

SAMPLE CONTENT



MY ENGLISH COURSEBOOK **WORKBOOK**

महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे यांच्याद्वारे नियोजित नवीन अभ्यासक्रमावर आधारित



Std. IX

(मराठी माध्यम)

Target Publications Pvt. Ltd.

STD.IX

MY ENGLISH

COURSEBOOK

WORKBOOK

Salient Features

- Summaries of Chapters and Paraphrases of Poems
- Passage based format with Separate Sections for different types of questions
- Contains Practice questions along with Textual Questions
- Writing Skills section with multiple questions for ample Practice

Name:

School:

Standard: **Division:** **Roll No.:**

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PREFACE

In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.

'Std. IX: My English Coursebook Workbook' provides complete and thorough practice to students. The book makes learning easy for students by segregating each chapter into different extracts.

Paraphrases of the poems and Summaries of the lessons have been provided in Marathi language for quick understanding. Exhaustive coverage of Grammar and Vocabulary questions aims to enhance the language skill of the students. Activities to improve overall language skill form a part of the Chapters too. A separate section on Writing Skills has been provided for additional practice.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

From,
Publisher

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Note: Textual questions are represented by * mark.

1.1

Walk a little slower ...

Paraphrase

कवितेतील मुलगा आपल्या वडिलांना हळू चालण्याची विनंती करत आहे. त्याला न ठेचकाळता आपल्या वडिलांच्या पावलांवर पाऊल टाकायचे आहे. जीवन जगण्याबाबतचे हे मार्गक्रमण असून आपल्या वडिलांप्रमाणेच मुलाला जीवनामध्ये यश प्राप्त करायचे आहे. जीवनामध्ये काही वेळा वडिलांनी अधिक वेगाने यश मिळवले; मात्र मुलाला वडिलांच्या या यशाचे गमक समजून घ्यायचे आहे, म्हणून तो वडिलांना सावकाश चालण्याची विनंती करत आहे. कवितेतील मुलगा लहान असल्याने वडिलांचे विविध परिस्थितीतील वागणे त्याला समजून घेता यावे व शिकता यावे यासाठी तो वडिलांना सावकाश चालण्यास सांगत आहे. शेवटी त्याच्यासाठी वडील हेच मार्गदर्शक आहेत, म्हणून जेव्हा तो पुढे मोठे झाल्यावर त्याच्या मुलाला आपल्या वडिलांप्रमाणे योग्य मार्गदर्शन करायला आवडेल. यासाठीच तो आपल्या वडिलांचे जगणे समजून घेण्यासाठी जीवनात सावकाश चालण्याची विनंती करत आहे. प्रत्येक मूल हे आपल्या वडिलांकडून जीवनाची तत्त्वे व वागणूक शिकत असतात व आपल्या पुढच्या पिढीकडे या गोष्टी संक्रमित करत असतात. जर मुलाने वडिलांची शैली आत्मसात केली, तर तो आपल्या मुलाला घडवण्यास सक्षम होईल.

Pre-reading Activities

Discussion

*1. Form pairs or groups of four. Use these questions to start a conversation with your friends.

- Are you a talkative person?
- Do you like to share your thoughts?
- What would you like to do after 10th?

Warming Up!

*1. Form groups of four-six. Discuss the following with your friends in the group and then complete the sentences.

- I would like to talk to

 - my mother about swimming lessons,
 - my father about
 - my teacher about
 - my best friend about
 - my grandparents about
 - my neighbours about

- I would like to learn to

 - from my best friend
 - from my grandmother
 - from my teacher
 - from my neighbour
 - play chess from my cousin



iii.

I hesitate to talk to my

- about my studies
- about the way he / she talks to my friends
- about what I would like to do in future
- about how I want to spend my holidays
- about my favourite movies
- about the things I want to buy

Exercises

Extract

Read the extract from line 1 to 16 on page 3 of your textbook and answer the following questions.

["Walk a little
..... must follow you."]

A1 Simple Factual Reading

*1. Put the words given in brackets in the proper blanks.

- i. The is talking to its (father / child)
- ii. The is leading and the is following. (father / child)
- iii. Someday the will become a (father / child)
- iv. The does not wish to fall while following its (father / child)

2. State whether the following statements are True or False.

- i. The father is the speaker of the poem.
- ii. The child is following in its father's footsteps.
- iii. The child wants to become like its father.
- iv. The child would not want to lead its child after becoming a father.

A2 Complex / Understanding

*1. The child in the poem requests its father to walk slower. Here, the poet implies that the child wants to understand its father's actions better. The child would like to act the same way, but wants the father to be more understanding towards the child's need.

What is implied in the following lines?

- i. sometimes, your steps are fast ...

Ans:

.....



ii. sometimes your steps are hard to see ...

Ans: _____

iii. I would want to lead just right ...

Ans: _____

iv. And know that I was true.

Ans: _____

***2. What would happen if the child tried to walk fast? Why?**

Ans: _____

***3. Does the word walk refer only to the act of walking? What does the poet actually mean to say?**

Ans: _____

***4. What do the 'footsteps' of the father refer to?**

Ans: _____

A3 Vocabulary

1. Write the synonym of the following words from the extract.

- i. difficult — _____
- ii. desire — _____
- iii. guide — _____
- iv. proper — _____

***2. Find and write the pairs of rhyming words from the extract. (words that appear at the end of the line.)**

Ans: _____

Appreciation of the Poem

1. Write the rhyme scheme of the poem.

Ans: _____



2. Identify a figure of speech in the given lines.
 "Walk a little slower, Daddy
 Said a little child so small."

Ans:

.....

.....

Language Study

- *1. Using your own idea, frame three sentences that show continuous action.

Example: You are leading me.

Ans:

.....

.....

- *2. Using your own ideas, frame at least three sentences that show future action or state.

Examples:

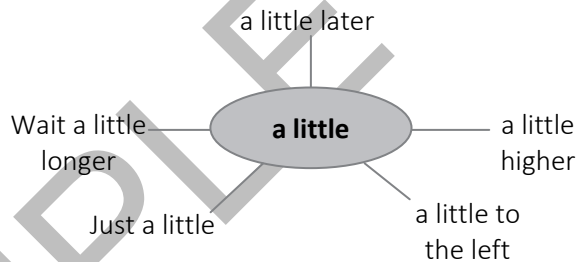
- Who'll (who will) want to follow me.
- When I'm all grown up ...

Ans:

.....

.....

- *3. Within two minutes write as many phrases or sentences as you can using 'a little'.



Ans:

.....

.....

Study Skills

- *1. The meaning of the words in the following pairs show that they are related.

- Daddy / father ⇄ child
- follow ⇄ lead

Find five more pairs of related words:

- i. teacher ⇄
- ii. doctor ⇄
- iii. give ⇄



- iv. ----- ⇄ -----
- v. ----- ⇄ -----
- vi. ----- ⇄ -----
- vii. ----- ⇄ -----
- viii. ----- ⇄ -----

Additional Questions for Practice

***1. What qualities of your parents / elders would you like to adopt?**

Ans: -----

***2. Do you have a role model? What qualities do you appreciate in your role model?**

Ans: -----

***3. Think of an occasion when you did not like the decision / actions of your family members but realised later on that they were right. Write about it in five-eight lines.**

Ans: -----



Activities

Reading

*1. Read the poem aloud.

Writing

*1. Discuss the following and write the summary of your discussion in the form of bullet points.

i. How are certain ideas / customs / knowledge passed on from one generation to the next?

Ans: _____

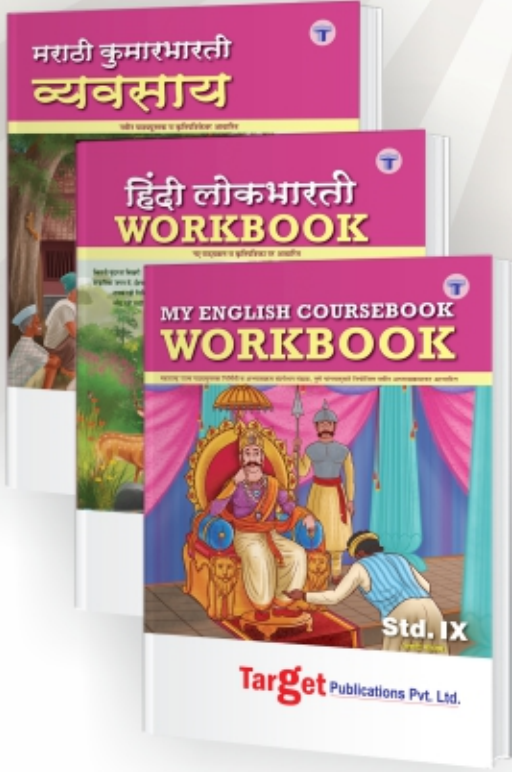
ii. Is it necessary for children to follow the footsteps of their forefathers? If yes, why? Why is it sometimes necessary to change the old ways?

Ans: _____

Teacher's Remark: _____
 Excellent Good Fair Date: _____ Sign: _____



इयत्ता नववी व्यवसाय



AVAILABLE SUBJECTS:

- My English Workbook
- हिंदी लोकभारती
- मराठी अक्षरभारती

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