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Based on the **New Board Paper Pattern 2019-20** prescribed by the Maharashtra State Board of Secondary and Higher Secondary Education, Pune - 04

My English Coursebook IQB Important Question Bank STD. X

Salient Features

- A compilation of the Most Important Questions
- Written as per the New Board Paper Pattern 2019-20
- A great resource for quick revision
- Covers a wide variety of Questions as per the flow of Paper Pattern
- Answers framed as per the allocation of marks
- Includes Model Activity Sheet for self-evaluation

We have amalgamated technology with education and resultantly provided **Q.R. Codes** for students to –

- access the videos containing the Glossary, Paraphrase and Figures of Speech for each poem
- view the 'Answer Key' for the Model Activity Sheet

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PREFACE

Std. X My English Coursebook IQB is a treasure house of the most important questions that would help students to face the Board Examination confidently. This book is created in accordance with the New Board Paper Pattern 2019-20.

IQB (Important Question Bank) covers all types of activities along with answers as per the marks allotted to them. The book makes learning easy for students by segregating each question of the Activity Sheet as a separate chapter. The Solved Examples build a strong knowledge base and help the students understand how to attempt the activities. The flow of the contents is mapped according to the revised paper pattern and is presented in the most lucid manner. Moreover, the textual passages and poems provided are arranged in a chapter-wise format so as to ease the process of preparation for the students. We have provided One Model Activity Sheet at the end of the book that enables students to assess their level of preparation for the Board examination. This will also give the students an idea of how the content of the entire book would look like in the activity sheet.

Armed with an arsenal of choicest of questions and relevant answers, we are confident that this book will cater to the needs of students across categories and effectively assist them to achieve their goal.

Please write to us at: mail@targetpublications.org

Best of luck to all the aspirants!

From, Publisher

Edition: Second

Disclaimer

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PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours **Total Marks: 80** Section I: Language Study Do as Directed 08 Marks Q.1. A. B. Do as Directed 02 Marks 10 Marks Section II: Textual Passages (Reading Skills, Vocabulary, Grammar) Q.2. A. **Textual Passage** Simple Factual Activity A1. 02 Marks Complex Factual Activity A2. 02 Marks A3. Activity based on Vocabulary 02 Marks A4. Activity based on Contextual Grammar 02 Marks Activity based on Personal Response, A5. Expression, Creativity and Imagination 02 Marks 10 Marks B. **Textual Passage** B1. Simple Factual Activity 02 Marks B2. Complex Factual Activity 02 Marks Activity based on Vocabulary B3. 02 Marks Activity based on Contextual Grammar B4. 02 Marks B5. Activity based on Personal Response, Expression, Creativity and Imagination 02 Marks 10 Marks **Section III: Poetry** Q.3. Α. **Poem for Comprehension** Simple Factual Activity A1. 02 Marks A2. Complex Factual Activity 02 Marks A3. Vocabulary / Poetic Devices 01 Mark 05 Marks

	В.	Poem for Appreciation		
		• Title		½ Mark
		• Poet		½ Mark
		Rhyme Scheme		01 Mark
		 Figure of Speech 		01 Mark
		 Theme / Central Idea 		02 Marks
				05 Marks
		Section IV: Unseen / Non-textual Pa Reading Skills, Vocabulary, Grammar ar		
Q.4.	A.	Unseen / Non-textual Passage		
	A1.	Simple Factual Activity		02 Marks
	A2.	Complex Factual Activity		02 Marks
	A3.	Activity based on Vocabulary		02 Marks
	A4.	Activity based on Contextual Grammar		02 Marks
	A5.	Activity based on Personal Response,		
		Expression, Creativity and Imagination		02 Marks
				10 Marks
	B.	Writing a summary of the		
		Unseen passage given in Q.4 (A)		
	•	Suggest a suitable title		01 Mark
	•	Central Idea / Theme		02 Marks
	•	Use of appropriate language		02 Marks
				05 Marks
		Section V: Writing Skills		
Q.5.	A.	Letter Writing		05 Marks
_	A1.	Informal		
		OR		
	A2.	Formal		
B.	Dialo	gue Writing or Drafting a Speech		05 Marks
B1.	Dialo	gue Writing		
		repare a dialogue from jumbled sentences	= 01	
	b. C	Complete the Dialogue	= 01	
	c. V	Vrite a dialogue on the given theme	= 03	
		OR		
B2.	Draft	ting a Speech		
				10 Marks

Q.6. A. Information Transfer

05 Marks

A1. Non-verbal to Verbal

OR

A2. Verbal to Non-verbal

B. Expand the Theme

05 Marks

B1. News Report

OR

B2. Developing a Story based on the given beginning / end

10 Marks

Section VI: Skill Development

Q.7. Translation

05 Marks

- i. 4 words out of 6 Words(English to medium of instruction) = 02
- ii. 2 out of 4 Sentences (English to medium of instruction) = 02
- iii. 1 out of 2 idioms/proverbs (English to medium of instruction) = 01

05 Marks

Grand Total: 80 Marks

Section	Heading	Weightage
I	Language Study	10 Marks
II	Textual Passages	20 Marks
III	Poetry	10 Marks
IV	Non-Textual Passages	15 Marks
V	Writing Skills	20 Marks
VI	Skill Development	05 Marks
	Total	80 Marks

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Section

I

Language Study

Language Study - Q.1 (A) & (B)

Guidelines

Categorised Questions of 1 to 2 marks each – Total: 10 Marks

- Format of the question:
- i. A variety of questions that test Vocabulary and Grammar will be asked in this section.
- ii. The questions will be divided into Simple, Medium and Challenging categories, out of which Simple and Medium questions will be asked for 8 marks and Challenging questions will be asked 2 marks.
- iii. These are as follows:

A. Language Study (Simple and Medium activities):

(Any 4)

[8 Marks]

- i. This sub-question will contain **six** Simple and Medium activities, from which the students are supposed to attempt **any four**.
- ii. The types of questions that fall under this category are:
 - a. Complete the words/spellings by using correct letters (Four words of ½ mark each)
 - b. Put the words in alphabetical order

 (Two sets of four words 1 mark for each set)
 - c. Punctuate the given sentences
 (Two sentences from My English Coursebook 1 mark each)
 - d. Make four words (minimum 3 letters) using the letters in the given word (Four words of ½ mark each)
 - e. Write related words for a given word (Four words of ½ mark each)
 - f. Complete the word chain of nouns/verbs/adjectives (Four words of ½ mark each)



B. Language Study (Challenging activities):

[2 Marks]

- i. This sub-question contains two parts with internal options. Students are supposed to attempt any one from (a) and any one from (b).
 - a. Make a meaningful sentence by using the given phrase -1 mark

OR

Add a clause to expand the given sentence

- 1 mark

b. Add Prefix or Suffix to make new words

1 mark

OR

Use any one of the following words in your own sentence' (The same root words that are given for prefix and suffix will be provided)

- How to score well in this question:
- i. Revise all the Grammar learnt since Class VII
- ii. Understand all the vocabulary based concepts
- iii. Read all the questions carefully
- iv. Study the Solved Examples attentively
- v. Try and answer the questions on your own to enhance your ability to attempt the activities.

Ш

Solved Examples



LANGUAGE STUDY - I

A. Do as Directed: (Attempt any four)

[08 Marks]

i. Complete the words by using correct letters.

(2)

a. ca_se

b. t_ain

c. soug t

d. rai_bow

ii. Put the words in alphabetical order.

(2)

- a. school, research, muscles, feature
- b. career, clothes, cooking, centre

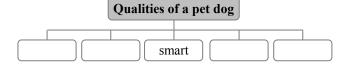
iii. Punctuate the following:

(2)

- a. visions wishes intentions and dreams are all valuable
- b. shocking remarked mrs bhushan
- iv. Make four words (minimum 3 letters) using the letters in the given word. (2)
 - 'apartment'



v. Write related words for the following as given in the example. (2)



vi. Complete the word chain of Adjectives. Add four words, each beginning with the last letter of the previous word:

beautiful, 1

(2)

B. Do as Directed:

[02 Marks]

- **B1.** Attempt any one of the following:
- i. Make a meaningful sentence by using the given phrase. (1) 'to figure out'

OR

- ii. Add a clause to expand the sentence meaningfully.

 Beena was late to the party.
- **B2.** Attempt any one of the following:
- i. Add a prefix or suffix to make new words. (1)
 - a friend

b. hind

OR

ii. Make a meaningful sentence by using any one of the following words:

(1)

a. friend

b. way

Answers:

- A. i. a. cause
- b. train
- c. sought
- d. rainbow
- ii. a. feature, muscles, research, school
 - b. career, centre, clothes, cooking
- iii. a. Visions, wishes, intentions and dreams are all valuable.
 - b. "Shocking!" remarked Mrs. Bhushan.
- iv. ant, ape, apt, arm, art, ear, eat, era, man, map, mat, men, met, nap, net, tan, tap, tar, tea, ten, earn, name, near, neat, part, pear, rent, tame, tape (Any four words will be accepted as the answer)
- v. loving, brave, loyal, alert (Any four words related to the given word will be accepted as the answer)



beautiful, lovely, yellow, wide, energetic (Any four words starting with the last letter of the previous word will be accepted as the answer)

B.

B1. i. It took Manshay two days to figure out that his sister had taken all his chocolates

OR

- Beena was late to the party, as it was raining heavily. ii.
- **B2**. i befriend / friendly b. away / ways а

- Unnati is a good friend of mine. ii.
 - Ramit decided to find a way to get out of the problem.

(Any one meaningful sentence made by using any one of the root words given in the question will be accepted)

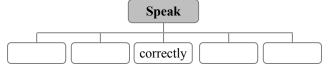
LANGUAGE STUDY - II

- A. Do as Directed: (Attempt any four) [08 Marks] i. Complete the words by using correct letters. **(2)** he rt b. c ild a. d. fai h c. angr **(2)**
- ii. Put the words in alphabetical order.
 - small, attempt, fright, beaks
- prize, position, proud, period h

iii. Punctuate the following:

(2)

- kom was born in kangthei village
- miracles are all right polly b.
- iv. Make four words (minimum 3 letters) using the letters in the given word. **(2)** 'soldiers'
- Write related words for the following as given in the example. **(2)** v.



vi. Complete the word chain of Verbs. Add four words, each beginning with the last letter of the previous word: **(2)**

rest,	t,	,		,
-------	----	---	--	---

(1)



Do as Directed: [02 Marks] B. B1. Attempt any one of the following:

i. Make a meaningful sentence by using the given phrase. **(1)** 'to look into'

OR

Add a clause to expand the sentence meaningfully. ii. **(1)** I like reading books in the library.

B2. Attempt any one of the following:

Add a prefix or suffix to make new words. (1)sight

sure

OR

Make a meaningful sentence by using any one of the following words: ii.

b.

sight

a.

sure

Answers:

A. i. heart child a. b. d. faith c. angr<u>y</u>

ii. attempt, beaks, fright, small a.

period, position, prize, proud b.

iii a Kom was born in Kangthei village.

b. Miracles are all right, Polly.

iv. die, led, lid, lie, oil, old, ore, red, rid, sir, idol, lose, loss, ride, soil

clearly, loudly, slowly, carefully

vi. rest, teach, hide, exercise, expect

B.

B1. i. The police was going to look into the matter of the theft.

I like reading books in the library because of the silence. ii.

B2. i. a. ensure / surely b. insight / sighting OR

ii I had to make sure the door was locked. a.

Jiya's sight was affected by her illness. b.



LANGUAGE STUDY - III

Α.	Do as Directed: (Attempt any four)	[08 Marks]
i.	Complete the words by using correct letters.	(2)
	a. lar_e b. cr_ing	
	c. str_ight d. mon_h	
ii.	Put the words in alphabetical order.	(2)
	a. football, rain, change, temple	
	b. various, values, valley, vacation	
iii.	Punctuate the following:	(2)
	a. as of 2009 there are 890 world heritage sites that are located inb. remember this too shall pass	148 countries
iv.	Make four words (minimum 3 letters) using the letters i	n the given
	word.	(2)
	'literature'	
v.	Write related words for the following as given in the example.	(2)
	Dance	
	rhythmic	\neg
	Inyunine	
vi.	Complete the word chain of Nouns. Add four words, each	
	with the last letter of the previous word:	(2)
	crowd, d,,,,	100.35
В.	Do as Directed:	[02 Marks]
B1.	Attempt any one of the following:	
i.	Make a meaningful sentence by using the given phrase. 'afraid of'	(1)
	OR	
ii.	Add a clause to expand the sentence meaningfully. Kiara had to do some shopping.	(1)
B2.	Attempt any one of the following:	
i.	Add a prefix or suffix to make new words.	(1)
	a. free b. stress	
	OR	
ii.	Make a meaningful sentence by using any one of the following	ıg words:
		(1)
_	a. free b. stress	



Answers:

- A. i. a. large b. crying c. straight d. month
 - ii. a. change, football, rain, temple
 - b. vacation, valley, values, various
 - iii. a. As of 2009, there are 890 World Heritage Sites that are located in 148 countries.
 - b. Remember, this too shall pass.
 - iv. air, are, art, ate, ear, eat, era, let, lie, lit, rat, tar, tea, tie, liar, rail, rare, rate, real, rule, tail, tale, tear, tile, tree, true
 - v. folk, classical, graceful, choreographed
 - vi. crowd, door, ration, note, episode

В.

B1. i. Anjali has always been <u>afraid of</u> her father.

OR

- ii. Kiara had to do some shopping for her sister's wedding.
- **B2.** i. a. carefree / freedom b. distress / stressful

OR

- ii. a. The kids were given <u>free</u> toys by the NGO.
 - b. Isha was under a lot of <u>stress</u> due to the project.

LANGUAGE STUDY – IV

1. Do as Directed: (Attempt any four) [08 Marks]

i. Complete the words by using correct letters.

(2)

a. _oman c. ti er b. fig_red. blac

ii. Put the words in alphabetical order.

(2)

- a. farming, winning, joke, mineral
 - b. easy, evening, either, exhausted
- iii. Punctuate the following: (2)
 - a. here in france i am joan
 - b. she replied i am working for science
- iv. Make four words (minimum 3 letters) using the letters in the given word. (2)

'examination'



v.	Write related words for the following as given in the example. (2)			
	Spor	is .		
	activ	2		
vi.	. Complete the word chain of Ver with the last letter of the previous attend, d,,			
B.	Do as Directed:	[02 Marks]		
B1.	1. Attempt any one of the following:			
i.	i. Make a meaningful sentence by using the given phrase. (1) 'bolt from the blue'			
	0	R		
ii.	Add a clause to expand the sentence meaningfully. (1) Kailash is waiting for a holiday.			
B2.	2. Attempt any one of the following:			
i.	Add a prefix or suffix to make nev			
	a. control b. ord			
ii.	. Make a meaningful sentence by using any one of the following words:			
	a. control b. ord	(1) ler		
	nswers:			
A.	i. a. <u>w</u> oman b. fig c. tiger d. bla	<u>u</u> re c <u>k</u>		
	ii. a. farming, joke, mineral, winningb. easy, either, evening, exhausted			
	iii. a. Here in France, I am Joan.b. She replied, "I am working			
	iv. aim, ant, ate, eat, man, men, met, mix, net, not, oat, one, tan, tax, ten, tie, tin, toe, ton, atom, exam, exit, main, mint, note, omit, taxi, tone			
	v. outdoor, indoor, competitive, recreational			
	vi. attend, dance, eat, try, yell			



B.

B1. i. For Ajay's teammates, the news that he won't be able to play the match came as a bolt from the blue.

OR

- Kailash is waiting for a holiday so that he could take a break from work.
- **B2**. i overcontrol / controlling a.
 - disorder / orderly b.

OR

- ii The army was called to bring the situation undr control. a.
 - Mihika placed an order for a new pair of shoes on the shoe b. company's website.

LANGUAGE STUDY – V

1. Do as Directed: (Attempt any four) [08 Marks] Complete the words by using correct letters. i. **(2)** b ave h reate C. leas d. ch sen Put the words in alphabetical order. **(2)**

jungle, drive, computer, station

- right, river, ridges, rubric
- iii. Punctuate the following:

(2)

- hows that said nathu
- overwork seriously affected madame curies health
- iv. Make four words (minimum 3 letters) using the letters in the given word. **(2)**

'dictionary'

Write related words for the following as given in the example. **(2)**



vi. Complete the word chain of Adjectives. Add four words, each beginning with the last letter of the previous word: **(2)**

great, t



[02 Marks] B. Do as Directed: B1. Attempt any one of the following: Make a meaningful sentence by using the given phrase. **(1)** 'to play havoc' OR Add a clause to expand the sentence meaningfully. ii. **(1)** The flight was delayed by an hour. **B2.** Attempt any one of the following: Add a prefix or suffix to make new words. (1) joy b. easy OR Make a meaningful sentence by using any one of the following words: ii. **(1)** a. joy h easy **Answers: A.** i b ave b. create a ch sen leas d. c. computer, drive, jungle, station ii. a. ridges, right, river, rubric b. iii. a. 'How's that?' said Nathu. Overwork seriously affected Madame Curie's health. b. act, aid, air, and, ant, any, arc, art, can, car, cat, cot, cry, day, dot, dry, icy, not, oat, ran, rat, ray, rid, rod, rot, tan, tar, tin, ton, toy, try melodiously, loudly, badly, perfectly vi. great, tall, long, glad, dull B. B1. i. Children love to play havoc when their parents are not at home.

OK

- ii. The flight was delayed by an hour due to bad weather conditions.
- **B2.** i. a. enjoy / joyous
 - b. uneasy / easily

OR

- ii. a. The small things in life give us the most <u>joy</u>.
 - b. The puzzle was too <u>easy</u> to solve.



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