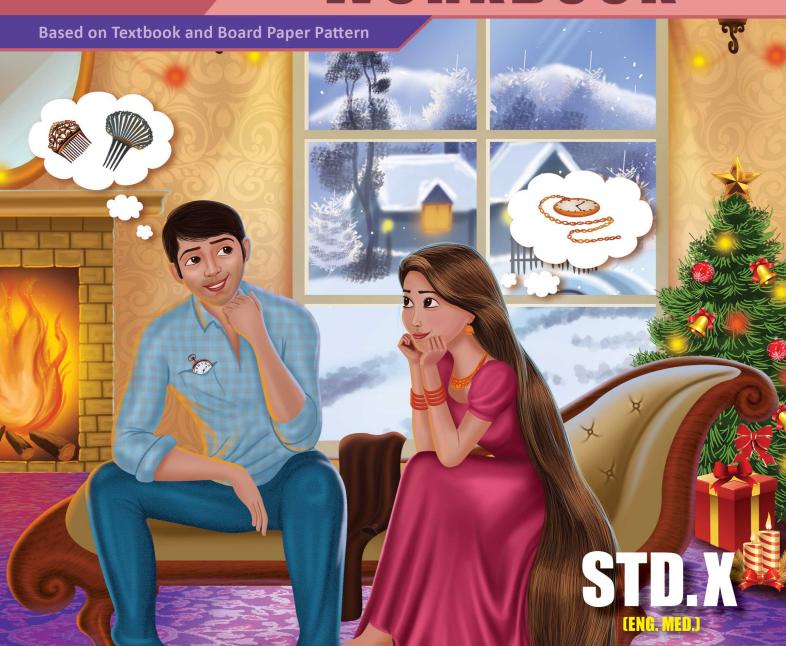
SAMPLE CONTENT



ENGLISH KUMARBHARATI WORKBOOK



Target Publications® Pvt. Ltd.

ENGLISH KUMARBHARATI

WORKBOOK

STD. X (English Medium)

Salient Features

- ⇒ Based on the latest Board paper pattern
- ⇒ Extract-based format with different types of questions
- ⇒ Covers 'Warming Up!' Activities for chapters and poems
- ⇒ Includes all Textual and In-text Questions (modified at places to suit the activity-based format)
- ⇒ Contains Language Study (Vocabulary and Grammar) Questions
- ⇒ Contains Additional Questions for exhaustive coverage of chapters and poems
- ⇒ Includes Language Study: Practice Questions at the end of chapters for additional practice
- ⇒ Contains selective questions from the Board Question Papers till March 2022
- ⇒ Covers Unseen Passages for Comprehension and Summary Writing
- □ Includes ample space for students to write answers

Name:School:		
Standard:	Division:	Roll No.:

Printed at: **Print to Print,** Mumbai

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PREFACE

Target's 'English Kumarbharati Workbook: Std. X' provides complete and thorough practice to students. The book makes learning easy for students by segregating chapters and poems into extracts which extensively cover all type of questions as per the latest board paper pattern. 'Warming Up!' Activities have been included for all chapters and poems. Exhaustive coverage of Grammar and Vocabulary questions aims to enhance the language skills of the students. Relevant Activity-based Questions have been provided for better preparation and Language Study: Practice Questions have been provided at the end of each chapter for additional practice. Selective questions from the Board Question Papers of March 2019 to March 2022 have been provided to give students an idea about the level of difficulty they can expect in their board exams. Unseen Passages for comprehension and Summary have been provided to give the students the necessary practice to ace these questions in their exams.

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

Publisher

Edition: Second

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: mail@targetpublications.org

Disclaimer

This workbook is transformative work based on 'English Kumarbharati'; First Edition: 2018, Fourth Reprint: 2022' published by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune. We the publishers are making this workbook which constitutes as fair use of textual contents which are transformed by adding and elaborating, with a view to simplify the same to enable the students to understand, memorize and reproduce the same in examinations.

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PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours **Total Marks: 80**

Section I: Language Study

O.1 A. **Language Study**

Do as Directed (Simple Questions) 04 Marks A2. Do as Directed (Medium Questions) 04 Marks

Language Study

Do as Directed (Challenging Questions) 02 Marks

10 Marks

Section II: Textual Passages (Reading Skills, Vocabulary, Grammar)

O.2 A. **Textual Passage for Comprehension**

Simple Factual Activity A1. 02 Marks A2. Complex Factual Activity 02 Marks A3. Activity based on Vocabulary 02 Marks A4. Activity based on Contextual Grammar 02 Marks A5. Activity based on Personal Response, Expression, Creativity and Imagination 02 Marks

10 Marks

В.	Textual Passage for Comprehension	
	B1. Simple Factual Activity	02 Marks
	B2. Complex Factual Activity	02 Marks
	B3. Activity based on Vocabulary	02 Marks
	B4. Activity based on Contextual Grammar	02 Marks
	B5. Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks
		10 Marks
	Section III: Poetry	
2.3	A. Poem for Comprehension	02 Marks
	A1. Simple Factual Activity A2. Complex Factual Activity	02 Marks 02 Marks
	<u>.</u>	
	A3. Vocabulary / Poetic Devices	01 Mark
	D. Doom for Ampropiation	05 Marks
	B. Poem for AppreciationTitle	½ Mark
	• Poet	½ Mark
	Rhyme Scheme	01 Mark
	• Figure of Speech	01 Mark 01 Mark
	Theme / Central Idea	02 Marks
		05 Marks
	Section IV: Unseen / Non-textual Passages (Reading Skills, Vocabulary, Grammar and Summary)	
).4	A. Unseen / Non-textual Passage for Comprehension	
	A1. Simple Factual Activity	02 Marks
	A2. Complex Factual Activity	02 Marks
	A3. Activity based on Vocabulary	02 Marks
	A4. Activity based on Contextual Grammar	02 Marks
	A5. Activity based on Personal Response, Expression, Creativity and Imagination	02 Marks
		10 Marks
	B. Writing a Summary of the Unseen Passage given in Q.4 (A)	
	 Suggest a suitable title 	01 Mark
	Theme / Central Idea	02 Marks
	Use of appropriate language	02 Marks
		05 Marks
	Section V: Writing Skills	
. =	Letter Writing	05 Monks
Q. 5	1. Informal OR	05 Marks
	2. Formal	
). 6	A. Information Transfer A1. Non-verbal to Verbal OR	05 Marks
	A2. Verbal to Non-verbal	
	B. Speech Writing / View-Counterview	05 Marks
	B1. Speech Writing OR	us iviai ks
	B2. View-Counterview	

Section VI: Creative Writing

Q.7 A. Expansion of Theme / News Report based on the given headline

05 Marks

A1. Expansion of Theme

OR

A2. News Report based on the given headline

B. Developing a story / Narrating an experience based on the given beginning / ending

05 Marks

B1. Developing a story

OR

B2. Narrating an experience

25 Marks

Grand Total: 80 Marks

Section-wise Weightage of Marks

No.	Internal Assessment	Marks
1.	Section I – Language Study	10 Marks
2.	Section II – Textual Passages	20 Marks
3.	Section III – Poetry	10 Marks
4.	Section IV – Non-textual Passage	15 Marks
5.	Section V – Writing Skills	15 Marks
6.	Section VI – Creative Writing	10 Marks
	Total	80 Marks

No.	Internal Assessment	Marks
1.	Listening Skill	05 Marks
2.	Speaking Skill	05 Marks
3.	Assignment 1	05 Marks
4.	Assignment 2	05 Marks
	Total	20 Marks

[Maharashtra State Board of Secondary and Higher Secondary Education, Pune - 04]

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Note: Textual Questions are represented by * mark.

Modified Textual Questions are represented by ♣ mark.

In-text Ouestions are represented by # mark.

1.1

Where the Mind is Without Fear...

- Rabindranath Tagore (1861 - 1941)

Warming Up!

Pair up with your partner and match the terms with their given meanings.

	Column 'A'		Column 'B'	
i.	Humanism	a.	Concern about an action aimed at protecting the environment.	
ii.	Patriotism	b.	Holding liberal views.	
iii.	Internationalism	c.	Quality of being patriotic: vigorous support for one's country.	
iv.	Liberalism	d.	State or process of being international.	
V.	Environmentalism	e.	A rationalistic outlook towards humans rather than a divine or supernatural	
			one.	

11.	Patriousm		D.		inberai v					
iii.	Internationalisn	n	c.	Quality of being patriotic: vigorous support for one's country.						
iv.	Liberalism		d.	State or process of being international.						
V.	Environmentalis	sm	e.		nalistic o	utlook toward:	humans	rather tha	n a div	rine or supernatural
				one.						
Ans:										
*2.	Dooms in Eralia	h a=	a a f d	liffamar 4	tumos					
i.	Poems in Englis Sonnet	n ar ii.		mrerent nerick	iypes. iii.	Ballad	iv.	Elegy	v.	Free verse
vi.		n. vii.	Lyı		viii.	Humorous	ix.	Idyll	٧.	Tice verse
V1.	Lpic	V 11.	Lyi	ic	VIII.	Trumorous	IX.	layii		
Taki	ng the help of a d	ictio	nary	/ interne	t, guess a	and write the t	ype of po	em agains	t its des	scription.
i.	A long story-poe	m, o	ften r	nythical						
ii.	A short story poe	m w	ith a	message						
iii.	A poem of 14 lin	es								
iv.	A song-like poen	n								··
v.	A poem with no	unifo	ormity	y of rhym	e, rhythm	etc.				
vi.	A poem set in pic	cture	sque,	rustic ba	ckground					
vii.	A sad poem, lam	entin	g the	death of	a loved o	ne				·•
viii.	A 5-line short fur	nny p	ooem	with a rh	yme-sche	me aabba				
ix.	A poem written,	just t	to cre	ate humo	ur					
				For	Q.3 (A)	of the Quest	on Pape	er		
	Extract									
A1.	Simple Factual									
*1.	Write down line	es fro	m th	e poem a	is a proof	f for the follow	ing:			
i.	Tagore wishes fo	or a n	ation	where pe	eople are	truthful.				
Ans:										

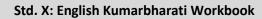
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ii. Ans:	The poet would like everyone to work hard to reach their goal and in the long run to reach perfection.						
iii.	The poet wishes that everyone in his country holds his head high in dignity.						
Ans:							
iv.	The poet dreams of a nation where knowled	ge sho	ould be free to all.				
Ans:							
11150							
V.	The poem is a 'prayer'.						
Ans:							
2.	Complete the following statements based	on th	e extract.				
♣ i.	The world is broken into fragments by						
#ii.	The poet compares reason to						
#iii.	Dead habits in the poem are compared to						
♣iv.	The 'Thee' in the poem refers to						
	d the extract from line 1 to 11 on page 3 r textbook and do the following activities. Complex Factual	of	["Where the mindlet my country awake."]				
*1.	Read the columns carefully and match th	e expi	ressions with their meanings.				
	Column A		Column B				
i.	The head is held high	a.	A fearless person				
ii.	Narrow domestic walls	b.	Sincerity of heart				
iv.	Knowledge is free Depth of Truth	d.	A person with self-respect and proud of possessing it Narrow mindedness				
V.	Mind is without fear	e.	Education is given to all				
vi.	Stretches its arms	f.	Dried up, infertile land of sands				
vii.	Clear stream of reason	g.	Clear thinking				
viii.	Dead habits	h.	Aim at perfection				
ix.	Ever widening thought and action	i.	Broadening the outlook and attitude				
Ans:							
2.	Complete the following statements based	on th	e extract.				
♣i.	The poet appeals to 'Thee' to						



#ii.	The poet prays to the Almighty for
	Explain the following phrases / lines from the poem. 'narrow domestic walls'
♣ii. Ans:	'Where words come out from the depth of truth.'
å iii. Ans:	'tireless striving'
iv. Ans:	'dead habits'
4. St St	tate the context in which the poet uses the word 'widening'. uggest ways in which it can be made possible.
*5. Ans:	From what darkness of night should our nation awaken?

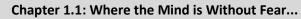


46.



What qualities does the poet wish to inculcate in his countrymen?

			Qualities to b	e inculcated	
			among the c	countrymen	
				\longrightarrow	
. 7.	Thonomisn	ot meant for India alone	Instifu		
↔ /.	i ne poem is n	ot meant for india alone	e. Justily.		
Ans:					
8.	The words w	e speak should reflect t	the truth. Justify.		
Ans:					
	Elaborate on		ere' creates at the	heginning of ea	ch line of this noem
*9.		the effect the word 'whe	ere' creates at the	beginning of ea	ch line of this poem.
	Elaborate on		ere' creates at the	beginning of ea	ch line of this poem.
			ere' creates at the	beginning of ea	ch line of this poem.
			ere' creates at the	beginning of ea	ch line of this poem.
			ere' creates at the	beginning of ea	ch line of this poem.
			ere' creates at the	beginning of ea	ch line of this poem.
			ere' creates at the	beginning of ea	ch line of this poem.
Ans:		the effect the word 'whe			
Ans:	Read the po	the effect the word 'whe	olete the following		scussing in pairs.
*10.	Read the po Concepts in the poem	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind	the effect the word 'whe	olete the following		scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind head	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind head	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation
*10.	Read the po Concepts in the poem mind head	the effect the word 'whe	olete the following	g table after dis	scussing in pairs. Expected / ideal situation





iv.	words		
v.	habit		
vi.	thought and action		
*11.	What attribu	ites of Rabindranath Tagore does the poem (prayer) reflect?
Ans:			
A3.		/ Poetic Devices	
1.		Figures of Speech used in the extract.	
i.		nind is without fear and the head is held high	1 "
Ans:			

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ii.	"By narrow domestic walls"		
Ans:			
iii. Ans:	_	etches its arms towards perfection"	
iv.	"Into that heaven of freedon	m, my Father, let my country awake."	
*2. Ans:	Find out the examples of 'M	letaphor' from the poem.	
3.	Write the describing words for		
i.	head	ii	walls
iii.		striving iv.	habit
		For Q.3 (B) of the Question Paper	
i. iv. Ans:	Title ii. Figures of Speech v.	Appreciation of the Poem poem in about 12 to 15 sentences with the Poet Theme / Central Idea (2 to 3 lines)	



• · ·	$-\cdot-\cdot-\cdot-\cdot$ Integrated Questions (based on the entire text) $\cdot-\cdot-\cdot-\cdot-\cdot-\cdot$			
*1.	Complete the following sentences using your own interpretation.			
i.	When the mind is without fear and head unbowed, we enjoyfreedom.			
11.	When knowledge is free, every citizen enjoys the right to and			
iii.	We can prevent injustice when we pull down discriminatory walls o			
	caste, class, religion etc.			
iv.	Constant effort and striving leads to			
V.	Logical thinking and reasoning can put a stop to			
vi.	Tagore appeals to God to make his country a			
*2.	Fill in the blanks.			
i.	Students should keep themselves aloof from			
ii.	Wheneveryone will be literate.			
iii.	It is the social duty of every student of the modern world to uproot			
	from societies.			
iv.	Students must develop outlook and attitudes.			
V.	In the world of sycophancy, students must			
#3.	State the wish of the poet.			
Ans:				



Chapter 1.1: Where the Mind is Without Fear...

Teacher's Remark: Date:

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