

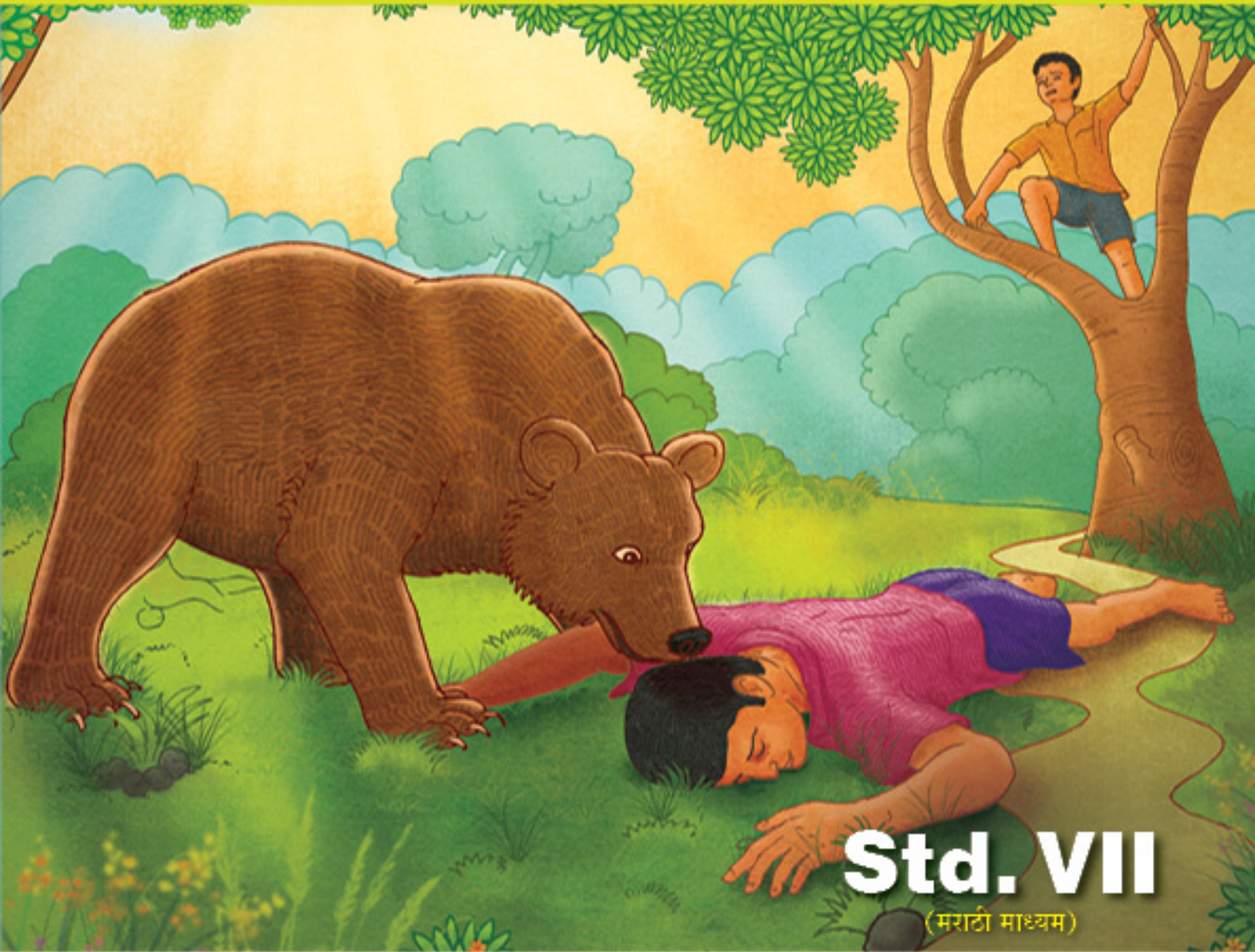
SAMPLE CONTENT



CCE Pattern

MY ENGLISH BOOK

व्यवसाय



Target Publications Pvt. Ltd.

Written as per the revised syllabus prescribed for the academic year 2017-2018,
by the Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

STD. VII

My English Book

व्यवसाय

Salient Features

- Glossary to enable students to learn new words and meanings
- Paraphrase / Summary for better understanding
- Wide Variety of Questions to test comprehensive skill
- Oral Tests to enhance the ability to express and speak
- Activities / Projects to stimulate thinking and language acquisition
- Unit Tests and Semester Papers for thorough revision

Name:

School:

Standard: **Division:** **Roll No.:**

Printed at: **Repro India Ltd.,** Mumbai

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PREFACE

Our Std. VII My English Book व्यवसाय comes equipped with Summaries, Paraphrases, Formative and Summative Questions, Language Study, Open Ended Questions and Oral Tests. The goal of this book is to give practice to the students and to help them understand the text better.

Every chapter in the book begins with a Glossary section that explains the meaning of difficult words. It is followed by a paraphrase / summary that gives the readers a snapshot of the chapter.

The consecutive section consists of Summative Assessment which includes Questions based on the chapters. It also includes Language Study and Open Ended Questions, which compels the students to think out of the box.

The Formative Assessment includes Study Skills, Speaking, Reading and Writing Activities along with Project Work. Each chapter comes with an exclusive section called Oral Test, which has been prepared to hone the oral and comprehensive skills of a student.

All the chapters have been covered extensively through the medium of practice questions and activities. Each Unit comprises of a Unit Test, which would help students in thorough revision of the chapters. The final section of the book also includes two Semester Papers that give students a chance to test their knowledge quotient based on what they've learned so far.

We hope this book turns out to be a guiding light for the students of Std. VII and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at : mail@targetpublications.org

A book affects eternity; one can never tell where its influence stops.

Best of luck to all the aspirants!

From,
Publisher

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Note: Textual Questions are represented by * mark.

1.6 In a Class of Their Own!

Glossary

Words	Meanings
alas! (<i>exclamation</i>)	sadly, unhappily (दुःख दर्शवणारा उद्गार)
all very well (<i>phrase</i>)	used to say that it seems good but it may not be so (उपहासाने सगळं काही छान चाललय, असे म्हणणे.)
bossy (<i>adj</i>)	giving too many orders (हुकूमत / अधिकार गाजवण्याची आवड असलेला)
camp (<i>n</i>)	<i>here</i> , a group of people who think alike (समविचारी लोकांचा गट / समूह)
clicked (<i>v</i>)	became clear; e.g. an idea (सुचणे)
copycat (<i>n</i>)	a person who copies someone else (अनुकरण, नक्कल करणारा)
crushed (<i>v</i>)	<i>here</i> , be very upset, sad (नाराज होणे, मरगळणे)
determination (<i>n</i>)	the quality of continuously trying to achieve a goal (निर्धार, निश्चय, करारीपणा)
eager (<i>adj</i>)	very excited and impatient (उत्सुक)
facing others	talking to others or meeting them when they are likely to scold you or punish you (दुसऱ्यांना सामोरे जाणे, तोंड देणे.)
genius (<i>n</i>)	a person who is exceptionally good at something (अलौकिक बुद्धिमान)
identify (<i>v</i>)	to know or say who or what (someone or somewhat) is (ओळखणे)
in a class of one's (it's) own (<i>phrase</i>)	unique, better than all the others (एका अनोख्या वर्गामध्ये)
leap (<i>n</i>)	to jump forward (झेप, उडी)
let someone down (<i>phrase</i>)	fail to meet someone's expectations (एखाद्याचा अपेक्षाभंग करणे.)
made no difference (<i>phrase</i>)	have no effect on a person or situation (काहीही फरक न पडणे.)
mind (<i>v</i>)	<i>here</i> , to be upset with (मनाला लावून घेणे.)
on cloud nine (<i>phrase</i>)	very happy (आकाश ठेंगणे होणे, आभाळाला हात पोहोचणे.)
searchlight (<i>n</i>)	a very powerful electronic light (like a torch) mostly used outdoors (रात्रीच्या वेळी बाहेर फिरायला जाताना वापरली जाणारी प्रखर प्रकाशाची विजेरी)
shabby (<i>adj</i>)	Untidy (अव्यवस्थित, अजागळ)
sobbed (<i>v</i>)	to cry noisily (हुंदके देत रडणे.)
tell tales (<i>phrase</i>)	talk to other people about someone's faults, mistakes, secrets, etc. (कागाळ्या करणे, पाठीमागून बोलणे)
that's that (<i>phrase</i>)	there is nothing more to say (आहे ते असे आहे, याहून अधिक सांगण्यासारखे काही नाही.)
unity (<i>n</i>)	the state of being united, staying together, working together, without fights or quarrels (एकता, ऐक्य)
way behind	an informal way of saying not making progress (मागे पडणे)



Summary

In a Class of Their Own! 'एकता हीच ताकद' असलेल्या साठ विद्यार्थ्यांच्या एका वर्गाबद्दल आहे. या वर्गातील अस्मिता नावाची विद्यार्थिनी आपल्या वर्गाच्या एकतेबद्दल आणि एकमेकांचा अभ्यास घेण्यासाठी वर्गाने घेतलेल्या आगळ्यावेगळ्या अशा प्रयत्नांबद्दलचे वर्णन करते. हा पाठ दोन भागांमध्ये मांडला आहे.

पहिल्या भागात अस्मिता सांगते, तिच्या वर्गातील मुले एकमेकांशी कशी भांडतात, वाद घालतात, मारामारी करतात; पण जेव्हा वर्गाबाहेरच्या कोणालाही सामोरे जाण्याची वेळ येते तेव्हा सगळा वर्ग एकत्र येतो; पण वर्गातील मुले त्याचे नाव उघड होऊ देत नसत. अस्मिता पुढे सांगते, वर्गातील एखाद्याने खोडकरणे केला, तर त्यासाठी संपूर्ण वर्ग शिक्षा सहन करत असे. वर्गातील सर्वच मुले अभ्यासात फारशी हुशार नव्हती; पण त्यामुळे त्यांच्यामधील एकीवर कोणताही परिणाम होत नसे.

त्यानंतर अस्मिता नवीन शिक्षिका देसाई बाईबद्दल सांगते. देसाई बाई स्वभावाने खूप चांगल्या होत्या. त्या विद्यार्थ्यांना उद्देशून बोलताना 'मुलांनो' हा शब्द न वापरता 'तरुणांनो' हा शब्द वापरत असत. सर्वच विद्यार्थ्यांना देसाई बाई फार आवडत; पण जेव्हा पहिल्या घटक चाचणीचा निकाल लागला तेव्हा देसाई बाई खूप दुःखी आणि निराश झाल्या, कारण या परीक्षेत वर्गातील अनेक विद्यार्थ्यांना कमी गुण मिळाले. काहीजण तर नापास झाले होते. देसाई बाईच्या डोळ्यांतील अश्रू पाहून मुलांनी त्यांना विचारले, 'बाई तुम्ही आमच्यावर रागावला आहात का?' यावर बाई म्हणाल्या, "मी रागावले नाही; पण तुम्ही असे काही करून दाखवा, ज्यामुळे मला तुमचा गर्व वाटेल." शाळा सुटल्यावर सर्व विद्यार्थी याबाबत चर्चा करत असतात. 'मला तुमचा अभिमान आहे' असे नाही तर 'मला तुमचा अभिमान वाटला पाहिजे; असे देसाई बाई म्हणाल्या. ही गोष्ट स्नेहलने सर्वांच्या लक्षात आणून दिली.

पाठाच्या दुसऱ्या भागात मुले एकमेकांना अभ्यासात मदत करण्यासाठी 'कृती आराखडा' तयार करतात. नियती सांगते, की अनेक विद्यार्थ्यांना यामध्ये अजिबात रस नसतो. त्यामुळे, मुले विशिष्ट कामे नेमून दिलेले गट तयार करतात. 'सर्च लाईट' हा गट अभ्यासात मागे पडलेल्या विद्यार्थ्यांच्या घरी भेट देई आणि ते अभ्यास करत आहेत ना, याची खात्री करत, तर 'स्टडी गार्ड' हा गट विद्यार्थ्यांना अभ्यासातील अडचणी सोडवायला मदत करत असे. मुलं त्यांचा हा उपक्रम गुप्त ठेवतात; पण आपल्या विद्यार्थ्यांच्या वागण्यातील फरक देसाई बाईच्या लगेचच लक्षात येतो. मुले आधीपेक्षा अधिक नियमितपणे शाळेत येऊ लागली आणि अधिक लक्षपूर्वक अभ्यास करू लागली, असे त्यांना आढळून येते. आपल्या उपक्रमाबद्दल मुले देसाई बाईंना सांगतात तेव्हा त्यांना खूप आनंद होतो.

दुसऱ्या घटक चाचणीचा निकाल लागला. यामध्ये विद्यार्थ्यांनी खूप प्रगती केल्याचे दिसून आले. काही विद्यार्थ्यांना अजूनही कमी गुण मिळाले होते; पण आधीच्या चाचणीतील गुणांहून हे गुण जास्त होते. देसाई बाईंनी त्यांना 'निराश होऊ नका', असे सांगून धीर दिला.

या पाठामध्ये अतिशय आगळ्यावेगळ्या अशा वर्गाचे वर्णन केले आहे.

Pre-reading Activities

*1. An Opinion Poll

Use any one of the topics given below to carry out a quick opinion poll. For your opinion poll, talk to any five of your friends. Note down their responses : Agree - Disagree - Not sure.

Form three groups – one for each topic. Discuss the findings of your opinion poll in the groups. Each group should select a group leader to put together the findings and to make a presentation to the class.

Follow the presentations with a discussion on the most important characteristic of a good friend, a good student and a good teacher. You may also consider characteristics not mentioned in the tables below.



Ans:

What makes a good friend - Characteristics	Agree	Disagree	Not Sure
A good friend -			
• shows you the answer sheets at the time of exam.			
• points it out when you are doing something wrong.			
• sides with you in all fights and quarrels.			
• keeps a secret.			
• tells you all the gossip.			

What makes a good student - Characteristics	Agree	Disagree	Not Sure
A good student -			
• keeps quiet in the classroom all the time.			
• often brings gifts for the teacher.			
• takes efforts to learn something on his/her own.			
• is punctual and regular.			
• learns all answers by heart.			
• participates in all classroom activities.			

What makes a good teacher - Characteristics	Agree	Disagree	Not Sure
A good teacher -			
• provides readymade answers.			
• is friendly with all the students.			
• brings in a lot of fun and humour in the classroom.			
• gives challenging tasks and makes the students work on them.			
• understands students' problems.			

Summative Assessment

Q Do as directed.

1. Give the opposite of the word 'tidy'.

Ans:

2. is a very important quality and you must always maintain it.

(Fill in the blank)

*3. Find and write three examples each of the past, present and future tenses from the story.

Ans:

.....

.....

.....

.....



*4. Guess the meaning of the word 'copycat'.

Ans: _____

5. Find a word that means 'suddenly made sense'.

Ans: _____

*6. Find the meaning of the following phrases and use them in your own sentences.

Ans: take a test _____

give a test _____

7. Give an exclamation that is used to express sadness.

Ans: _____

Q Say whether the following sentences are right or wrong . Correct the wrong ones and write them down.

*1. There are both boys and girls in this class.

*2. They never quarrel.

*3. Their teachers never shout at them.

*4. There was no unity among the students in the class.

*5. Sushmita spoke to the teacher in a low, soft voice.

*6. Asmita is telling us their story.

*7. No student had failed in any subject.

Q Use the information (from the story) to make meaningful sentences using the following adverbs.

*1. always

*2. regularly

*3. sometimes

*4. never

[Note: You may also make any other sentences using these adverbs.]

Ans: _____



Q Answer the following.

*1. Why did the teachers punish the students?

Ans: -----

2. What punishments did the class get?

Ans: -----

*3. Why does Mrs Desai's class like her?

Ans: -----

*4. Was Mrs Desai angry with her class?

Ans: -----

*5. What were Mrs Desai's feelings? How do we know that?

Ans: -----

*6. Why did the students talk about what Mrs Desai said?

Ans: -----

*7. Why are some words printed in bold type in the given extract?

Ans: -----



***8. Should Mrs Desai have been angry or unhappy?**

Ans: _____

***9. What do these short forms stand for?**

Ans: SL's _____

SG's _____

PoA _____

***10. What is meant by 'Searchlights' here?**

Ans: _____

***11. What is meant by 'Study Guards'?**

Ans: _____

12. Why did the children not tell about their plan to any teacher?

Ans: _____

***13. What changes did Mrs Desai observe in the class?**

Ans: _____

***14. What qualities did the students develop in their efforts to do well?**

Ans: _____

***15. Why did the teacher appreciate Naina?**

Ans: _____



Q Open Ended Questions.

*1. Do you think this class in this story is unique?

Ans: _____

*2. Write three weaknesses and three strengths of your class.

Ans: _____

Q Language Study.

*1. Write the following words in the appropriate places to complete the following tables: itself, herself, myself, yourselves, ourselves, yourself, himself, themselves.

Ans:

I	_____	you	_____
we	_____	you	_____
he	_____	it	_____
she	_____	they	_____

*2. Make a collection of collective nouns.

Ans: _____

*3. Can you spot at least three abstract nouns in the following paragraph?

'We put the plan of action in motion immediately. We did this without letting any of the teachers in the secret. We wanted to give Mrs Desai a surprise. But she is really too good. She spotted the change within a week.'

Ans: _____



***4. Collect examples of regular and irregular plurals. (At least twenty each)**

Ans:

Regular plurals	Irregular plurals
-----	-----
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Oral Test

- *1. Tell as many words as possible related to the given words, within two minutes.
 - light
 - earth
 - turban
 - sleepy
 - pigeons

Example: light — bright, star, day, bulb...
- 2. Give any two characteristics of a good student.



Formative Assessment

Study Skills

- *1. Say the alphabet from 'a' to 'z'. There are twenty-six letters in the alphabet. Divide them into groups of rhyming letters, for example, 'q', 'u', 'w' are rhyming letters that end with the 'yu' sound. Did you find a rhyming letter for each of the twenty-six letters?

Ans: _____

- *2. Discuss the meaning of the following statements and translate them into your mother tongue.
 - i. We must make her proud of us.

Ans: _____

- ii. We will make it possible.

Ans: _____

- iii. See what I mean!

Ans: _____

- iv. This will not do.

Ans: _____

- v. Something is at work in this class, I am sure.

Ans: _____

- vi. She was all smiles.

Ans: _____

- vii. Many of us did do well.

Ans: _____

- viii. I have let the whole class down.

Ans: _____

- ix. That's quite a leap.

Ans: _____

Reading Activity

- *1. Read aloud the two conversations in this part.
 - i. Between Mrs Desai and her students.
 - ii. Between Asmita and Snehal.



Writing Activity

- *1. Write any one of the following dialogues.**
 - i. A dialogue between two friends about their studies.
 - ii. A dialogue between a teacher and a student about studies.
 - iii. A dialogue between a parent and a child about studies.

Ans: _____

- *2. What rules would you like to make for:**
 - i. yourself
 - ii. your class?

Ans: _____



***3. Prepare a card for your friend wishing him / her the best of luck / all the best in an examination.**

Ans:

SAMPLE CONTENT

***4. Frame rules for the School Library after discussing them in the class.**

Ans:



*5. We use English for many purposes in our day-to-day life. Sometimes we have to fill in forms and applications in English. Here is a specimen of an application form for a library membership. Can you fill it on your own?

Ans:

Application for Library Membership

Name (in block letters) _____
 (Last name) (First name) (Middle name)

Class _____ Division _____ Roll no. _____

Date of birth Gender : Male /Female
D D M M Y Y Y Y

Address : _____
 _____ PIN code _____

Name of the Guardian : _____

Address : _____

Phone _____ email _____

- Please read the **Library Rules** carefully on the back of the form.

I have read the Library Rules carefully and I will follow them.

Date _____ Student's Signature _____

For Office Use only

User ID

Card issued on _____

Librarian's Signature _____

Membership Fees (Tick the correct option.)	Half yearly	Yearly
New Members	₹ 50 <input type="checkbox"/>	₹ 100 <input type="checkbox"/>
Renewals	₹ 35 <input type="checkbox"/>	₹ 70 <input type="checkbox"/>

Grades:

A - Excellent **Teacher's Remark:** _____

B - Good _____

C - Fair **Date:** _____ **Sign:** _____



इयत्ता सातवी व्यवसाय

AVAILABLE SUBJECTS:

- My English Book
- हिंदी सुलभभारती
- मराठी बालभारती
- गणित
- सामान्य विज्ञान
- इतिहास व नागरिकशास्त्र
- भूगोल



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- भरपूर सरावासाठी पाठाखालील प्रश्नांचा परिपूर्ण समावेश
- विद्यार्थ्यांच्या स्वयंमूल्यमापनासाठी गणितामध्ये पाठाची उजळणी व भाषा विषयांमध्ये घटक चाचण्यांचा समावेश
- विद्यार्थ्यांच्या ज्ञानवृद्धीसाठी अधिक प्रश्नांचा, तोंडी परीक्षेचा तसेच कृती / प्रकल्पांचा समावेश

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