

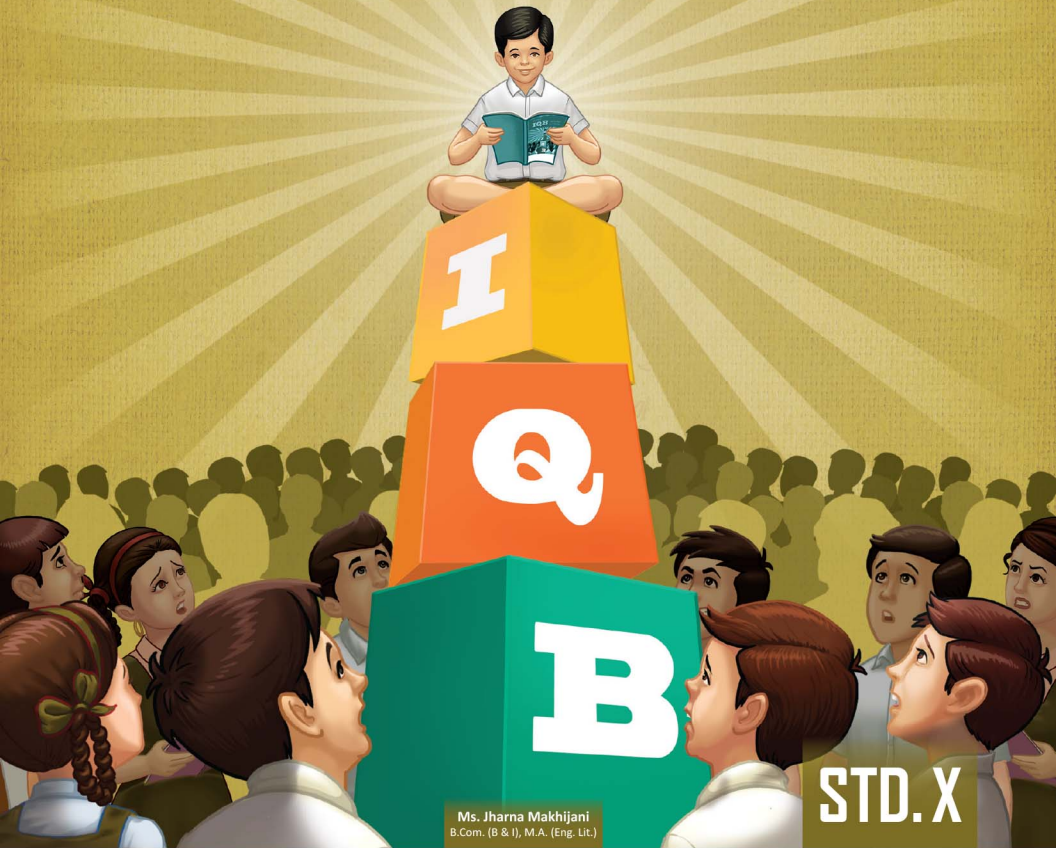
SAMPLE CONTENT

My English Coursebook



IQB Important Question Bank

Based on New Paper Pattern of Maharashtra State Board



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STD. X

Target Publications® Pvt. Ltd.

My English Coursebook

IQB Important Question Bank

STD. X

Salient Features

- A compilation of the Most Important Questions
- Written as per the New Board Paper Pattern 2019-20
- A great resource for quick revision
- Covers a wide variety of Questions as per the flow of Paper Pattern
- Answers framed as per the allocation of marks
- Includes Model Activity Sheet for self-evaluation

We have amalgamated technology with education and resultantly provided **Q.R. Codes** for students to –

- access the videos containing the Glossary, Paraphrase and Figures of Speech for each poem
- view the 'Answer Key' for the Model Activity Sheet

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PREFACE

Std. X My English Coursebook IQB is a treasure house of the most important questions that would help students to face the Board Examination confidently. This book is created in accordance with the New Board Paper Pattern 2019-20.

IQB (Important Question Bank) covers all types of activities along with answers as per the marks allotted to them. The book makes learning easy for students by segregating each question of the Activity Sheet as a separate chapter. The Solved Examples build a strong knowledge base and help the students understand how to attempt the activities. The flow of the contents is mapped according to the revised paper pattern and is presented in the most lucid manner. Moreover, the textual passages and poems provided are arranged in a chapter-wise format so as to ease the process of preparation for the students. We have provided One Model Activity Sheet at the end of the book that enables students to assess their level of preparation for the Board examination. This will also give the students an idea of how the content of the entire book would look like in the activity sheet.

Armed with an arsenal of choicest of questions and relevant answers, we are confident that this book will cater to the needs of students across categories and effectively assist them to achieve their goal.

Please write to us at: mail@targetpublications.org

Best of luck to all the aspirants!

From,
Publisher

Edition: Second

Disclaimer

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PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours

Total Marks: 80

Section I: Language Study

- Q.1. A. Do as Directed 08 Marks
B. Do as Directed 02 Marks
-
- 10 Marks

Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

- Q.2. A. Textual Passage
- A1. Simple Factual Activity 02 Marks
 - A2. Complex Factual Activity 02 Marks
 - A3. Activity based on Vocabulary 02 Marks
 - A4. Activity based on Contextual Grammar 02 Marks
 - A5. Activity based on Personal Response, Expression, Creativity and Imagination 02 Marks
-
- 10 Marks
- B. Textual Passage
- B1. Simple Factual Activity 02 Marks
 - B2. Complex Factual Activity 02 Marks
 - B3. Activity based on Vocabulary 02 Marks
 - B4. Activity based on Contextual Grammar 02 Marks
 - B5. Activity based on Personal Response, Expression, Creativity and Imagination 02 Marks
-
- 10 Marks

Section III: Poetry

- Q.3. A. Poem for Comprehension
- A1. Simple Factual Activity 02 Marks
 - A2. Complex Factual Activity 02 Marks
 - A3. Vocabulary / Poetic Devices 01 Mark
-
- 05 Marks

B. Poem for Appreciation	
• Title	½ Mark
• Poet	½ Mark
• Rhyme Scheme	01 Mark
• Figure of Speech	01 Mark
• Theme / Central Idea	<u>02 Marks</u>
	<u>05 Marks</u>

**Section IV: Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)**

Q.4. A. Unseen / Non-textual Passage	
A1. Simple Factual Activity	02 Marks
A2. Complex Factual Activity	02 Marks
A3. Activity based on Vocabulary	02 Marks
A4. Activity based on Contextual Grammar	02 Marks
A5. Activity based on Personal Response, Expression, Creativity and Imagination	<u>02 Marks</u>
	<u>10 Marks</u>

B. Writing a summary of the Unseen passage given in Q.4 (A)	
• Suggest a suitable title	01 Mark
• Central Idea / Theme	02 Marks
• Use of appropriate language	02 Marks
	<u>05 Marks</u>

Section V: Writing Skills

Q.5. A. Letter Writing	05 Marks
A1. Informal	
OR	
A2. Formal	
B. Dialogue Writing or Drafting a Speech	05 Marks
B1. Dialogue Writing	
a. Prepare a dialogue from jumbled sentences	= 01
b. Complete the Dialogue	= 01
c. Write a dialogue on the given theme	= 03
OR	
B2. Drafting a Speech	
	<u>10 Marks</u>

Q.6. A. Information Transfer **05 Marks**
A1. Non-verbal to Verbal

OR

A2. Verbal to Non-verbal

B. Expand the Theme **05 Marks**

B1. News Report

OR

B2. Developing a Story based on the given beginning / end

10 Marks

Section VI: Skill Development

Q.7. Translation **05 Marks**

- i. 4 words out of 6 Words
(English to medium of instruction) = 02
- ii. 2 out of 4 Sentences
(English to medium of instruction) = 02
- iii. 1 out of 2 idioms/proverbs
(English to medium of instruction) = 01

05 Marks

Grand Total: 80 Marks

Section	Heading	Weightage
I	Language Study	10 Marks
II	Textual Passages	20 Marks
III	Poetry	10 Marks
IV	Non-Textual Passages	15 Marks
V	Writing Skills	20 Marks
VI	Skill Development	05 Marks
	Total	80 Marks

INDEX

Sr. No.	Question No. (As per the Paper Pattern)	Topics	Page No.
Language Study			
1	Q.1 (A) & (B)	Language Study	1
Section II – Textual Passages (Reading Skills, Vocabulary and Grammar)			
2	Q.2 (A) & (B)	Textual Passages	11
Section III – Poetry			
3	Q.3 (A)	Poems for Comprehension	47
4	Q.3 (B)	Poems for Appreciation	58
Section IV – Non-Textual Passages (Reading Skills, Vocabulary, Grammar, and Summary)			
5	Q.4 (A)	Non-textual Passages for Comprehension	64
6	Q.4 (B)	Passages given in Q.4 (A) for Summary	73
Section V – Writing Skills			
7	Q.5 (A1) OR Q.5 (A2)	Letter Writing (Informal) OR Letter Writing (Formal)	76
8	Q.5 (B1) OR	Dialogue Writing OR	87
9	Q.5 (B2)	Speech Writing	
10	Q.6 (A1) OR Q.6 (A2)	Information Transfer (Verbal to Non-verbal) OR Information Transfer (Non-verbal to Verbal)	99
11	Q.6 (B1) OR Q.6 (B2)	Expand the Theme (News Report) OR Expand the Theme (Developing a Story)	108
Section VI – Skill Development			
12	Q.7	Translation	116
		Model Activity Sheet	121

Language Study - Q.1 (A) & (B)

Guidelines

Categorised Questions of 1 to 2 marks each – Total: 10 Marks

- **Format of the question:**

- A variety of questions that test Vocabulary and Grammar will be asked in this section.
- The questions will be divided into Simple, Medium and Challenging categories, out of which Simple and Medium questions will be asked for 8 marks and Challenging questions will be asked 2 marks.
- These are as follows:

A. Language Study (Simple and Medium activities): (Any 4)
[8 Marks]

- This sub-question will contain **six** Simple and Medium activities, from which the students are supposed to attempt **any four**.
- The types of questions that fall under this category are:
 - Complete the words/spellings by using correct letters
(Four words of $\frac{1}{2}$ mark each)
 - Put the words in alphabetical order
(Two sets of four words – 1 mark for each set)
 - Punctuate the given sentences
(Two sentences from My English Coursebook – 1 mark each)
 - Make four words (minimum 3 letters) using the letters in the given word
(Four words of $\frac{1}{2}$ mark each)
 - Write related words for a given word
(Four words of $\frac{1}{2}$ mark each)
 - Complete the word chain of nouns/verbs/adjectives
(Four words of $\frac{1}{2}$ mark each)



B. Language Study (Challenging activities):

[2 Marks]

i. This sub-question contains two parts with internal options. Students are supposed to attempt any one from (a) and any one from (b).

a. Make a meaningful sentence by using the given phrase – 1 mark

OR

Add a clause to expand the given sentence – 1 mark

b. Add Prefix or Suffix to make new words – 1 mark

OR

Use any one of the following words in your own sentence'

(The same root words that are given for prefix and suffix will be provided)

● **How to score well in this question:**

i. Revise all the Grammar learnt since Class VII

ii. Understand all the vocabulary based concepts

iii. Read all the questions carefully

iv. Study the Solved Examples attentively

v. Try and answer the questions on your own to enhance your ability to attempt the activities.

Solved Examples

LANGUAGE STUDY – I

A. Do as Directed: (Attempt any four)

[08 Marks]

i. Complete the words by using correct letters.

(2)

a. ca_se

b. t_ain

c. soug_t

d. rai_bow

ii. Put the words in alphabetical order.

(2)

a. school, research, muscles, feature

b. career, clothes, cooking, centre

iii. Punctuate the following:

(2)

a. visions wishes intentions and dreams are all valuable

b. shocking remarked mrs bhushan

iv. Make four words (minimum 3 letters) using the letters in the given word.

(2)

'apartment'



- vi. **beautiful, lovely, yellow, wide, energetic**
(Any four words starting with the last letter of the previous word will be accepted as the answer)

B.

- B1.** i. It took Manshay two days to figure out that his sister had taken all his chocolates.

OR

- ii. Beena was late to the party, as it was raining heavily.

- B2.** i. a. befriend / friendly b. away / ways

OR

- ii. a. Unnati is a good friend of mine.
 b. Ramit decided to find a way to get out of the problem.
(Any one meaningful sentence made by using any one of the root words given in the question will be accepted)

LANGUAGE STUDY – II**A. Do as Directed: (Attempt any four)****[08 Marks]****i. Complete the words by using correct letters.****(2)**

- a. he _rt b. c _ild
 c. angr _ d. fai _h

ii. Put the words in alphabetical order.**(2)**

- a. small, attempt, fright, beaks
 b. prize, position, proud, period

iii. Punctuate the following:**(2)**

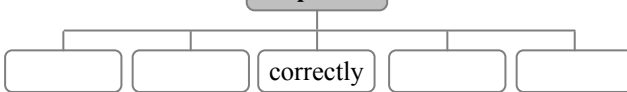
- a. kom was born in kangthei village
 b. miracles are all right polly

iv. Make four words (minimum 3 letters) using the letters in the given word.**(2)**

‘soldiers’

v. Write related words for the following as given in the example.**(2)**

Speak

**vi. Complete the word chain of Verbs. Add four words, each beginning with the last letter of the previous word:****(2)**

rest, t _____, _____, _____, _____



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