



IQB

IMPORTANT QUESTION BANK

Based on Latest Paper Pattern of Maharashtra State Board

English Kumarbharati



**“
IQB KE SAATH
SSC EKDUM
TENSION FREE
”**

STD. X
(Eng. Med.)

Target Publications® Pvt. Ltd.

IQB Important Question Bank

STD. X

English Kumarbharati

Salient Features

- A compilation of the Most Important Questions
- A great resource for expeditious and exhaustive board exam preparation
- Written as per latest Board Paper Pattern
- Wide variety of questions as per the flow of paper pattern
- Answers framed as per the allocation of marks
- Includes Model Activity Sheet for self-evaluation
- Includes selective questions from 2019 - 2022 Board Papers
- Important inclusion: 'Smart Tip' and 'Time Management' to solve the Activity Sheet
- Inclusion of **QR Codes** for students to access 'Solution' for the Model Activity Sheet and to access videos containing in-depth explanation of all the poems

Scan the adjacent QR Code to access Board Activity Sheets and Solutions of March 2020, December 2020 and March 2022.



Printed at: **Print to Print**, Mumbai

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PREFACE

“**IQB English Kumarbharati: Std. X**” is a treasure house of the most important questions that would help students to face the Board Examination confidently. This book is created in accordance with the Latest Board Paper Pattern.

IQB (Important Question Bank) covers all types of activities along with answers as per the marks allotted to them. The book makes learning easy for students by segregating each section of the Activity Sheet as a separate chapter. The Solved Examples build a strong knowledge base and help the students understand how to attempt the activities. The flow of the contents is mapped according to the revised Paper Pattern and is presented in the most lucid manner. Moreover, the textual passages and poems provided are arranged in a chapter-wise format so as to ease the process of preparation for the students.

Smart Tip serves several purposes such as giving students easy and simple tricks to get the answers, making them aware of commonly made mistakes, cracking a question by efficient lateral thinking and demonstrating easy methods to cross-verify the answer. **Time Management** is provided with Paper Pattern (on the adjacent page) to aid students to solve the activity sheet within the allotted time.

Selective questions from the Board Papers of March 2019, July 2019, March 2020, December 2020 and March 2022 with answers have been included to give the student an idea about the kind of questions asked in the previous examinations.

We have provided One **Model Activity Sheet** at the end of the book that enables students to assess their level of preparation for the Board Examination. We have provided **QR Code** for students to scan and access the **Model Activity Sheet Solution**.

Armed with an arsenal of choicest of questions and relevant answers, we are confident that this book will cater to the needs of students across categories and effectively assist them to achieve their goal.

Publisher

Edition: Second

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PAPER PATTERN

Section I

Language Study

			Total Marks	Time Management
Q.1.	A1.	Do as Directed (Simple Activities)	04 Marks	15 mins
	A2.	Do as Directed (Medium Activities)	04 Marks	
	B.	Do as Directed (Challenging Activities)	02 Marks	
			10 Marks	

Section II

Textual Passages (Reading Skills, Vocabulary, Grammar)

			Total Marks	Time Management
Q.2.	A.	Textual Passage		15 mins
	A1.	Simple Factual Activity	02 Marks	
	A2.	Complex Factual Activity	02 Marks	
	A3.	Activity based on Vocabulary	02 Marks	
	A4.	Activity based on Contextual Grammar	02 Marks	
	A5.	Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks	
			10 Marks	
	B.	Textual Passage		15 mins
	B1.	Simple Factual Activity	02 Marks	
	B2.	Complex Factual Activity	02 Marks	
	B3.	Activity based on Vocabulary	02 Marks	
	B4.	Activity based on Contextual Grammar	02 Marks	
	B5.	Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks	
			10 Marks	

Section III**Poetry**

			Total Marks	Time Management
Q.3.	A.	Poem for Comprehension		5 mins
	A1.	Simple Factual Activity	02 Marks	
	A2.	Complex Factual Activity	02 Marks	
	A3.	Vocabulary / Poetic Devices	01 Mark	
			05 Marks	
	B.	Poem for Appreciation		10 mins
	•	Title	½ Mark	
	•	Poet	½ Mark	
	•	Rhyme Scheme	01 Mark	
	•	Figure of Speech	01 Mark	
	•	Theme / Central Idea	02 Marks	
			05 Marks	

Section IV**Unseen / Non-textual Passages
(Reading Skills, Vocabulary, Grammar and Summary)**

			Total Marks	Time Management
Q.4.	A.	Unseen / Non-textual Passage		20 mins
	A1.	Simple Factual Activity	02 Marks	
	A2.	Complex Factual Activity	02 Marks	
	A3.	Activity based on Vocabulary	02 Marks	
	A4.	Activity based on Contextual Grammar	02 Marks	
	A5.	Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks	
			10 Marks	
	B.	Writing a summary of the Unseen Passage given in Q.4 (A)		10 mins
	•	Suggest a suitable title	01 Mark	
	•	Central Idea / Theme	02 Marks	
	•	Use of appropriate language	02 Marks	
			05 Marks	

Section V**Writing Skills**

			Total Marks	Time Management
Q.5.		Letter Writing	05 Marks	15 mins
	1.	Formal		
		OR		
	2.	Informal		
Q.6.	A.	Information Transfer	05 Marks	15 mins
	A1.	Verbal to Non-verbal		
		OR		
	A2.	Non-verbal to Verbal	05 Marks	15 mins
	B.	Speech Writing / View-Counterview		
	B1.	Speech Writing		
		OR		
	B2.	View-Counterview		
			15 Marks	

Section VI**Creative Writing**

			Total Marks	Time Management
Q.7.	A.	Expansion of Theme / News Report based on the given headline	05 Marks	15 mins
	A1.	Expansion of Theme		
		OR		
	A2.	News Report based on the given headline		
	B.	Developing a story/Narrating an experience based on the given beginning or ending	05 Marks	15 mins
	B1.	Developing a story		
		OR		
	B2.	Narrating an experience		
			10 Marks	
			-	15 mins
Grand Total			80 Marks	180 mins

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Note: Textbook sequence of chapters and poems is maintained for ease of understanding.

*Textual exercise questions are represented by * mark.*

Q.1 (A) & (B) – Language Study

Guidelines

(Categorised Questions of 1 to 2 marks each – Total: 10 Marks)

- **Format of the question:**
 - i. A variety of activities that test Grammar and Vocabulary will be asked in this section.
 - ii. The activities will be divided into Simple, Medium and Challenging categories, out of which Simple and Medium activities will be asked for 8 marks and Challenging activities will be asked 2 marks.
 - iii. These are as follows:

1. A1. Do as Directed (Simple level activities) (Attempt any four)

[1 Mark each]

Write 2 compound words of your own, Make a meaningful sentence of your own using the following phrase, Spot the error and rewrite the sentence, Punctuate the following, Find out hidden words from the given word, Pick out the Gerund/Participle/Infinitive and use it in your own sentence, Identify the type of the sentence based on its form, Complete the following word chain of nouns/verbs/adjectives, Form Present Participle/Past Participle where the last letter is doubled, Arrange the following words in alphabetical order, Fill in the blank with the proper form of the verb

1. A2. Do as Directed (Medium level activities) (Attempt any two)

[2 Marks each]

Make two sentences of your own to show difference of Homograph/Homophones, Conversion of Tenses, Direct and Indirect Narration, Change the Voice by giving Object or Subject,

Make a Word Register of four words related to the given word, Begin the sentences with “No sooner _____”

1. B. Do as Directed (Challenging activities) (Attempt any one)

[2 Marks each]

Pick out the Modal Auxiliary and state its function, Use the given word as a Noun as well as a Verb in different sentences, Change the Degree of Comparison, Analyses/Synthesis/Transformation of sentences (Simple, Compound, Complex), Use the two given words in a single meaningful sentence, name and identify the clause

● **How to score well in this question:**

- i. Revise all the Grammar topics learnt from previous standards.
- ii. Understand all the vocabulary-based concepts.
- iii. Read all the activities carefully.
- iv. Study the Solved Examples attentively.

Solved Examples

LANGUAGE STUDY – I

A1. Do as Directed (Attempt any four): [4 Marks]

- i. **Make a meaningful sentence by using the given phrase:** [March 2019] (1)

‘to look into’

- ii. **Fill in the blank with the proper form of the verb given in the bracket:** [Dec 2020] (1)

Either of the two guilty. (is/are)

- iii. **Identify the type of sentence:** [March 2019] (1)

I could manage well enough.

- iv. **Complete the word chain of Adjectives:** (1)

pleasant, _____, _____, _____, _____

- v. **Form two Present Participles where the last letter is doubled.** (1)

A2. Do as Directed (Attempt any two): [4 Marks]

- i. **Write the homophone of the given word and use both the words in two different sentences:** (2)

‘ate’

- ii. **Change the Voice:** (2)

This approach has never let me down.

- iii. **Make a word register of four words related to ‘animal’.** (2)

B. Do as Directed (Attempt any one): [2 Marks]

- i. **Begin the sentences with “No sooner _____” [March 2020] (2)**

As soon as the thief escaped, the family informed the police.

- ii. **Rewrite as a Simple sentence:** (2)
We touch it and become gold ourselves.

Answers:

- A1. i. The authorities are going to look into the matter and resolve it at the earliest.
ii. Either of the two is guilty.

SMART TIP

Singular indefinite pronoun subjects like 'Either' take singular verbs like 'is'.

- iii. Assertive (Affirmative) sentence
iv. pleasant, timid, different, tiny, young
v. drumming, grinning
- A2. i. eight
Prashant ate his dinner and went to bed early.
Amey had eight brothers and two sisters.
ii. I have never been let down by this approach.
iii. wild, domestic, zoo, ferocious, predator, carnivore, herbivore, jungle, carcass, flock, pride, pet
(Any four words will be accepted as the answer.)

- B. i. No sooner did the thief escape, than the family informed the police.
ii. Touching it, we become gold ourselves.

SMART TIP

If the compound sentence has two clauses which have been joined with the conjunction 'and' the simple sentence will generally use the continuous form of the first verb (touching).

LANGUAGE STUDY – II

- A1. **Do as Directed (Attempt any four):** [4 Marks]
- i. **Make a meaningful sentence by using the given word:** (1)
'challenge'
- ii. **Spot the error and rewrite the correct sentence:** [March 2019] (1)
The novel was publishing in 1952.
- iii. **Pick out the Participle and use it in a sentence of your own:** (1)
She was passing through Paris.
- iv. **Find out two hidden words of minimum 4 letters from:** (1)
splendour

- v. **Arrange the given words in alphabetical order:** (1)
credit, create, cried, creature
- A2. Do as Directed (Attempt any two):** [4 Marks]
- i. **Make two sentences of your own to show difference in Homograph:** (2)
'date'
- ii. **Convert the sentence to Future Perfect Tense:** (2)
She stood by the window.
- iii. **Rewrite the sentences in Indirect Speech:** (2)
He asked me: "What is my fault?"
- B. Do as Directed (Attempt any one):** [2 Marks]
- i. **Pick out the Modal Auxiliary and state its function:** (2)
I would come back and pay later.
- ii. **Name and identify the subordinate clause:** [March 2022] (2)
When we were designing the first Macintosh Computer, it all came back to me.

Answers:

- A1.**
- i. Jiya accepted Myra's challenge of beating her at chess.
 - ii. The novel was published in 1952.
 - iii. passing – Present Participle
The car was passing by the town of Tarapur.
 - iv. doer, does, done, dose, drop, dupe, lend, lens, lord, lose, loud, nose, open, plus, pole, pond, pose, pour, pure, role, rope, rose, rude, rule, send, sled, sold, sole, soul, soup, sour, sure, undo, upon, user, spend
(Any two words of minimum 4-letters will be accepted as the answer)
 - v. create, creature, credit, cried
- A2.**
- i. The meeting was scheduled for a Monday, but the date had not been fixed.
Jay offered a date and some biscuits to the starving boy.
 - ii. She will have stood by the window.

SMART TIP

Verb form for future perfect tense for 2nd and 3rd person: Will have + Past participle form of the verb (stood)

- iii. He asked me what his fault was.

SMART TIP

Pronouns in the 'first person' (my) should be changed into the 'third person' (his), unless the speaker is the reporting person.

- B.** i. Modal Auxiliary – would
Function – Promise / Certainty
- ii. It all came back to me – main clause
When we were designing the first Macintosh Computer – Adverb
clause of time (2)

[*Note: Students are expected to name and identify only the subordinate clause*]

LANGUAGE STUDY – III

- A1. Do as Directed (Attempt any four):** [4 Marks]
- i. **Write two compound words of your own.** (1)
- ii. **Spot the error and rewrite the correct sentence:** (1)
The hermit listen to the king but said nothing.
- iii. **Complete the word chain of Nouns:** (1)
event, _____, _____, _____
- iv. **Form two Past Participles where the last letter is doubled.**
[March 2019] (1)
- v. **Arrange the following words in Alphabetical order.** (1)
monumental, military, minister, mission
- A2. Do as Directed (Attempt any two):** [4 Marks]
- i. **Write the homophone of the given word and use both the words in two different sentences:** (2)
'knight'
- ii. **Convert the sentence to Present Perfect Tense:** [March 2019] (2)
The Dauphin will give me all I need.
- iii. **Change the Voice:** (2)
The gravity of the message struck me.
- B. Do as Directed (Attempt any one):** [2 Marks]
- i. **Use the given word as a Noun and as a Verb:** (2)
'damage'
- ii. **Change the degree of comparison to Positive and Comparative:** (2)
I was the most important man.

Answers:

- A1.** i. toothpick, upgrade
ii. The hermit listened to the king but said nothing.
iii. event, tourism, mattress, steel, lock
iv. hugged, rotten
v. military, minister, mission, monumental
- A2.** i. night
The darkness of the night made the stars shine brightly in the sky.
The knight was wearing his suit of armour.

- ii. The Dauphin has given me all I need.

SMART TIP

Verb form for present perfect tense for 3rd person singular: Has + Past participle form of the verb (given)

- iii. I was struck by the gravity of the message.

- B.**
- i. a. The false case of embezzlement could damage his career. (Verb)
b. The earthquake had caused some irreparable damage. (Noun)
- ii. No other man was as important as me. (Positive)
I was more important than any other man. (Comparative)

LANGUAGE STUDY – IV

- A1. Do as Directed (Attempt any four): [4 Marks]**
- i. **Write two compound words of your own. (1)**
- ii. **Identify the type of sentence: [July 2019] (1)**
Can you please tell me what you just heard?
- iii. **Complete the Word chain of Verbs: [March 2019] (1)**
write, e _____, _____, _____, _____
- iv. **Punctuate the given sentence: (1)**
here comes someone running said the hermit
- v. **Find out two hidden words of minimum 4 letters from: [March 2019] (1)**
endurance
- A2. Do as Directed (Attempt any two): [4 Marks]**
- i. **Convert the sentence into Simple Future Tense: (2)**
I had googled the subject beforehand.
- ii. **Rewrite using Indirect Speech: (2)**
“I made some money yesterday,” he explained.
- iii. **Begin the following sentence with: Our inaction..... [Dec 2020] (2)**
Children are questioning our inaction.
- B. Do as Directed (Attempt any one): [2 Marks]**
- i. **Pick out the Modal Auxiliary and state its function. (2)**
I could catch the 10:30 Express to Lucknow.
- ii. **Use both of the following words in a meaningful sentence: (2)**
chance, lifetime

Answers:

- A1.**
- i. widespread, supernatural
- ii. Interrogative sentence

- iii. write, emit, train, need, drag
- iv. “Here comes someone running,” said the hermit.
- v. acre, cane, card, care, cure, dare, dear, deer, earn, near, need, race, read, rude, crane, dance, under

(Any two words of minimum 4-letters will be accepted as the answer)

- A2. i. I shall google the subject beforehand.

SMART TIP

Verb form for simple future tense for 1st person: Shall + Base form of the verb (google)

- ii. He explained that he had made some money the day before.
- iii. Our inaction is being questioned by children.

- B. i. Modal Auxiliary – could
Function – past ability
- ii. Auditioning for the dance show was the chance of a lifetime for Kenny.

LANGUAGE STUDY – V

- A1. **Do as Directed (Attempt any four):** [4 Marks]
- i. **Write two compound words of your own.** (1)
 - ii. **Pick out the Present Participle and use it in a sentence of your own:** (1)
Smita had known the frightening truth.
 - iii. **Identify the type of sentence:** (1)
Sing that back.
 - iv. **Punctuate the given sentence:** [March 2019] (1)
did you hear him he whispered
 - v. **Arrange the following words in Alphabetical order:** (1)
later, large, language, layers
- A2. **Do as Directed (Attempt any two):** [4 Marks]
- i. **Make two sentences of your own to show difference of homograph:** (2)
'letter'
 - ii. **Rewrite using the Indirect Speech:** (2)
He asked the bird, “What are you doing?”
 - iii. **Make a word register of four words related to ‘Christmas’.** (2)
- B. **Do as Directed (Attempt any one):** [2 Marks]
- i. **Change the Degree of Comparison to Positive and Superlative:** (2)
There is no greater violence than to deny the dreams of our children.

ii. Rewrite as a Compound sentence: (2)

Leaving the station, I walked slowly through the bazaar.

Answers:

- A1. i. hourglass, mastermind
ii. frightening – Present Participle
After hearing the frightening story, Ira couldn't sleep all night.
iii. Imperative sentence
iv. "Did you hear him?" he whispered.
v. language, large, later, layers
- A2. i. The postman put the letter in the mailbox.
'J' is the 10th letter in the English alphabet.
ii. He asked the bird what it was doing.
iii. gifts, Christmas tree, carols, chocolates, lights, Santa Claus, sledge, bells
- B. i. There is no violence as great as the one to deny the dreams of our children. (Positive)
The greatest violence is to deny the dreams of our children. (Superlative)

SMART TIP

Double comparatives and double superlatives should NOT be used.

E.g. Superlative: The most greatest violence is to deny the dreams of our children. (WRONG ✗)

- ii. I left the station and walked slowly through the bazaar.

SMART TIP

If the simple sentence has two verbs (leaving, walked) and the first verb is in the continuous form (leaving), the compound sentence will generally use 'and'.

LANGUAGE STUDY – VI

- A1. Do as Directed (Attempt any four): [4 Marks]
i. Write two compound words of your own. (1)
ii. Make a meaningful sentence by using the following word: (1)
'flee'

iii. **Spot the error and rewrite the correct sentence:** (1)
He is convinced that time travel has possible.

iv. **Identify the type of sentence based on its form:** (1)
Can you cook?

v. **Complete the given Word chain of Nouns:** (1)
help, _____, _____, _____, _____

A2. Do as Directed (Attempt any two): [4 Marks]

i. **Change the given sentence into Present Continuous Tense:** (2)
I had the notes at my waist.

ii. **Rewrite the sentences in Indirect Speech:** (2)
a. "I must hear him and see him," the boy repeated.
b. "I'd like to understand music so that I could understand Bach," I said.

iii. **Change the Voice:** (2)
Panic seized me.

B. Do as Directed (Attempt any one): [2 Marks]

i. **Underline the Modal Auxiliary and state its function:** (2)
It would be nice to go to the concert.

ii. **Rewrite as a Simple sentence:** (2)
He successfully led the squadron in combat and he was awarded the Distinguished Flying Cross in 1944.

Answers:

A1. i. a. brainstorm b. drumstick
ii. A lot of people had to flee the country because of the national riots.
iii. He is convinced that time travel is possible.
iv. Interrogative sentence
v. help, parents, storybook, kitchen, neighbours

A2. i. I am having the notes at my waist.
ii. a. The boy repeated that he must hear him and see him.
b. He said that he'd like to understand music so that he could understand Bach.
iii. I was seized with panic.

SMART TIP

Passive voice formation for simple past tense: Auxillary verb (was/were) + Past Participle (seized).

- B.**
- i. would - Modal Auxiliary expressing certainty
 - ii. Having successfully led the squadron in combat, he was awarded the Distinguished Flying Cross in 1944.

LANGUAGE STUDY – VII

A1. Do as Directed (Attempt any four): [4 Marks]

- i. **Find out 4 hidden words (at least four letters) from given word:** (1)
Satisfaction
- ii. **Make a meaningful sentence by using the following phrase:** (1)
'began to dawn on'
- iii. **Spot the error in the given sentence and rewrite it:** (1)
The mountain are also significant because of its physical landscape characteristics.
- iv. **Identify the type of sentence:** (1)
This dark assertion will be illuminated later on.
- v. **Complete the following word chain of verbs:** (1)
survive, e _____, _____, _____, _____

A2. Do as Directed (Attempt any two): [4 Marks]

- i. **Make two sentences of your own to show difference of Homograph:** (2)
'close'
- ii. **Rewrite the sentence in Simple Future Tense:** (2)
They always call me Jenny in Lorraine.
- iii. **Rewrite the following sentences in Indirect narration:** (2)
 - a. "I want to work for you," I said.
 - b. "You're not tone-deaf," he said.

B. Do as Directed (Attempt any one): [2 Marks]

- i. **Use the given word as a Noun and a Verb:** (2)
shine
- ii. **Use the given words to form a single meaningful sentence.** (2)
fluffy, gown

Answers:

- A1.** i. Toss, scan, cast, coat, saint, tonic

[any four words]

- ii. The true meaning of the story began to dawn on me.
- iii. The mountain is also significant because of its physical landscape characteristics.
- v. Assertive Sentence
- vi. survive, eat, train, neglect, transmit

- A2.**
- i. The shopkeeper was about to close the shop when we arrived. The teacher asked the students to pay close attention.
 - ii. They will always call me Jenny in Lorraine.

SMART TIP

Verb form for Simple future tense for 1st person: Will + Base form of the verb (always call)

- iii. a. I told him that I wanted to work for him.
- b. He told me that I was not tone-deaf.

- B.**
- i. My father's gold watch has a nice shine.
Could you please shine some light on the stage?
 - ii. The princess wore a fluffy, cream coloured gown on her wedding day.



AVAILABLE NOTES FOR STD. X:

(Eng., Mar. & Semi Eng. Medium)



PERFECT SERIES

- English Kumarbharati
- मराठी अक्षरभारती
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- गणित (भाग - II)
- विज्ञान आणि तंत्रज्ञान (भाग - १)
- विज्ञान आणि तंत्रज्ञान (भाग - २)

WORKBOOK

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