

**SAMPLE CONTENT**



# ENGLISH BALBHARATI **WORKBOOK**



**STD. VI**

(Eng. Med.)

**Target** Publications Pvt. Ltd.

Written as per the latest syllabus prescribed by the Maharashtra State Bureau  
of Textbook Production and Curriculum Research, Pune

# STD. VI

# ENGLISH BALBHARATI

# WORKBOOK

## Salient Features

- Glossary that enables students to learn new words and their meanings
- Paraphrase for better understanding of poetry
- Wide Variety of Questions to test comprehensive skills
- Oral Tests to enhance the ability to express and speak
- Activities / Projects to expand the students' knowledge base
- 'Fun Time' section for students to have fun while learning
- Unit Tests and Semester Papers for thorough revision

**Name:** .....

**School:** .....

**Standard:** ..... **Division:** ..... **Roll No.:** .....

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# PREFACE

“Std. VI English Balbharati Workbook” has been prepared as per the ‘Continuous Comprehensive Evaluation’ (CCE) system, which is more child-centric and focuses on active learning as well as making the process of education more enjoyable and interesting.

Our “Std. VI English Balbharati Workbook” comes equipped with Paraphrases, Summative and Formative Questions, Open Ended Questions, Language Study, and Oral Tests. The goal of this book is to help the students practise the text better.

Every chapter in the book begins with a Glossary section that explains the meaning of the difficult words in the poem / chapter. All the poems contain a paraphrase that gives the readers a snapshot of the poem.

The consecutive section consists of Summative Assessment which includes Questions based on the poems and chapters. Each chapter comes with an exclusive section called Oral Test, which has been prepared to hone the oral and comprehensive skills of a student.

The Formative Assessment part of the poems and chapters includes Oral Work, Study Skills, and Writing Skills along with Project Work, which help the students to extensively practise the text as well as gain additional knowledge.

‘Fun Time’ section provided at the end of select chapters helps the students to have fun while learning.

All the chapters have been covered exhaustively through the medium of practice questions and activities. Each Unit comprises of a Unit Test, which would help students in thorough revision of the chapters. The final section of the book also includes two Semester Papers that give students a chance to test their knowledge quotient based on what they've learned so far.

We hope this book turns out to be a guiding light for the students of Std. V and helps them to prepare for their examination.

The journey to create a complete book is strewn with triumphs, failures and near misses. If you think we've nearly missed something or want to applaud us for our triumphs, we'd love to hear from you.

Please write to us at: [mail@targetpublications.org](mailto:mail@targetpublications.org)

*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

From,  
Publisher

**Edition:** Second

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*Note: Textual Questions are represented by \* mark.*

## 1.7 Param Vir Chakra: Our Heroes

### Glossary

Word	Meaning
account ( <i>n</i> )	the narration of an event
acts ( <i>n</i> )	a person's actions
airfield ( <i>n</i> )	an area of land set aside for the taking off, landing and maintenance of aircrafts
alas ( <i>exclamation</i> )	used to express grief, pity or concern
appearance ( <i>n</i> )	the way that something or someone looks
bestowing ( <i>v</i> )	to present something as an honour or a gift
certain death	extreme danger
citizenship ( <i>n</i> )	status of being a local resident of a particular country
combat ( <i>n</i> )	a fight between two armed forces
conspicuous ( <i>adj</i> )	outstanding
deeds ( <i>n</i> )	actions that are performed
demon ( <i>n</i> )	an evil spirit or devil
derive ( <i>v</i> )	to obtain something from
determination ( <i>adj</i> )	the quality of being firm and full of purpose
emblem ( <i>n</i> )	a symbol or an object that represents something
engraved ( <i>v</i> )	to cut or carve words or pictures on the surface of metal or stone
extra-ordinary ( <i>adj</i> )	remarkable; amazing
fashioned ( <i>v</i> )	to make something with the use of materials
fatal ( <i>adj</i> )	capable of causing death
fitted with swivel mounting	fixed in a way which allows it to move freely
gallant ( <i>adj</i> )	a person who is brave and courageous
honour ( <i>n</i> )	title or status of great esteem
innocent ( <i>adj</i> )	not guilty of any crime
inspiring ( <i>adj</i> )	making one feel encouraged
invincible ( <i>adj</i> )	impossible to defeat
legendary ( <i>adj</i> )	very famous and admired
matchless ( <i>adj</i> )	something so good that it cannot be compared with anything else
military decoration	an award that is given as a mark of honour to military officers
obverse and reverse ( <i>adj</i> )	the front and back sides (of the medal)
overhead ( <i>adv</i> )	above the head level; in the sky
posthumously ( <i>adv</i> )	after a person's death
pre-eminent ( <i>adj</i> )	being better or excellent than others in some way
readiness ( <i>n</i> )	the state of being completely prepared
replica ( <i>n</i> )	an exact copy of something on a smaller scale
runway ( <i>n</i> )	a strip of ground on which aircrafts take off or land
sage ( <i>n</i> )	a wise and learned man
thunderbolt ( <i>n</i> )	a flash of lightning with a clap of thunder
unmatched ( <i>adj</i> )	unequalled; better than anything else
valour ( <i>n</i> )	great courage in the face of danger, especially in a battle



Summative Assessment

Extract I

Read the extract on page 20 of your textbook and answer the following questions.

["You may have heard about ..... the Param Vir Chakra holders."]

I. Answer the following in one word / sentence.

1. Name the following:

- i. The languages spoken by Savitribai Khanolkar.
- ii. The metal which is used to make the Param Vir Chakra medal.

Ans: i. \_\_\_\_\_ ii. \_\_\_\_\_

\*II. Answer the following questions.

1. What is 'Param Vir Chakra'?

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What is seen on the obverse and reverse of the PVC medal?

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Who designed the Param Vir Chakra medal?

Ans: \_\_\_\_\_  
\_\_\_\_\_

4. What makes Indra's Vajra or weapon invincible?

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

III. Vocabulary

1. Choose the synonyms of the following words from the extract.

- i. famous
- ii. copy

Ans: i. \_\_\_\_\_ ii. \_\_\_\_\_

IV. Grammar

1. Choose the noun form of the word 'decorate' from the extract. Ans: \_\_\_\_\_



**Extract II**

Read the extract on page 21 of your textbook and answer the following questions.

["Major Somnath Sharma ..... and physical pain."]

**I. Answer the following in one word / sentence.**

1. State with a reason, whether the following statements are true or false.

i. On the 25<sup>th</sup> of December 1984, Srinagar was attacked by enemy aircrafts.

Ans: .....

ii. The enemy had fifteen aircrafts attacking Srinagar.

Ans: .....

iii. Flying officer Sekhon couldn't take off immediately.

Ans: .....

**II. Answer the following questions.**

1. Why could Officer Sekhon not take off immediately?

Ans: .....

2. What happened to Officer Sekhon at the end of the combat?

Ans: .....

3. What qualities did Officer Sekhon display during the combat?

Ans: .....

**III. Vocabulary**

1. Choose the synonyms of the following words from the extract.

- i. bottom                      ii. friend                      iii. peace                      iv. coward

Ans: i. ....  
ii. ....  
iii. ....  
iv. ....

**IV. Grammar**

1. Choose the noun form of the following from the extract.

- i. ready                                      ii. die

Ans: i. ....  
ii. ....



**Q Open Ended Questions**

- \*1. **What can you do to show your love, respect and support to the soldiers who fight for the country?**  
(Discuss this in the classroom. For example, you can send greeting cards to them on various occasions, with the help of your teacher.)

Ans: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 2. **Which few qualities must a person have to be selected in the Indian Army?**

Ans: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 3. **Have you come across any other story of a brave soldier who sacrificed his life for the country and who is also a recipient of the Param Vir Chakra?**

Ans: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Q Language Study**

Sometimes, we use two or three adjectives together to describe a noun. In such cases, the order in which adjectives are used depends on the meaning. The adjectives that express / show your opinion about something are usually put first. The other adjectives are normally put in the following order:

size, age, shape, colour, origin, material, use or purpose

- Examples:
- a nice little basket
  - a brave young woman,
  - a big red, plastic bag
  - a noisy, old, drilling machine.

**Fill in the blanks with suitable adjectives to make meaningful sentences:**

- i. A \_\_\_\_\_ puppy wanted to play with me.
- ii. A \_\_\_\_\_ man passed by.
- iii. An \_\_\_\_\_ house lay in ruins.

**Oral Test**

- 1. Why couldn't Officer Sekhon take off immediately?
- 2. What happened to Officer Sekhon at the end of the combat?
- 3. Give another word for 'brave'.

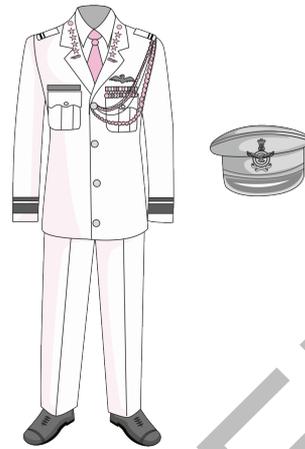




iii.



iv.



H	A	R	S	N	H	A	D	A	J	M	L	T	Z
S	U	V	O	A	R	N	A	T	R	U	P	T	I
A	N	M	G	H	A	D	O	K	S	H	T	A	K
R	E	A	K	H	I	M	A	Y	U	R	I	S	N
D	E	H	A	S	W	D	I	T	I	B	H	A	G
P	A	R	A	M	V	I	R	C	H	A	K	R	A
E	S	H	R	I	M	A	C	D	H	U	R	I	V
I	D	Y	A	N	E	H	R	A	S	H	U	S	H
M	I	T	A	S	H	L	A	K	A	E	A	K	T
A	P	R	A	U	N	I	F	O	R	M	N	A	L
I	K	U	N	A	L	V	T	S	H	A	R	U	M

Answer:  
 i. Param Vir Chakra  
 ii. Demon  
 iii. Aircraft  
 iv. Uniform

Grades:

A - Excellent  Teacher's Remark: \_\_\_\_\_

B - Good  \_\_\_\_\_

C - Fair  Date: \_\_\_\_\_ Sign: \_\_\_\_\_



# Std. VI

## Workbook

### AVAILABLE SUBJECTS:

- English Balbharati
- हिंदी सुलभभारती
- मराठी सुलभभारती
- Mathematics
- General Science
- History - Civics
- Geography



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- All workbooks act as a powerful concept building tool for the students
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