाचित)
punch code ( <i>n</i> )	here, a machine language (येथे, यंत्राची भाषा या अर्थाने आलेला शब्द)
satisfactory ( <i>adj</i> )	that meets expectations (समाधानकारक)
scornful ( <i>adj</i> )	expressing criticism of something (तिरस्कारयुक्त)
screamed ( <i>v</i> )	made a sharp, loud noise (किंचाळला)
sector ( <i>n</i> )	a part or subject of an activity (विभाग)
slot ( <i>n</i> )	here, a small opening in a machine (खाच)
sorrowfully ( <i>adv</i> )	sadly (दुःखाने, खेदाने)
superior ( <i>adj</i> )	of higher importance or quality (वरचे, उच्च)
telebooks ( <i>n</i> )	books that are shown on television (दूरपुस्तके / दूरदर्शनच्या पटलावर (स्क्रीनवर) पाहून वाचता येतील अशा प्रकारची पुस्तके)
tucked ( <i>v</i> )	put something in a hidden place (खोचलेले)
ugly ( <i>adj</i> )	not pleasant in appearance (कुरूप)

## Summary

'The Fun They Had' by Isaac Asimov is a science fiction story that takes place in the year 2157. It is about how books will be replaced by telebooks and mechanical teachers that will take the place of human teachers. The mechanical teachers will teach the students at home and give them tests to write on a punch code that can later be submitted. Margie is an eleven year old girl who hates school. She writes in her diary about Tommy finding a real book. Margie remembers that her grandfather once told her that when he was a little kid, his grandfather told him that there was a time when all stories were printed on paper. She and Tommy read the book together and are disappointed to find that the words don't change, like they do on a screen, after they have read them. They remain the same. Tommy tells Margie that the book is about school. Margie tells him that she hates school and





that there can be nothing interesting to write about it. Margie hated school now more than ever because the mechanical teacher was giving her test after test in geography and she was only getting worse each day. Her mother, Mrs. Jones, had called for the County Inspector, who was a round little man with a box full of tools like dials and wires. Much to Margie's disappointment, he didn't take away the mechanical teacher, but instead just lowered the level of the geography sector. Margie hated the slot where she had to put her homework and test papers. She had to write them on a punch code that she was taught when she was six years old. When she asks Tommy why anyone would write about school, he tells her that schools were different centuries ago. Margie is told by Tommy that a man used to teach the students back then. Margie tells him that she wouldn't like a stranger to come to her house to teach her. To this Tommy replies that the students used to go to a special building where the teachers used to be. Margie is confused because her mother had told her that each child needs to be taught in a different way and that the teacher has to be adjusted to fit the mind of each student. Tommy tells her that's not how they used to do it back then. Margie's mother then calls her for school. Margie goes to the schoolroom but all she can think about are the old schools where kids from the entire neighbourhood would go, laughing and shouting in the schoolyard. They would go home together at the end of the day and would also help each other with homework since they all learned the same things. She was lost in her thought about the fun the kids must have had back in those days.

### सारांश

आयझॅक अँसिमाव यांनी २१५७ या भविष्यकाळातील वर्षामध्ये घडणाऱ्या घटनेविषयी 'The Fun They Had' ही वैज्ञानिक काल्पनिक कथा लिहिलेली आहे. भविष्यकाळात छापील पुस्तके व मानवी शिक्षकांसहित असणाऱ्या वर्गाखोल्या इतिहासजमा होऊन त्यांची जागा टेलिपुस्तके (telebooks) व यांत्रिक शिक्षक घेतील. हे यांत्रिक शिक्षक यंत्राच्या भाषेत विद्यार्थ्यांना घरी बसून लिहिण्यासाठी चाचणीचे पेपर देतील, अशी कल्पना करून ही कथा लिहिली आहे.

कथेची सुरुवात मार्जीच्या रोजनिशीने होत आहे. या रोजनिशीमध्ये मार्जीने तिचा मित्र टॉमी ह्याला सापडलेल्या खऱ्या पुस्तकाविषयी लिहिलेले असते. तिच्या खापरपणजोबांच्या (आजोबांचे आजोबा)

काळात कथा छापील स्वरूपात होत्या, तर तिच्या काळात त्या टेलिपुस्तकाच्या स्वरूपात आहेत. हे सर्व तिला तिच्या आजोबांकडून माहीत झालेले असते. या कथेमध्ये मार्जी जेव्हा यांत्रिक शिक्षकाने दिलेली भूगोलाची चाचणी समाधानकारकरीत्या सोडवत नाही, तेव्हा तिची आई परगण्यातील निरीक्षकाला बोलावण्याचा निर्णय घेते. निरीक्षक, यांत्रिक शिक्षक बदलत नाहीत; पण मार्जीच्या वयानुरूप सुधारणा भूगोल विभागात करतो. मार्जीची अभ्यासातील एकंदरीत कामगिरी समाधानकारक असते; मात्र ती शाळेचा तिरस्कार करत असते. तिच्या परिचयाची शाळा ही मानवी शिक्षक असलेली नसून केवळ कंटाळवाणे यांत्रिक शिक्षक असलेली जागा असते. टॉमी जेव्हा तिला शेकडो वर्षांपूर्वी शाळा अस्तित्वात होत्या असे सांगतो, तेव्हा तिला मानवी शिक्षक असलेली शाळा असू शकते हे अविश्वसनीय वाटते, कारण तिने सामान्य वर्ग कधीच पाहिलेले नसतात, त्यामुळे ती टॉमीबरोबर याबाबतीत वाद घालते; परंतु नंतर तिला तिच्या खापरपणजोबांच्या काळातील शाळा आणि तिच्या बेडरूमला लागून असलेली तिची शाळा यांच्यातील फरक लक्षात येतो, म्हणून आता तिला टॉमीबरोबर जुन्या शाळांची माहिती देणारे, जुने, धुळीत माखलेले पुस्तकदेखील वाचण्याची इच्छा होते. कथेच्या शेवटी जेव्हा स्क्रीनवर यांत्रिक शिक्षक शिकवू लागतो, तेव्हा ती जुन्या शाळांमध्ये मुलं कशी येत असतील, हसत असतील आणि आरडाओरडा करत असतील आणि ते कसे एकमेकांना गृहपाठात मदत करत असतील, याचा विचार करत असते. लेखकानेही भविष्यकाळात पारंपरिक व आधुनिक प्रकारच्या शाळा नसतील त्याबरोबरच या जुन्या पठडीतल्या शाळांमधील मजा भविष्यात अनुभवता येणार नाही अशी शक्यता कथेमध्ये वर्तवली आहे.

### Warming Up!

#### Chit-Chat

- \*1. What do you like best about your school?
- \*2. Do you think school is fun?
- \*3. Which is the part (of school) that you don't like?
- \*4. How often should the teacher give you a test?

[Students are expected to attempt the above questions on their own.]

- \*5. Listen carefully and write each word in the appropriate column/columns.

ancient	modern	futuristic



- bicycles
- wheels
- bullock carts
- tar roads
- spaceships
- television
- windmills
- earth movers
- hot air balloons
- headphones
- tests
- solar lamps
- electric lamps
- fans
- geography
- bullet trains
- robots
- horse-drawn carriages
- homework
- aeroplanes
- cameras
- axes
- mortar and pestle
- telephone
- books
- vacuum cleaners
- umbrellas
- earthen stoves
- air conditioners
- microbiology
- school
- flying cars
- tonga
- ships
- computers
- floppy disks
- audio / video cassettes
- brushes
- mobile phones
- notebooks
- ball pens
- water on tap
- candles
- grammar

Ans:

ancient	modern	futuristic
axes	aeroplanes	aeroplanes
bullock carts	air conditioners	air conditioners
earthen stoves	audio / video cassettes	brushes
geography	ball pens	bullet trains
grammar	bicycles	cameras
homework	books	computers
horse-drawn carriages	brushes	earth movers
mortar and pestle	bullet trains	electric lamps
school	cameras	floppy/disks
tests	candles	flying cars
tonga	computers	geography
umbrellas	earth movers	grammar
wheels	electric lamps	headphones
	fans	homework
	floppy disk	microbiology
	geography	mobile phones
	grammar	robots
	headphones	solar lamps
	homework	spaceships
	hot air balloons	television
	microbiology	tests
	mobile phones	umbrella
	notebooks	vacuum cleaners
	robots	
	school	
	solar lamps	
	spaceships	
	telephone	
	television	
	tests	
	umbrellas	
	vacuum cleaners	
	water on tap	
	windmills	



\*6. Listen to the pronunciation of these words and practise saying them properly yourself.

- grandfather
- satisfactory
- pronouncing
- nonchalantly
- geography
- superior
- betcha

[Students are expected to attempt the above activity on their own.]

\*7. Can you think of any devices / objects that came into use in the recent past but are now outdated?

Find an example of outdated devices / words from the list given in question 1 of 'Warming Up!'. Think of other examples on your own.

Ans: Yes, there are many devices, which came into use in the recent past but now they are outdated.

A few such devices from the list are:

- floppy disks
- audio / video cassettes
- pager
- black and white television

### Extract I

Read the extract from line 1 to 45 on page 6 and 7 of your textbook and answer the following questions.

["Margie even wrote.....  
.....the marks in no time."]

#### A1. Simple Factual

1. State whether the following statements are True or False.

- i. In the time of Margie's great-great-grandfather all stories were printed on paper.
- ii. Margie was eleven years old.
- iii. Tommy was fifteen years old.
- iv. The County Inspector was a round little man.

Ans:

- |            |          |
|------------|----------|
| i. True    | ii. True |
| iii. False | iv. True |

#### A2. Complex Factual

#1. When does the story 'The Fun they Had' take place?

Ans: The story 'The Fun they Had' takes place in the year 2157.

#2. What does Margie mean by 'a real book'?

Ans: Books that have printed pages and are bound in covers are referred to as 'a real book' by Margie.

#3. Margie and Tommy use 'telebooks'. What are they like?

Ans: Telebooks are different from real books. They are like electronic texts, which can be read on a big smart screen.

#4. Margie uses a diary. What would it be like?

Ans: The diary that Margie uses would be like an electronic diary, which would be different from regular paper diaries of today.

#5. What do we understand by the words, 'took the teacher apart'?

Ans: The words 'took the teacher apart' mean disassembling the mechanical teacher, which was a large and black computer with a big screen.

#6. Which part of the machine did Margie hate most?

Ans: Margie hated the slot of the machine, where she had to put her homework and test papers.

#### A3. Vocabulary

\*1. Rewrite the following using complete words instead of contracted forms.

i. ...when you're through.

Ans: ...when you are through.

ii. ...and it's good for plenty more.

Ans: ...and it is good for plenty more.

iii. I wouldn't throw it away.

Ans: I would not throw it away.

iv. She hadn't seen as many telebooks.

Ans: She had not seen as many telebooks.

#### A4. Grammar

\*1. Use proper punctuation mark.

i. Where did you find it

ii. What's it about

Ans:

i. Where did you find it?

ii. What's it about?

2. Write the verb form of the following from the extract.

i. reader

ii. writer

iii. calculator

Ans:

i. read

ii. write

iii. calculate

#### A5. Open-ended / Personal Response

1. Have you ever read any old book? What was your experience?

Ans: Yes, I have read many old books. There is a small library in my house, which contains all the books that were purchased by my grandfather. Once, I picked up one of the books to read, it

was heavy, thick and full of dust. When I turned the pages they had become brittle, so I carefully went through the book. It was a rare collection of poems, which was no longer available in the market. It was an amazing experience to read such a rare book.

**Extract II**

Read the extract from line 46 to 84 on page 7 and 8 of your textbook and answer the following questions.

["The Inspector had .....  
..... kids went there." "]

**A1. Simple Factual**

**1. Fill in the blanks.**

- i. The \_\_\_\_\_ sector was geared a little too quick in the mechanical teacher.
- ii. The overall pattern of Margie's progress was \_\_\_\_\_.

**Ans:**

- i. geography
- ii. satisfactory

**A2. Complex Factual**

**#1. What fault did the County Inspector repair?**

**Ans:** The County Inspector repaired the geography sector of the machine, which was geared too quick. He slowed it to an average ten-year level.

**#2. What is Margie like as a student – bright, average or below average?**

**Ans:** Margie is an average student and the overall pattern of her progress is quite satisfactory.

**#3. Do you think the school described in the 'book' existed centuries ago?**

**Ans:** Yes, the school described in the 'book' existed centuries ago.

**#4. Do you think Tommy likes the school in the olden days?**

**Ans:** Yes, Tommy likes the school in the olden days.

**\*5. The following sentences have an unusual meaning in the context of the story. Write what these sentences would mean today, and what they mean in the context of the story.**

- i. She had been hoping they would take the teacher away altogether.
- ii. They had taken Tommy's teacher away for nearly a month.
- iii. It wasn't a regular teacher. It was a man.
- iv. How could a man be a teacher?

**Ans:**

- i. Today's meaning: She had been hoping that the teacher, who may be a man or woman would be dismissed from his/her duties.

Contextual meaning: She had been hoping that the computer or machine, which was the teacher, would be taken away.

- ii. Today's meaning: Tommy had no teacher in his classroom for one month.

Contextual meaning: Tommy's mechanical teacher was taken away for one month for repair.

- iii. Today's meaning: It was not someone who usually taught the students. It was a person who was acting as a replacement teacher.

Contextual meaning: It was not a mechanical teacher or computer but a human being as a teacher.

- iv. Today's meaning: A man cannot be a teacher.

Contextual meaning: Only a computer or a machine design for the purpose can be a teacher.

**A3. Vocabulary**

**1. Write the synonyms for the following from the extract:**

- i. coach
- ii. decent
- iii. inquiry
- iv. construction

**Ans:**

- i. teacher
- ii. satisfactory
- iii. question
- iv. building

**A4. Grammar**

**\*1. Use the proper punctuation mark.**

- i. They had a teacher
- ii. How could a man be a teacher

**Ans:**

- i. They had a teacher.
- ii. How could a man be a teacher?

**2. Find the verb in the following sentences.**

- i. He patted Margie's head again.
- ii. Tommy looked at her.
- iii. My father knows as much as my teacher.
- iv. Tommy screamed with laughter.

**Ans:**

- i. patted
- ii. looked
- iii. knows
- iv. screamed

**A5. Open-ended / Personal Response**

**#1. Would you like your own mechanical teacher?**

**Ans:** I would not like to be taught by a mechanical teacher because it has certain disadvantages in comparison to a human teacher. A mechanical teacher cannot be helpful and interactive like a human teacher. I would prefer to be taught by a knowledgeable person, with whom I can have discussions and who can understand me and my difficulties.



**#2. Do you have fun playing / studying with your friends?**

**Ans:** Yes, I always have fun, when I play or study with my friends. For me, it is impossible to imagine playing or studying without friends. I prefer studying in a group because in this way, I learn things quickly and remember them easily.

**#3. Do you play outdoor games?**

**Ans:** Yes, I love playing outdoor games. Outdoor games keep us healthy and fit. I feel fresh and energetic after playing them.

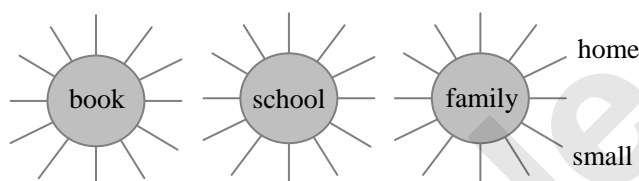
**#4. Do you have fun playing video / mobile games? Which games do you play?**

**Ans:** Yes, I have fun playing video / mobile games. I prefer to play following games:

- Tetris
- Super Mario bros
- Clash of clans
- Counter-strike
- Minecraft
- Temple run
- FIFA mobile
- Pac-Man

### Language Study

**\*1. Write words related to the following words. (At least ten words each.)**



**Ans: book:** pages, reading, cover, paper, thick, thin, writing, new, old, dusty, marker, bookworm

**school:** playground, teacher, class, students, blackboard, chairs, benches, charts, duster, uniform, principal, education

**family:** big, home, gathering, relatives, parents, grandparents, sister, cousins, neighbours, brother, love

**\*2. Find the verbs and choose the correct option from the brackets.**

	A	B
i.	Margie even wrote about it. (present tense / past tense)	Margie was scornful. (singular / plural)
ii.	Today Tommy found a new book. (present tense / past tense)	This is the old kind of school. (singular / plural)
iii.	My father knows as much as my teacher. (present tense / past tense)	And the teachers were people... (singular / plural)

**Ans:**

	A	B
i.	wrote (past tense)	was (singular)
ii.	found (past tense)	is (singular)
iii.	knows (present tense)	were (plural)

**\*3.** In the above question, we see that verb forms show tense, number, etc. Here, the verb form changes according to the subject. A verb form which is decided by and changes according to the subject of the sentence is known as a **finite verb**.

Example: 'You are very kind.' If the subject 'you' is changed to 'she', the sentence will be 'She is very kind.'

**Now, change the verb form according to the change in the subject.**

- i. I don't know. (Change 'I' to 'She')
- ii. My father knows. (Change 'My father' to 'We')
- iii. I am following in your footsteps. (Change 'I' to 'He')

**Ans:**

- i. She doesn't know.
- ii. We know.
- iii. He is following in your footsteps.

### Study Skills

**\*1. Read the conversation between two cousins given on Pg. 11 of your textbook.**

**\*2. Write in a step-by-step manner, how Tejaswani and Santosh bought a gift for Didi online.**

**(Refer the online shopping chart on page 11 of your textbook).**

**Ans:** Steps that Tejaswani and Santosh followed to buy a gift for Didi online.

- i. Register: They signed up and created an account on the online shopping account
- ii. Choose: They browsed and selected the product of their choice from the given categories.
- iii. Add to cart: They added the selected product to the cart.
- iv. Pay: They paid the amount via online banking.
- v. Take Delivery: They checked the product after receiving it.

**\*3. Look at the webpage given on Pg. 12 of your textbook and answer the following.**

**(Use this website 'www.chalashikuya.com' to try your hand at a practical / mock trial of online shopping.)**

**i. Write the name of the website.**

**Ans:** www.chalashikuya.com

**ii. What we can buy there?**

**Ans:** books, educational toys, stationeries, e-learning products



iii. **What offer is there on poster colours?**

Ans: On buying a pack of eight poster colours, one will get a paint brush free.

\*4. **Read the questions and answers given on Pg. 13 of your textbook. Form pairs and frame similar questions and answers for the website given on Pg. 12 of your textbook.**

Ans:

i. **How do I check the different categories of products available on the website?**

– To check the different categories of products available on the website, click on the “Categories” tab on the left, under the “Filters” column.

ii. **How do I browse only the books in Marathi language?**

– You can go to the ‘Languages’ option on the left and tick the box before Marathi.

iii. **If I want to buy an educational book on this website, where can I find it?**

– In the categories on the left, in the options under Books, you will find educational books. Click that option.

iv. **Is there any offer on colour pencils?**

– Yes, you can buy a set of twelve colour pencils and a water colour box at 399 rupees only.

v. **Can I purchase only one thing at a time?**

– No, you can buy more than one thing at a time. First, add all the products you want to the cart and then click on the ‘buy’ option.

[Note: The above answers are for reference. Students can add more questions and answers to the list.]



Activities

Speaking

\*1. **Discuss: How would you like to learn — from a human teacher or a mechanical teacher? Present your arguments in the form of a chart. See the chart given on Pg. 10 of your textbook. (The completed chart is given below)**

Ans:

Human teacher		Mechanical teacher	
Advantages	Disadvantages	Advantages	Disadvantages
interactive	not available at all times in all places	full of knowledge	boring
supportive, and helpful	takes time to assess students’ potential	easily available, anytime	not interactive
understands a student’s mind better	limited knowledge	quick and responsive	can have mechanical issues
—	—	can be adjusted to any level	no human feeling
—	—	—	not supportive

\*2. **Form pairs. Discuss the advantages and disadvantages of online shopping and fill the table given on Pg. 13 of your textbook. (The completed table is given below)**

Ans:

Advantages		Disadvantages
i.	Time saving	Delay in delivery
ii.	Variety of products	Products are not always genuine
iii.	Easy to pay	Prone to scams
iv.	Easy to order	At times difficult to return
v.	Good discounts	Not possible to see and touch the product before buying

**Writing**

- \*1. Write a paragraph on 'Online Shopping' using the points in the table given in question 2 of 'Speaking Activities'.

**Ans:** In recent years, online shopping has emerged as the easiest way to buy and sell any product. Nowadays, people avoid buying things offline or visiting showrooms and outlets because people can now order anything with just one click. The payment process has also become easier with many e-commerce companies offering the 'cash on delivery' option. But online shopping has its own demerits, which may vary depending on the place, seller, etc. Credit card frauds and scams are some of the threats that one may encounter. One is also not able to physically verify a product before buying it. One may find it difficult to exchange or return a product. Nonetheless, 'online shopping' has seen tremendous growth in the past few years despite its drawbacks.

- \*2. Suppose one of your parents or an older relative wants to know about online shopping and you are explaining how to do it. Write a conversation between you and your parent/ relative about it.

**Ans:**

**Me** : Dad, look what I bought!

**Father** : Wow, a portable electronic weighing scale! It looks amazing but I don't think that it is available in any store nearby. From where did you get it?

**Me** : I bought it online, Dad.

**Father** : How do you buy something online?

**Me** : Online shopping is the easiest way to shop. You can buy anything from anywhere, using the internet, with just one click.

**Father** : Is it? Then tell me how I can purchase something online.

**Me** : Sure, just visit an e-commerce website and sign-up to open your account. After that, type the name of the product you want to order. Check the specifications, product details, amount and the date of delivery. Then, add the selected product to your cart to place an order.

**Father** : And how do we pay them?

**Me** : We can pay them through net-banking or credit / debit cards. We also have the option of cash on delivery.

**Father** : This does sound easy. Thank you, Son!

**Me** : You are welcome, Dad!


**Language Study: Practice Questions**

1. Do as Directed:

- i. Complete the words by using correct letters:

- |          |          |
|----------|----------|
| a. fu_ny | b. cou_d |
| c. _hrow | d. wor_e |
| e. d_ary | f. _onth |
| g. g_eat | h. birt_ |

- ii. Give the meanings of the following phrases and use them in sentences of your own:

- throw it away
- good for
- sent for
- in no time
- blanked out
- walked away
- at the same time
- lit up

- iii. Put the words in alphabetical order:

- real, awfully, attic, house
- superior, school, stupid, screamed
- word, worse, whole, want
- kids, mind, read, book

- iv. Punctuate the following:

- tommy looked at her with very superior eyes
- gee said tommy what a waste

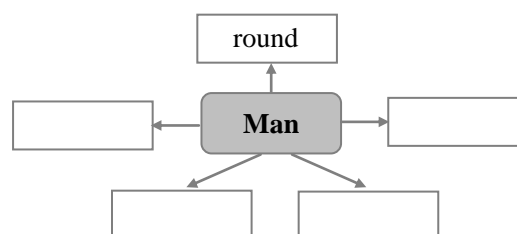
- v. Make four words (minimum 3 letters) using the letters of the given words:

- grandfather
- telebooks

- vi. Rewrite the following sentences in the Tense mentioned in the brackets:

- Margie was scornful.  
(Future Perfect Continuous Tense)
- Margie went into the schoolroom.  
(Past Perfect Tense)
- They learned the same things.  
(Present Continuous Tense)

- vii. Write related words (adjectives) for the following noun:









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